

**(Schedule 1)**  
**Monday, April 16**

Time	Focus Skill	Assessments
8:30- 9:00	<u>Meetings, Planning, Testing</u>	
8:45- 9:15	<p><u>D.T. (1E): Reading/Writing:</u></p> <p>Spelling Pre-test</p> <p>Sentence Reading Practice sheets in cubby</p> <p><i>Journeys Level 1 Lesson</i></p> <p>*Materials needed: Sentence Practice sheets in folder in cubby, <i>Journeys Level 1 Teacher's Presentation book</i> in right cabinet (orange- Reading), student workbook in cubby, student textbook on top of cubbies</p>	<p>Spelling Pre-test</p> <p>Student will read sentences containing sight words</p> <p><i>Journeys Level 1 Lesson</i></p>
9:15- 9:45	<p><u>J.W.(1A)/ S.M. (1B)/ C.F./ T.P. (1C)/ N.W. (1D): Reading:</u></p> <p>* JW, SM &amp; CF until 9:30 ONLY!</p> <p>Sight Word Story Read-Aloud</p> <p>NW &amp; TP: <i>Journeys Level 1 Lesson</i></p> <p>*Materials needed: Sight word stories in cubbies, green paper to assist with tracking in cubbies, <i>Journeys Level 1 Teacher's Presentation book</i> in right cabinet (orange- Reading), student workbook in cubby, student textbook on top of cubbies, pencils</p>	<p>Students will track left to right and follow along to read sight words. Students will comprehend sight word story.</p> <p><i>Journeys Level 1 Lesson</i></p>

Time	Focus Skill	Assessments
9:45- 10:15	<p><u>J.v.(1B)/ B.M. (1C) Social Skills:</u></p> <p>Family Circus Comic Activity: Discuss each picture in the packet. Talk about what is happening and how the character's faces look. Then, have the students write a line for what the characters might be saying for each comic picture.</p> <p>Weighted Ball exercises for deep input and heavy lifting</p> <p>*Materials Needed: Family Circus comics packet in folders, pencils, weighted balls in left cabinet</p>	<p>Students will use picture cues (emotions, events) to write expressions for Family Circus characters.</p>
10:15- 10:45	<p><u>J.H. (1E) Math:</u></p> <p>Dimes, nickels and pennies Activities</p> <p>Addition and Subtraction Flashcards with Unknowns (yellow boxes)</p> <p>*Materials needed: Dimes, nickels and pennies sheets in folder, Addition and Subtraction Flashcards with Unknowns (yellow boxes)</p>	<p>Student will use nickels, pennies and dimes to show a given value.</p> <p>Student will solve addition/ subtraction problems with missing addends/ minuends.</p>
10:45- 11:00	Planning	
11:00- 11:30	Lunch	
11:30- 11:45	B.M & D.U. (1C) Lunch	
11:45- 12:15	<p>Take over for Ilene for lunch</p> <p>R.J. (2C)- Recess (11:45- 11:55)</p> <p>11:55- 12:00 R.J. classroom (2C)</p>	

Time	Focus Skill	Assessments
12:30- 1:00	<u>D.G (KB)/ C.M. (KD)- Reading:</u> DIBELS PROGRESS MONITORING <i>Journeys Level K Lesson</i> *Materials needed: DIBELS materials, <i>Journeys Level K Teacher's Presentation book</i> in right cabinet (red- Reading & Language), student workbooks in cubby (DG copies in folder)	<i>Journeys Level K Lesson</i>
12:50- 2:00	Planning/Testing	
2:00- 2:30	<u>C.F./ J.W. (1A)/ S.M. (1B) D.U (1C): Reading</u> * DIBELS PROGRESS MONITORING DAY <i>Journeys Level 1 Lesson</i> *Materials needed: <i>Journeys Level 1 Teacher's Presentation book</i> (orange-Reading), student workbooks in cubbies, student textbooks	<i>Journeys Level 1 Lesson: Direct Instruction</i>
2:30- 3:00	<u>R.J. (2C)</u> ABA *Materials needed: Data sheets in ABA box, pencil, rewards from RJ's box in right cabinet (chickens, steering wheel, caterpillar), switches (Big Mack switch in RJ's cubby, head switch in RJ's box in right cabinet)	Letter B recognition, object classification with 2 switches
3:00- 3:25	Assist with Daily Sheets and end-of-day tasks/ testing	
3:25- 3:45	Pick up C.F. in 1A	

## Tuesday, April 17

Time	Focus Skill	Assessments
8:30- 9:00	<u>Meetings, Planning, Testing</u>	
8:45- 9:15	<p><u>D.T. (1E): Reading/Writing:</u></p> <p>Spelling word practice</p> <p>Sentence Reading Practice sheets in cubby</p> <p><i>Journeys Level 1 Lesson</i></p> <p>*Materials needed: Sentence Practice sheets in folder in cubby, <i>Journeys Level 1 Teacher's Presentation book</i> in right cabinet (orange- Reading), student workbook in cubby, student textbook on top of cubbies</p>	<p>Spelling word practice</p> <p>Student will read sentences containing sight words</p> <p><i>Journeys Level 1 Lesson</i></p>
9:15- 9:45	<p><u>J.W.(1A)/ S.M. (1B)/ C.F./ T.P. (1C)/ N.W. (1D): Reading:</u></p> <p>* JW, SM &amp; CF until 9:30 ONLY!</p> <p>Sight Word Story Read-Aloud</p> <p>NW &amp; TP: <i>Journeys Level 1 Lesson</i></p> <p>*Materials needed: Sight word stories in cubbies, green paper for assistance with tracking in cubbies, <i>Journeys Level 1 Teacher's Presentation book</i> in right cabinet (orange- Reading), student workbook in cubby, student textbook on top of cubbies, pencils</p>	<p>Students will track left to right and follow along to read sight words.</p> <p>Students will comprehend sight word story.</p> <p><i>Journeys Level 1 Lesson</i></p>

Time	Focus Skill	Assessments
9:45- 10:15	<u>J.v.(1B)/ B.M. (1C) Social Skills:</u>  Social story: Discuss  Weighted Ball exercises for deep input and heavy lifting  *Materials Needed: Social stories in folders, pencils, weighted balls in left cabinet	
10:15- 10:45	<u>J.H. (1E) Math:</u>  Word problems sheets in folder  Addition and Subtraction Flashcards with Unknowns (yellow boxes)  *Materials needed: Dimes, nickels and pennies sheets in folder, Addition and Subtraction Flashcards with Unknowns (yellow boxes)	Student will solve word problems with missing addends with sums up to 50.  Student will solve addition/ subtraction problems with missing addends/ minuends.
10:45- 11:00	Planning	
11:00- 11:30	Lunch	
11:30- 11:45	B.M & D.U. (1C) Lunch	
11:45- 12:15	Take over for Ilene for lunch R.J. (2C)- Recess (11:45- 11:55)  11:55- 12:00 R.J. classroom (2C)	
12:30- 1:00	<u>D.G (KB)/ C.M. (KD)- Reading:</u>  <i>Journeys Level K Lesson</i>  *Materials needed: <i>Journeys Level K</i> Teacher's Presentation book in right cabinet (red- Reading & Language), student workbooks in cubby (DG copies in folder)	<i>Journeys Level K Lesson</i>
12:50- 2:00	Planning/Testing	

Time	Focus Skill	Assessments
2:00- 2:30	<p><u>C.F./ J.W. (1A)/ S.M. (1B) D.U (1C): Reading</u></p> <p><i>Journeys Level 1 Lesson</i></p> <p>*Materials needed: <i>Journeys Level 1 Teacher's Presentation book (orange-Reading), student workbooks in cubbies, student textbooks</i></p>	<p><i>Journeys Level 1 Lesson: Direct Instruction</i></p>
2:30- 3:00	<p><u>R.J. (2C)</u></p> <p>ABA</p> <p>*Materials needed: Data sheets in ABA box, pencil, rewards from RJ's box in right cabinet (chickens, steering wheel, caterpillar), switches (Big Mack switch in RJ's cubby, head switch in RJ's box in right cabinet)</p>	<p>Letter B recognition, object classification with 2 switches</p>
3:00- 3:25	<p>Assist with Daily Sheets and end-of-day tasks/ testing</p>	
3:25- 3:45	<p>Pick up C.F. in 1A</p>	

## Wednesday, April 18

Time	Focus Skill	Assessments
8:30- 9:00	<u>Meetings, Planning, Testing</u>	
8:45- 9:15	<p><u>D.T. (1E): Reading/Writing:</u></p> <p>Sentence Reading Practice sheets in cubby</p> <p><i>Journeys Level 1 Lesson</i></p> <p>*Materials needed: Sentence reading practice sheets in cubby, <i>Journeys Level 1 Teacher's Presentation Books</i> (orange- Language and Reading) in right cabinet, student workbook in cubby, student textbook on top of middle cubbies, pencil</p>	<p>Student will recognize sight words within sentences.</p> <p><i>Journeys Level 1 Lesson: Direct Instruction</i></p>
9:15- 9:45	<p><u>J.W.(1A)/ S.M. (1B)/ C.F./ T.P. (1C)/ N.W. (1D): Reading:</u></p> <p>* JW, SM &amp; CF until 9:30 ONLY!</p> <p>Sight Word Sentences</p> <p>CVC word drill</p> <p>NW &amp; TP: <i>Journeys Level 1 Lesson</i></p> <p>*Materials needed: Sight word sentences in cubbies, cvc word cards in left cabinet, <i>Journeys Level 1 Teacher's Presentation Books</i> (orange- Language and Reading) in right cabinet, student workbook in cubby, student textbook on top of middle cubbies, pencil</p>	<p>Students will find a sight word within a story and will practice following along, tracking left to right while reading.</p> <p>Students will blend beginning, middle and ending sounds to read whole words.</p> <p><i>Journeys Level 1 Lesson: Direct Instruction</i></p>

Time	Focus Skill	Assessments
9:45- 10:15	<p><u>J.v. (1B)/ B.M. (1C) Social Skills:</u></p> <p>Social Stories: Discuss</p> <p>Weighted Ball activities: There are 2 weighted balls in the left cabinet on the top shelf: Have J.v. and B.M. lay on stomachs on the floor and roll a weighted ball on their backs, arms and legs. Then give each girl a weighted ball and have them do 5 “squats” with the ball. Then, have them carry the balls back to their classrooms- Have them trade balls at colored squares (they know which squares to stop at)</p> <p>*Materials Needed: Social Stories in “Social Skills” box on top of cubbies, Weighted balls in left cabinet</p>	
10:15- 10:45	<p><u>J.H. (1E) Math:</u></p> <p><i>Connecting Math Concepts</i> Lesson</p> <p>If finished with lesson early, may play math game in middle cabinet</p> <p>*Materials needed: <i>Connecting Math Concepts</i> Teacher’s Manual in right cabinet, student workbook in cubby, pencil, math game in middle cabinet</p>	<p><i>Connecting Math Concepts</i> Lesson: Direct Instruction</p>
10:45- 11:00	Planning	
11:00- 11:30	Lunch	
11:30- 11:45	B.M & D.U. (1C) Lunch	
11:45- 12:15	<p>Take over for Ilene for lunch</p> <p>R.J. (2C)- Recess (11:45- 11:55)</p> <p>11:55- 12:00 R.J. classroom (2C)</p>	



Time	Focus Skill	Assessments
12:30- 1:00	<p><u>D.G (KB)/ C.M. (KD)- Reading:</u></p> <p>Sentence Reading Practice</p> <p><i>Journeys Level K Lesson</i></p> <p>*Materials needed: Sentence Reading Practice sheets in folders, <i>Journeys Level K Teacher's Presentation book</i> in right cabinet (red- Reading &amp; Language), student workbooks in cubby (DG copies in folder)</p>	<p>Students will recognize sight words within sentences.</p> <p><i>Journeys Level K Lesson:</i> Direct Instruction</p>
12:50- 2:00	Planning/Testing	
2:00- 2:30	<p><u>C.F./ J.W. (1A)/ S.M. (1B) D.U (1C):</u> <u>Reading</u></p> <p><i>Journeys Level 1 Lesson</i></p> <p>*Materials needed: <i>Journeys Level 1 Teacher's Presentation book</i> (orange-Reading), student workbooks in cubbies, student textbooks</p>	<p><i>Journeys Level 1 Lesson:</i> Direct Instruction</p>
2:30- 3:00	<p><u>R.J. (2C)</u></p> <p>ABA</p> <p>*Materials needed: Data sheets in ABA box, pencil, rewards from RJ's box in right cabinet (chickens, steering wheel, caterpillar), switches (Big Mack switch in RJ's cubby, head switch in RJ's box in right cabinet)</p>	<p>Letter B recognition, object classification with 2 switches</p>
3:00- 3:25	Assist with Daily Sheets and end-of-day tasks/ testing	
3:25- 3:45	Pick up C.F. in 1A	

## Thursday, April 19

Time	Focus Skill	Assessments
8:30- 9:00	<u>Meetings, Planning, Testing</u>	
8:45- 9:15	<p><u>D.T. (1E): Reading/Writing:</u></p> <p>Spelling word practice</p> <p>Sight word sentence reading practice</p> <p><i>Journeys Level 1 Lesson</i></p> <p>*Materials needed: Sentence reading practice sheets in cubby, <i>Journeys Level 1 Teacher's Presentation Books</i> (orange- Language and Reading) in right cabinet, student workbook in cubby, student textbook on top of middle cubbies, pencil</p>	<p>Spelling word practice</p> <p>Student will recognize sight words within sentences.</p> <p><i>Journeys Level 1 Lesson: Direct Instruction</i></p>
9:15- 9:45	<p><u>J.W.(1A)/ S.M. (1B)/ C.F./ T.P. (1C)/ N.W. (1D): Reading:</u></p> <p>* JW, SM &amp; CF until 9:30 ONLY!</p> <p>Sight word sentences</p> <p>Cvc word drill</p> <p>NW &amp; TP: <i>Journeys Level 1 Lesson</i></p> <p>*Materials needed: Sight Word sentences in cubbies, cvc word cards in left cabinet, <i>Journeys Level 1 Teacher's Presentation Books</i> (orange- Language and Reading) in right cabinet, student workbook in cubby, student textbook on top of middle cubbies, pencil</p>	<p>Students will read sentences containing sight words.</p> <p>Students will blend beginning, middle and ending sounds to read whole words.</p> <p><i>Journeys Level 1 Lesson</i></p>

Time	Focus Skill	Assessments
9:45- 10:15	<u>J.v. (1B)/ B.M. (1C) Social Skills:</u> Social Stories. Discuss *Materials Needed: Social Stories from ABA box on top of cubbies, pencils	
10:15- 10:45	<u>J.H. (1E) Math:</u> <i>Connecting Math Concepts Level 1</i> Lesson JH may choose a math game from middle cabinet *Materials needed: <i>Connecting Math Concepts Level 1</i> Teacher's manual in right cabinet, student workbook in cubby, pencil	<i>Connecting Math Concepts Level 1</i> Lesson: Direct Instruction
10:45- 11:00	Planning	
11:00- 11:30	Lunch	
11:30- 11:45	B.M & D.U. (1C) Lunch	
11:45- 12:15	Take over for Ilene for lunch R.J. (2C)- Recess (11:45- 11:55) 11:55- 12:00 R.J. classroom (2C)	

Time	Focus Skill	Assessments
12:30- 1:00	<p><u>D.G (KB)/ C.M. (KD)- Reading:</u></p> <p>Sentence Reading Practice</p> <p><i>Journeys Level K Lesson</i></p> <p>*Materials needed: Sentence Reading Practice sheets in folders, <i>Journeys Level K Teacher's Presentation book</i> in right cabinet (red- Reading &amp; Language), student workbooks in cubby (DG copies in folder)</p>	<p>Students will recognize sight words and read sentences containing those words.</p> <p><i>Journeys Level K Lesson</i></p>
12:50- 2:00	Planning/Testing	
2:00- 2:30	<p><u>C.F./ J.W. (1A)/ S.M. (1B) D.U (1C): Reading</u></p> <p><i>Journeys Level 1 Lesson</i></p> <p>*Materials needed: <i>Journeys Level 1 Teacher's Presentation book</i> (orange-Reading), student workbooks in cubbies, student textbooks</p>	<p><i>Journeys Level 1 Lesson: Direct Instruction</i></p>
2:30- 3:00	<p><u>R.J. (2C)</u></p> <p>ABA</p> <p>*Materials needed: Data sheets in ABA box, pencil, rewards from RJ's box in right cabinet (chickens, steering wheel, caterpillar), switches (Big Mack switch in RJ's cubby, head switch in RJ's box in right cabinet)</p>	<p>Letter B recognition, object classification with 2 switches</p>
3:00- 3:25	Assist with Daily Sheets and end-of-day tasks/ testing	
3:25- 3:45	Pick up C.F. in 1A	

## Friday, April 20

Time	Focus Skill	Assessments
8:30- 9:00	<u>Meetings, Planning, Testing</u>	
8:45- 9:15	<p><u>D.T. (1E): Reading/Writing:</u></p> <p>Spelling Test</p> <p>Sight word sentence reading practice</p> <p><i>Journeys Level 1 Lesson</i></p> <p>Rainbow Club</p> <p>*Materials needed: Sentence reading practice sheets in cubby, <i>Journeys Level 1</i> Teacher's Presentation Books (orange-Language and Reading) in right cabinet, student workbook in cubby, student textbook on top of middle cubbies, pencil</p>	<p>Spelling Test</p> <p>Student will recognize sight words within sentences.</p> <p><i>Journeys Level 1 Lesson: Direct Instruction</i></p>
9:15- 9:45	<p><u>J.W.(1A)/ S.M. (1B)/ C.F./ T.P. (1C)/ N.W. (1D): Reading:</u></p> <p>* JW, SM &amp; CF until 9:30 ONLY!</p> <p>Sentence Reading Practice sheets</p> <p>CVC word drill</p> <p>NW &amp; TP: Rainbow Club</p> <p>*Materials needed: Sentence reading practice sheets in cubby, cvc word cards in left cabinet, <i>Journeys Level 1</i> Teacher's Presentation Books (orange- Language and Reading) in right cabinet, student workbook in cubby, student textbook on top of middle cubbies, pencil</p>	<p>Students will identify sight words within sentences.</p> <p>Students will correctly blend cvc words to read as whole words</p>

Time	Focus Skill	Assessments
9:45- 10:15	<u>J.v. (1B)/ B.M. (1C) Social Skills:</u> Social Stories. Discuss Rainbow Club *Materials Needed: Social Stories from ABA box on top of cubbies, pencils	
10:15- 10:45	<u>J.H. (1E) Math:</u> <i>Connecting Math Concepts</i> Lesson Rainbow Club *Materials needed: <i>Connecting Math Concepts</i> Teacher's Manual in right cabinet, student workbook, pencil	<i>Connecting Math Concepts</i> Lesson
10:45- 11:00	Planning	
11:00- 11:30	Lunch	
11:30- 11:45	B.M & D.U. (1C) Lunch	
11:45- 12:15	Take over for Ilene for lunch R.J. (2C)- Recess (11:45- 11:55) 11:55- 12:00 R.J. classroom (2C)	

Time	Focus Skill	Assessments
12:30- 1:00	<u>D.G (KB)/ C.M. (KD)- Reading:</u> Sentence Reading Practice <i>Journeys Level K Lesson</i> Rainbow Club *Materials needed: Sentence Reading Practice sheets in folders, <i>Journeys Level K Teacher's Presentation book</i> in right cabinet (red- Reading & Language), student workbooks in cubby (DG copies in folder)	Students will recognize sight words and read sentences containing those words.  <i>Journeys Level K Lesson</i>
12:50- 2:00	Planning/Testing	
2:00- 2:30	<u>C.F./ J.W. (1A)/ S.M. (1B) D.U (1C): Reading</u> <i>Journeys Level 1 Lesson</i> Rainbow Club *Materials needed: <i>Journeys Level 1 Teacher's Presentation book</i> (orange-Reading), student workbooks in cubbies, student textbooks	<i>Journeys Level 1 Lesson: Direct Instruction</i>
2:30- 3:00	<u>R.J. (2C)</u> ABA *Materials needed: Data sheets in ABA box, pencil, rewards from RJ's box in right cabinet (chickens, steering wheel, caterpillar), switches (Big Mack switch in RJ's cubby, head switch in RJ's box in right cabinet)	Letter B recognition, object classification with 2 switches
3:00- 3:25	Assist with Daily Sheets and end-of-day tasks/ testing	
3:25- 3:45	Pick up C.F. in 1A	

**(Schedule 2)**  
**Monday, April 16**

Time	Focus Skill	Assessments
8:00- 8:30	Bus/Recess	
8:30- 9:00	<p><u>J.W. (1A) Math:</u></p> <p>Math facts sheet in folder</p> <p>Addition and Subtraction Flashcards with Unknowns (yellow boxes)</p> <p>*Materials needed: Addition and Subtraction Flashcards with Unknowns (yellow boxes), Mixed addition/ subtraction activity sheet in folder, pencil</p>	<p>Student will choose “+” or “-” sign for addition and subtraction problems.</p> <p>Student will solve addition/ subtraction problems with missing addends/ minuends.</p>
9:00- 9:15	Go to 1C to assist DU and BM	
9:15- 9:30	<p><u>M.L. (KC) Writing:</u></p> <p>Assist M.L. in his classroom with writing</p>	
9:30- 9:45	Check on B.M. & D.U. in 1C classroom activities	
9:45- 10:00	<p><u>L.H. (JrK) Writing:</u></p> <p>Assist L.H. in classroom with writing</p>	
10:00- 10:30	<p><u>M.C./ M.L. (JrK) Read/Writing/Math:</u></p> <p><i>Reading:</i></p> <p>Alphabet activity: Use Alphabet paper plates in left cabinet, spreading them around on the floor. Have the students take turns finding the letters and putting them in order. Then, have them take turns spelling cvc words with the alphabet plates- say the words a sound at a time and have them choose the correct letters to spell the words.</p> <p>*Materials needed: Paper plates with capital letters in left cabinet</p>	<p>Students will identify &amp; sequence capital letters. Students will spell cvc words.</p>



Time	Focus Skill	Assessments
10:30- 11:00	<u>J.C. (2B) Social Skills:</u>  Family Circus Comic Activity: Discuss each picture in the packet. Talk about what is happening and how the character's faces look. Then, have JC write a line for what the characters might be saying for each comic picture.  *Materials Needed: Family Circus comics packet in folders, pencils	Student will use picture cues (emotions, events) to write expressions for Family Circus characters.
11:00- 11:15	<u>S.M. (1B)/ D.U. (1C) Writing:</u>  Spelling Pre-test  * Materials Needed: Classroom spelling lists, lined paper (green for DU), pencils	Spelling Pre-test
11:15- 11:45	<u>C.M (KD): Writing</u>  Spring Acrostic Poem: Concentrate on letter formation  * Materials Needed: Spring Acrostic Poem sheet, pencil	Student will write acrostic poems. Student will write letters in correct top-line, mid-line, bottom-line formation.
11:45- 12:25	Assist in Resource Room/ Take RJ for Kaci	
12:25- 12:55	Lunchroom Duty	
1:00- 1:30	Lunch	
1:30- 2:00	Daily Sheets	
2:00- 2:30	Recess Duty/ Assist in 1C	
2:30- 2:50	SuccessMaker with D.U. & B.M. in 1C	
2:50- 3:30	Assist B.M. & D.U. in 1C	

Time	Focus Skill	Assessments
3:30- 3:50	Bus Duty	

**Tuesday, April 17**

Time	Focus Skill	Assessments
8:00- 8:30	Bus/Recess	
8:30- 9:00	<u>J.W. (1A) Math:</u>  <i>Connecting Math Concepts Level 2 Lesson</i>  *Materials needed: Connecting Math Concepts Teacher's manual, student workbook, pencil	<i>Connecting Math Concepts Level 2 Lesson: Direct Instruction</i>
9:00- 9:15	Go to 1C to assist DU and BM	
9:15- 9:30	<u>M.L. (KC) Writing:</u>  Assist M.L. in his classroom with writing	
9:30- 9:45	Check on B.M. & D.U. in 1C classroom activities	
9:45- 10:00	<u>L.H. (JrK) Writing:</u>  Assist L.H. in classroom with writing	

Time	Focus Skill	Assessments
10:00- 10:30	<u>M.C./ M.L./ J.S. (JrK) Read/Writing/ Math:</u>  <i>Writing:</i> Students may take turns using the iPad application "LearnToWrite".  *Materials needed: iPad	Students will practice capital and lowercase letter formation.
10:30- 11:00	<u>J.C. (2B) Social Skills:</u>  Social Stories Discuss  *Materials Needed: Social Skills box on top of cubbies	
11:00- 11:15	<u>S.M. (1B)/ D.U. (1C) Writing:</u>  Spring Acrostic Poem: Concentrate on letter formation  * Materials Needed: Spring Acrostic Poem sheets (green for DU), pencils	Students will write acrostic poems. Students will write letters in correct top-line, mid-line, bottom-line formation.
11:15- 11:45	<u>C.M (KD): Writing</u>  CM may use the iPad application "LearnToWrite".  * Materials Needed: iPad	Student will practice writing capital and lowercase letters.
11:45- 12:25	Assist in Resource Room/ Take RJ for Kaci	
12:25- 12:55	Lunchroom Duty	
1:00- 1:30	Lunch	
1:30- 2:00	Daily Sheets	
2:00- 2:30	Recess Duty/ Assist in 1C	

Time	Focus Skill	Assessments
2:30- 2:50	SuccessMaker with D.U. & B.M. in 1C	
2:50- 3:30	Assist B.M. & D.U. in 1C	
3:30- 3:50	Bus Duty	

### Wednesday, April 18

Time	Focus Skill	Assessments
8:00- 8:30	Bus/Recess	
8:30- 9:00	<u>J.W. (1A) Math:</u> Math puzzle sheet in folder *Materials needed: Math puzzle sheet in folder, pencil	Student will add and subtract two digit numbers without borrowing/carrying.
9:00- 9:15	Go to 1C to assist DU and BM	
9:15- 9:30	<u>M.L. (KC) Writing:</u> Assist M.L. in his classroom with writing	
9:30- 9:45	Check on B.M. & D.U. in 1C classroom activities	
9:45- 10:00	<u>L.H. (JrK) Writing:</u> Assist L.H. in classroom with writing	

Time	Focus Skill	Assessments
10:00- 10:30	<p><u>M.C./ M.L. (JrK) Read/Writing/Math:</u></p> <p><i>Math:</i> (15 minutes) Math Mat Challenge number recognition</p> <p><i>Writing:</i> (15 minutes) Capital letter writing practice with See 'N Write device</p> <p>*Materials needed: Math Mat Challenge game in middle cabinet, lined paper, pencils, See 'N Write device in right cabinet</p>	<p>Students will identify numbers 1-10.</p> <p>Students will write capital letters in correct top-line, mid-line, bottom-line formation.</p>
10:30- 11:00	<p><u>J.C. (2B) Social Skills:</u></p> <p>Social stories. Discuss.</p> <p>*Materials Needed: Social Stories in social skills box on top of cubbies</p>	
11:00- 11:15	<p><u>S.M. (1B)/ D.U. (1C) Writing:</u></p> <p>Sentence writing practice using picture cards. Have students draw a card and write 3 sentences about the picture on the card.</p> <p>* Materials Needed: Picture cards in right cabinet, lined egg paper and lined paper (green for DU), pencils, crayons, blank white paper, classroom spelling lists</p>	<p>Students will practice writing sentences: spacing between words, phonetic spelling, letter formation, beginning capitalization and ending punctuation.</p>

Time	Focus Skill	Assessments
11:15- 11:45	<u>C.M (KD): Writing</u>  Sentence writing practice using picture cards. Have CM draw a card and write 2 sentences about the picture on the card.  * Materials Needed: Picture cards in right cabinet, pencil, crayons, blank white paper, sight word sheets in folder	Student will practice writing sentences: spacing between words, phonetic spelling, letter formation, beginning capitalization and ending punctuation.
11:45- 12:25	Assist in Resource Room/ Take RJ for Kaci	
12:25- 12:55	Lunchroom Duty	
1:00- 1:30	Lunch	
1:30- 2:00	Daily Sheets	
2:00- 2:30	Recess Duty/ Assist in 1C	
2:30- 2:50	SuccessMaker with D.U. & B.M. in 1C	
2:50- 3:30	Assist B.M. & D.U. in 1C	
3:30- 3:50	Bus Duty	

## Thursday, April 19

Time	Focus Skill	Assessments
8:00- 8:30	Bus/Recess	
8:30- 9:00	<p><u>J.W. (1A) Math:</u></p> <p><i>Connecting Math Concepts Level 2 Lesson</i></p> <p>*Materials needed: Connecting Math Concepts Teacher's manual, student workbook, pencil</p>	<p><i>Connecting Math Concepts Level 2 Lesson: Direct Instruction</i></p>
9:00- 9:15	Go to 1C to assist DU and BM	
9:15- 9:30	<p><u>M.L. (KC) Writing:</u></p> <p>Assist M.L. in his classroom with writing</p>	
9:30- 9:45	Check on B.M. & D.U. in 1C classroom activities	
9:45- 10:00	<p><u>L.H. (JrK) Writing:</u></p> <p>Assist L.H. in classroom with writing</p>	
10:00- 10:30	<p><u>M.C./ M.L. / J.S. (JrK) Read/Writing/ Math:</u></p> <p><i>Reading:</i> Alphabet Marks the Spot Game</p> <p>*Materials needed: Alphabet Marks the Spot Game in left cabinet</p>	<p>Students will identify capital letters and beginning sounds of objects.</p>
10:30- 11:00	<p><u>J.C. (2B) Social Skills:</u></p> <p>Social stories. Discuss.</p> <p>*Materials Needed: Social Stories in social skills box on top of cubbies</p>	

Time	Focus Skill	Assessments
11:00- 11:15	<u>S.M. (1B)/ D.U. (1C) Writing:</u> Spelling word practice * Materials Needed: classroom spelling words, lined paper from back desk (green for DU), pencils	Spelling word practice
11:15- 11:45	<u>C.M (KD): Writing</u> Sentence writing practice using word/ object stamps: Practice sounding out words, spacing between words, letter formation. *Materials needed: lined paper, pencil, word/object stamps in left cabinet	Student will practice writing sentences: spacing between words, phonetic spelling, letter formation, beginning capitalization and ending punctuation.
11:45- 12:25	Assist in Resource Room/ Take RJ for Kaci	
12:25- 12:55	Lunchroom Duty	
1:00- 1:30	Lunch	
1:30- 2:00	Daily Sheets	
2:00- 2:30	Recess Duty/ Assist in 1C	
2:30- 2:50	SuccessMaker with D.U. & B.M. in 1C	
2:50- 3:30	Assist B.M. & D.U. in 1C	
3:30- 3:50	Bus Duty	



## Friday, April 20

Time	Focus Skill	Assessments
8:00- 8:30	Bus/Recess	
8:30- 9:00	<p><u>J.W. (1A) Math:</u></p> <p><i>Connecting Math Concepts</i> Lesson</p> <p>Rainbow Club</p> <p>*Materials needed: <i>Connecting Math Concepts</i> Teacher's Manual in right cabinet, student workbook in cubby, pencil</p>	<p><i>Connecting Math Concepts</i> Lesson</p>
9:00- 9:15	Go to 1C to assist DU and BM	
9:15- 9:30	<p><u>M.L. (KC) Writing:</u></p> <p>Assist M.L. in his classroom with writing</p>	
9:30- 9:45	Check on B.M. & D.U. in 1C classroom activities	
9:45- 10:00	<p><u>L.H. (JrK) Writing:</u></p> <p>Assist L.H. in classroom with writing</p>	
10:00- 10:30	<p><u>M.C./ M.L. / J.S. (JrK) Read/Writing/ Math:</u></p> <p>Choose a math activity from middle cabinet</p> <p>Rainbow Club</p> <p>*Materials needed: Alphabet Marks the Spot Game in left cabinet</p>	<p>Students will identify numbers.</p>

Time	Focus Skill	Assessments
10:30- 11:00	<u>J.C. (2B) Social Skills:</u>  Social stories. Discuss.  *Materials Needed: Social Stories in social skills box on top of cubbies	
11:00- 11:15	<u>S.M. (1B)/ D.U. (1C) Writing:</u>  Spelling Test  * Materials Needed: classroom spelling words, lined paper from back desk (green for DU), pencils	Spelling Test
11:15- 11:45	<u>C.M (KD): Writing</u>  Sentence writing practice using word/ object stamps: Practice sounding out words, spacing between words, letter formation.  Rainbow Club  *Materials needed: lined paper, pencil, word/object stamps in left cabinet	Student will practice writing sentences: spacing between words, phonetic spelling, letter formation, beginning capitalization and ending punctuation.
11:45- 12:25	Assist in Resource Room/ Take RJ for Kaci	
12:25- 12:55	Lunchroom Duty	
1:00- 1:30	Lunch	
1:30- 2:00	Daily Sheets	
2:00- 2:30	Recess Duty/ Assist in 1C	
2:30- 2:50	SuccessMaker with D.U. & B.M. in 1C	
2:50- 3:30	Assist B.M. & D.U. in 1C	

Time	Focus Skill	Assessments
3:30- 3:50	Bus Duty	

**(Schedule 3)**  
**Monday, April 16**

Time	Focus Skill	Assessments
7:45-8:15	Bus duty	
8:15- 8:30	Assist in Resource Room	
8:30- 9:00	<p><u>M.L. (KC)/ C.M. (KD) Social Skills:</u></p> <p>Calendar Family Circus Comic Activity: Discuss each picture in the packet. Talk about what is happening and how the character's faces look. Then, have the students write a line for what the characters might be saying for each comic picture.</p> <p>Weighted Ball exercises for deep input and heavy lifting</p> <p>*Materials Needed: Family Circus comics packet in folders, pencils, weighted balls in left cabinet</p>	<p>Students will use picture cues (emotions, events) to write expressions for Family Circus characters.</p>
9:00- 9:15	<p><u>C.F. (1C) Writing:</u></p> <p>Spelling Pre-test</p> <p>* Materials Needed: classroom spelling list, pencil, lined paper</p>	<p>Spelling Pre-test</p>
9:15- 9:30	<p><u>C.M. (KD) Math:</u></p> <p><i>Assist CM in classroom at Math Time</i></p>	
9:45- 10:00	Assist in Resource Room	
10:00- 11:00	Go to Specials with KC	
11:00- 11:25	Recess with Kindergarten students	
11:25- 11:55	Lunch	

Time	Focus Skill	Assessments
11:55- 12:35	Lunchroom Duty	
12:35- 12:45	Work boxes/ create materials for students	
12:45- 1:00	Assist in Resource Room	
1:00- 1:30	<u>R.J. (2B):</u>  ABA  *Materials needed: Data sheets in ABA box, pencil, rewards from RJ's box in right cabinet (chickens, steering wheel, caterpillar), switches (Big Mack switch in RJ's cubby, head switch in RJ's box in right cabinet)	Identifying Numbers, Identifying names, Answer "Yes/No" questions based on books in ABA box
1:30- 1:45	Recess with KC	
1:45- 2:00	Work boxes/ create materials for students	
2:00- 2:45	Go to KC classroom with M.L.	
3:15- 3:45	Boost-Up with M.L. in KC Fill out Daily sheets also	

## Tuesday, April 17

Time	Focus Skill	Assessments
7:45-8:15	Bus duty	
8:15- 8:30	Assist in Resource Room	
8:30- 9:00	<u>M.L. (KC)/ C.M. (KD) Social Skills:</u>  Calendar Social Stories: Discuss  *Materials Needed: Social Skills box on top of cubbies	
9:00- 9:15	<u>C.F. (1C) Writing:</u>  Spring acrostic poem  * Materials Needed: Spring acrostic poem sheet, pencil	Student will write an acrostic poem using the letters in SPRING. Student will use correct top-line, mid-line, bottom-line formation.
9:15- 9:30	<u>C.M. (KD) Math:</u>  <i>Assist CM in classroom at Math Time</i>	
9:45- 10:00	Assist in Resource Room	
10:00- 11:00	Go to Specials with KC	
11:00- 11:25	Recess with Kindergarten students	
11:25- 11:55	Lunch	
11:55- 12:35	Lunchroom Duty	
12:35- 12:45	Work boxes/ create materials for students	
12:45- 1:00	Assist in Resource Room	

Time	Focus Skill	Assessments
1:00- 1:30	<u>R.J. (2B):</u> ABA *Materials needed: Data sheets in ABA box, pencil, rewards from RJ's box in right cabinet (chickens, steering wheel, caterpillar), switches (Big Mack switch in RJ's cubby, head switch in RJ's box in right cabinet)	Identifying Numbers, Identifying names, Answer "Yes/No" questions based on books in ABA box
1:30- 1:45	Recess with KC	
1:45- 2:00	Work boxes/ create materials for students	
2:00- 2:45	Go to KC classroom with M.L.	
3:15- 3:45	Boost-Up with M.L. in KC Fill out Daily sheets also	

### Wednesday, April 18

Time	Focus Skill	Assessments
7:45-8:15	Bus duty	
8:15- 8:30	Assist in Resource Room	
8:30- 9:00	<p><u>M.L. (KC)/ C.M. (KD) Social Skills:</u></p> <p>Calendar Social Stories: Discuss</p> <p>*Materials Needed: Social Skills box on top of cubbies</p>	
9:00- 9:15	<p><u>C.F. (1C) Writing:</u></p> <p>Sentence writing practice using picture cards in right cabinet. CF will draw a card and write 3 sentences about the picture on the card.</p> <p>* Materials Needed: pencil, writing prompt sheets in folder</p>	<p>Student will practice writing sentences: spacing between words, phonetic spelling, letter formation, beginning capitalization and ending punctuation.</p>
9:15- 9:45	<p><u>C.M. (KD) Math:</u></p> <p><i>Assist CM in classroom at Math Time</i></p>	
9:45- 10:00	Assist in Resource Room	
10:00- 11:00	Go to Specials with KC	
11:00- 11:25	Recess with Kindergarten students	
11:25- 11:55	Lunch	
11:55- 12:35	Lunchroom Duty	
12:35- 12:45	Work boxes/ create materials for students	
12:45- 1:00	Assist in Resource Room	



Time	Focus Skill	Assessments
1:00- 1:30	<u>R.J. (2B):</u>  ABA  *Materials needed: Data sheets in ABA box, pencil, rewards from RJ's box in right cabinet (chickens, steering wheel, caterpillar), switches (Big Mack switch in RJ's cubby, head switch in RJ's box in right cabinet)	Identifying Numbers, Identifying names, Answer "Yes/No" questions based on books in ABA box
1:30- 1:45	Recess with KC	
1:45- 2:00	Work boxes/ create materials for students	
2:00- 2:45	Go to KC classroom with M.L.	
3:15- 3:45	Boost-Up with M.L. in KC Fill out Daily sheets also	

## Thursday, April 19

Time	Focus Skill	Assessments
7:45-8:15	Bus duty	
8:15- 8:30	Assist in Resource Room	
8:30- 9:00	<u>M.L. (KC)/ C.M. (KD) Social Skills:</u>  Calendar  Social Stories or Social Skills game. Discuss  *Materials Needed: Social stories or game from "Social Skills" box on top of cubbies	
9:00- 9:15	<u>C.F. (1C) Writing:</u>  Spelling word practice  * Materials Needed: classroom spelling list, lined paper, pencil	Spelling word practice
9:15- 9:45	<u>C.M. (KD) Math:</u>  <i>Assist CM in classroom at math time</i>	
9:45- 10:00	Assist in Resource Room	
10:00- 11:00	Go to Specials with KC	
11:00- 11:25	Recess with Kindergarten students	
11:25- 11:55	Lunch	
11:55- 12:35	Lunchroom Duty	
12:35- 12:45	Work boxes/ create materials for students	
12:45- 1:00	Assist in Resource Room	

Time	Focus Skill	Assessments
1:00- 1:30	<u>R.J. (2B):</u> ABA *Materials needed: Data sheets in ABA box, pencil, rewards from RJ's box in right cabinet (chickens, steering wheel, caterpillar), switches (Big Mack switch in RJ's cubby, head switch in RJ's box in right cabinet)	Identifying Numbers, Identifying names, Answer "Yes/No" questions based on books in ABA box
1:30- 1:45	Recess with KC	
1:45- 2:00	Work boxes/ create materials for students	
2:00- 2:45	Go to KC classroom with M.L.	
3:15- 3:45	Boost-Up with M.L. in KC Fill out Daily sheets also	

## Friday, April 20

Time	Focus Skill	Assessments
7:45-8:15	Bus duty	
8:15- 8:30	Assist in Resource Room	
8:30- 9:00	<p><u>M.L. (KC)/ C.M. (KD) Social Skills:</u></p> <p>Calendar  <a href="http://www.coolschoolgame.com">www.coolschoolgame.com</a> or Ice Cream Scoop Game</p> <p>Rainbow Club</p> <p>*Materials Needed: Student computer</p>	
9:00- 9:15	<p><u>C.F. (1C) Writing:</u></p> <p>Spelling Test</p> <p>* Materials Needed: classroom spelling list, lined paper, pencil</p>	Spelling Test
9:15- 9:45	<p><u>C.M. (KD) Math:</u></p> <p><i>Assist CM in classroom at math time</i></p>	
9:45- 10:00	Assist in Resource Room	
10:00- 11:00	Go to Specials with KC	
11:00- 11:25	Recess with Kindergarten students	
11:25- 11:55	Lunch	
11:55- 12:35	Lunchroom Duty	
12:35- 12:45	Work boxes/ create materials for students	
12:45- 1:00	Assist in Resource Room	

Time	Focus Skill	Assessments
1:00- 1:30	<u>R.J. (2B):</u>  ABA  *Materials needed: Data sheets in ABA box, pencil, rewards from RJ's box in right cabinet (chickens, steering wheel, caterpillar), switches (Big Mack switch in RJ's cubby, head switch in RJ's box in right cabinet)	Identifying Numbers, Identifying names, Answer "Yes/No" questions based on books in ABA box
1:30- 1:45	Recess with KC	
1:45- 2:00	Work boxes/ create materials for students	
2:00- 2:45	Go to KC classroom with M.L.	
3:15- 3:45	Boost-Up with M.L. in KC Fill out Daily sheets also	

**Schedule 4**  
**Monday, April 16**

Time	Focus Skill	Assessments
8:00- 11:30	EA at Humboldt Elementary	
11:30- 12:10	Lunch/ Drive time	
12:10- 1:15	Specials with B.M. & D.U. (1C)	
1:15- 1:45	<p><u>C.F. (1C) Math:</u></p> <p>Math facts sheet in folder</p> <p>Addition and Subtraction Flashcards with Unknowns (yellow boxes)</p> <p>*Materials needed: Addition and Subtraction Flashcards with Unknowns (yellow boxes), Mixed addition/ subtraction activity sheet in folder, pencil</p>	<p>Student will choose “+” or “-” sign for addition and subtraction problems.</p> <p>Student will solve addition/ subtraction problems with missing addends/ minuends.</p>
1:45- 2:00	<p><u>R.J. (2C):</u></p> <p>ABA</p> <p>*Materials needed: ABA data sheets in ABA box, pencil, rewards from RJ’s box in right cabinet (chickens, steering wheel, caterpillar), switches (Big Mack switch in RJ’s cubby, head switch in RJ’s box in right cabinet)</p>	<p>Story reading using pictures for comprehension</p>
<p>2:00- 2:30</p> <p>* 2:15 S.B. Reading: Computer: SB may choose between <a href="http://www.starfall.com">www.starfall.com</a> or <a href="http://www.abcya.com">www.abcya.com</a></p>	<p><u>D.T. (1E): Reading</u></p> <p>* DIBELS Progress Monitoring Day</p> <p>Story reading for comprehension: Choose a leveled book from first basket (from left) in middle cubbies. Have DT read story aloud and then have him tell you 3 details about the story.</p> <p>*Materials needed: leveled books in middle cubbies</p>	<p>Reading comprehension</p>

Time	Focus Skill	Assessments
2:30- 3:00	<p><u>S.B., R.M (2A)/ J.C. (2B): Reading</u></p> <p>* DIBELS Progress Monitoring</p> <p><i>Journeys Level 1 Lesson</i></p> <p>*Materials needed: <i>Journeys Level 1</i> Teacher's Presentation Books (orange-Language and Reading in right cabinet, student workbooks in cubbies, student textbooks on top of middle cubbies, pencils</p>	<p><i>Journeys Level 1 Lesson: Direct Instruction</i></p>
3:00- 3:15	<p><u>S.B., R.M. (2A)/ J.C. (2B) Writing:</u></p> <p>Spelling word practice</p> <p>* Materials Needed: classroom spelling lists, pencils, lined paper from back desk</p>	<p>Spelling word practice</p>
3:15- 3:25	<p>Assist in Resource Room</p>	
3:25- 3:45	<p>Meet J.C. (2B) and walk to lunchroom to wait for bus</p>	

## Tuesday, April 17

Time	Focus Skill	Assessments
8:00- 11:30	EA at Humboldt Elementary	
11:30- 12:10	Lunch/ Drive time	
12:10- 1:15	Specials with B.M. & D.U. (1C)	
1:15- 1:45	<p><u>C.F. (1C) Math:</u></p> <p><i>Connecting Math Concepts</i> Lesson</p> <p>*Materials needed: <i>Connecting Math Concepts</i> Teacher's Manual in right cabinet, student workbook in cubby, pencil, crayons</p>	<p><i>Connecting Math Concepts</i> Lesson: Direct Instruction</p>
1:45- 2:00	<p><u>R.J. (2C):</u></p> <p>ABA</p> <p>*Materials needed: ABA data sheets in ABA box, pencil, rewards from RJ's box in right cabinet (chickens, steering wheel, caterpillar), switches (Big Mack switch in RJ's cubby, head switch in RJ's box in right cabinet)</p>	<p>Story reading using pictures for comprehension</p>
<p>2:00- 2:30</p> <p>* 2:15 S.B. Reading: Computer: SB may choose between <a href="http://www.starfall.com">www.starfall.com</a> or <a href="http://www.abcya.com">www.abcya.com</a></p>	<p><u>D.T. (1E): Reading</u></p> <p>Story reading for comprehension: Choose a leveled book from first basket (from left) in middle cubbies. Have DT read story aloud and then have him tell you 3 details about the story.</p> <p>*Materials needed: leveled books in middle cubbies</p>	<p>Reading comprehension</p>



Time	Focus Skill	Assessments
2:30- 3:00	<p><u>S.B., R.M (2A)/ J.C. (2B): Reading</u></p> <p>* DIBELS Progress Monitoring</p> <p><i>Journeys Level 1 Lesson</i></p> <p>*Materials needed: <i>Journeys Level 1</i> Teacher's Presentation Books (orange-Language and Reading in right cabinet, student workbooks in cubbies, student textbooks on top of middle cubbies, pencils</p>	<p><i>Journeys Level 1 Lesson: Direct Instruction</i></p>
3:00- 3:15	<p><u>S.B., R.M. (2A)/ J.C. (2B) Writing:</u></p> <p>Spring Acrostic Poem: Have students come up with words describing "spring" using the letters SPRING. Concentrate on letter formation</p> <p>* Materials Needed: Spring Acrostic Poem sheet, pencils</p>	<p>Students will write an acrostic poem using the word- SPRING. Students will write using correct top-line, mid-line, bottom-line formation.</p>
3:15- 3:25	Assist in Resource Room	
3:25- 3:45	Meet J.C. (2B) and walk to lunchroom to wait for bus	

### Wednesday, April 18

Time	Focus Skill	Assessments
8:00- 11:30	EA at Humboldt Elementary	
11:30- 12:10	Lunch/ Drive time	
12:10- 1:15	Specials with B.M. & D.U. (1C)	
1:15- 1:45	<p><u>C.F. (1C) Math:</u></p> <p><i>Connecting Math Concepts</i> Lesson</p> <p>*Materials needed: <i>Connecting Math Concepts</i> Teacher's Manual in right cabinet, student workbook in cubby, pencil, crayons</p>	<p><i>Connecting Math Concepts</i> Lesson: Direct Instruction</p>
1:45- 2:00	<p><u>R.J. (2C):</u></p> <p>ABA</p> <p>*Materials needed: ABA Data sheets in ABA box, pencil, rewards from RJ's box in right cabinet (chickens, steering wheel, caterpillar), switches (Big Mack switch in RJ's cubby, head switch in RJ's box in right cabinet)</p>	<p>Book reading using pictures for comprehension</p>

Time	Focus Skill	Assessments
<p>2:00- 2:30</p> <p>* 2:15 S.B. Reading: Computer: SB may choose between <a href="http://www.starfall.com">www.starfall.com</a> or <a href="http://www.abcya.com">www.abcya.com</a></p>	<p><u>D.T. (1E): Reading</u></p> <p>* <i>DU will join DT for Reading today!</i></p> <p>Continue with Sight word story activity: Give each student a sight word story, sight word card and a highlighter. Have them go through the story and highlight the word on their card each time it appears in the story. Then, read the story aloud with the students and have them read their word when they come to it. They will practice following along in a story.</p> <p>*Materials needed: Sight word stories in file cabinet (ask Kaci), Pre-Primer cards (for DT) and Primer cards (for DU) in white basket on top of blue drawers, highlighters</p>	<p>Sight word story reading: Students will read Pre-Primer and Primer sight words within a story and will practice following along and tracking left to right during reading.</p>
<p>2:30- 3:00</p>	<p><u>S.B., R.M (2A)/ J.C. (2B): Reading</u></p> <p><i>Journeys Level 1 Lesson</i></p> <p>*Materials needed: <i>Journeys Level 1 Teacher's Presentation Books</i> (orange-Language and Reading in right cabinet, student workbooks in cubbies, student textbooks on top of middle cubbies, pencils</p>	<p><i>Journeys Level 1 Lesson: Direct Instruction</i></p>
<p>3:00- 3:15</p>	<p><u>S.B., R.M. (2A)/ J.C. (2B) Writing:</u></p> <p>Sentence writing practice using picture cards in right cabinet. Students will each draw a card and write 3 sentences about the picture on the card.</p> <p>* Materials Needed: Picture cards in right cabinet, pencils, lined paper</p>	<p>Students will practice writing sentences: spacing between words, phonetic spelling, letter formation, beginning capitalization and ending punctuation.</p>
<p>3:15- 3:25</p>	<p>Assist in Resource Room</p>	

Time	Focus Skill	Assessments
3:25- 3:45	Meet J.C. (2B) and walk to lunchroom to wait for bus	

### **Thursday, April 19**

Time	Focus Skill	Assessments
8:00- 11:30	EA at Humboldt Elementary	
11:30- 12:10	Lunch/ Drive time	
12:10- 1:15	Specials with B.M. & D.U. (1C)	
1:15- 1:45	<u>C.F. (1C) Math:</u>  Word Problems sheets in folder  *Materials needed: Word Problems sheets in folder, pencil	Student will solve word problems with missing addends up to 40.
1:45- 2:00	<u>R.J. (2C):</u>  ABA  *Materials needed: ABA Data sheets in ABA box, pencil, rewards from RJ's box in right cabinet (chickens, steering wheel, caterpillar), switches (Big Mack switch in RJ's cubby, head switch in RJ's box in right cabinet)	Book reading using pictures for comprehension

Time	Focus Skill	Assessments
2:00- 2:30  * 2:15 S.B. Reading: Computer: SB may choose between <a href="http://www.starfall.com">www.starfall.com</a> or <a href="http://www.abcya.com">www.abcya.com</a>	<u>D.T. (1E): Reading</u>  Continue with Sight word story activity from Wednesday (DU also). Give students another color highlighter and have them highlight a second word and read both word when rereading the story.  *Materials needed: Sight word stories in folders, highlighters, sight word cards	Students will read Pre-Primer and Primer sight words within a story and will practice following along tracking left to right while reading.
2:30- 3:00	<u>S.B., R.M (2A)/ J.C. (2B): Reading</u>  <i>Journeys Level 1 Lesson</i>  *Materials needed: <i>Journeys Level 1</i> Teacher's Presentation Books (orange-Language and Reading in right cabinet, student workbooks in cubbies, student textbooks on top of middle cubbies, pencils	<i>Journeys Level 1 Lesson: Direct Instruction</i>
3:00- 3:15	<u>S.B., R.M. (2A)/ J.C. (2B) Writing:</u>  Spelling Word Practice  * Materials Needed: classroom spelling lists, pencils, lined paper	Spelling Word Practice
3:15- 3:25	Assist in Resource Room	
3:25- 3:45	Meet J.C. (2B) and walk to lunchroom to wait for bus	

## Friday, April 20

Time	Focus Skill	Assessments
8:00- 11:30	EA at Humboldt Elementary	
11:30- 12:10	Lunch/ Drive time	
12:10- 1:15	Specials with B.M. & D.U. (1C)	
1:15- 1:45	<p><u>C.F. (1C) Math:</u></p> <p><i>Connecting Math Concepts</i> Lesson</p> <p>Rainbow Club</p> <p>*Materials needed: <i>Connecting Math Concepts</i> Teacher's Manual in right cabinet, student workbook, pencil</p>	<p><i>Connecting Math Concepts</i> Lesson: Direct Instruction</p>
1:45- 2:00	<p><u>R.J. (2C):</u></p> <p>ABA</p> <p>*Materials needed: ABA Data sheets in ABA box, pencil, rewards from RJ's box in right cabinet (chickens, steering wheel, caterpillar), switches (Big Mack switch in RJ's cubby, head switch in RJ's box in right cabinet)</p>	<p>Book reading using pictures for comprehension</p>
<p>2:00- 2:30</p> <p>* 2:15 S.B. Reading: Computer: SB may choose between <a href="http://www.starfall.com">www.starfall.com</a> or <a href="http://www.abcya.com">www.abcya.com</a></p>	<p><u>D.T. (1E): Reading</u></p> <p><i>Hooked on Phonics</i> Lesson: Use CD and go through as many lessons as possible with DT.</p> <p>Rainbow Club</p> <p>*Materials needed: <i>Hooked on Phonics</i> Kindergarten Kit in left cabinet, CD player</p>	<p>Phonics instruction</p>

Time	Focus Skill	Assessments
2:30- 3:00	<u>S.B., R.M (2A)/ J.C. (2B): Reading</u> Choose a reading game from left cabinet Rainbow Club *Materials needed: reading game from left cabinet	
3:00- 3:15	<u>S.B., R.M. (2A)/ J.C. (2B) Writing:</u> Writing Prompts in folders * Materials Needed: writing prompt sheets in folders, pencils	Students will practice writing sentences: spacing between words, phonetic spelling, letter formation, beginning capitalization and ending punctuation.
3:15- 3:25	Assist in Resource Room	
3:25- 3:45	Meet J.C. (2B) and walk to lunchroom to wait for bus	