

**(Schedule 1)**  
**Monday, April 2**

Time	Focus Skill	Assessments
8:30- 9:00	<u>Meetings, Planning, Testing</u>	
8:45- 9:15	<p><u>D.T. (1E): Reading/Writing:</u></p> <p>Sentence Reading Practice sheets in cubby</p> <p><i>Journeys Level 1 Lesson</i></p> <p>*Materials needed: Sentence Practice sheets in folder in cubby, <i>Journeys Level 1 Teacher's Presentation book</i> in right cabinet (orange- Reading), student workbook in cubby, student textbook on top of cubbies</p>	<p>Student will read sentences containing sight words</p> <p><i>Journeys Level 1 Lesson</i></p>
9:15- 9:45	<p><u>J.W.(1A)/ S.M. (1B)/ C.F./ T.P. (1C)/ N.W. (1D): Reading:</u></p> <p>* JW, SM &amp; CF until 9:30 ONLY!</p> <p>Sentence Reading Practice</p> <p>CVC word drill</p> <p>NW &amp; TP: <i>Journeys Level 1 Lesson</i></p> <p>*Materials needed: Sentence practice sheets in folders, cvc word cards in left cabinet, <i>Journeys Level 1 Teacher's Presentation book</i> in right cabinet (orange- Reading), student workbook in cubby, student textbook on top of cubbies</p>	<p>Students will read sentences containing sight words.</p> <p>Students will blend beginning, middle, and ending sounds to read cvc words.</p> <p><i>Journeys Level 1 Lesson</i></p>

Time	Focus Skill	Assessments
9:45- 10:15	<u>J.v.(1B)/ B.M. (1C) Social Skills:</u>  Social story: Discuss  Weighted Ball exercises for deep input and heavy lifting  *Materials Needed: Social stories in folders, pencils, weighted balls in left cabinet	
10:15- 10:45	<u>J.H. (1E) Math:</u>  Dimes, nickels and pennies Activities  Addition and Subtraction Flashcards with Unknowns (yellow boxes)  *Materials needed: Dimes, nickels and pennies sheets in folder, Addition and Subtraction Flashcards with Unknowns (yellow boxes)	Student will use nickels, pennies and dimes to show a given value.  Student will solve addition/ subtraction problems with missing addends/ minuends.
10:45- 11:00	Planning	
11:00- 11:30	Lunch	
11:30- 11:45	B.M & D.U. (1C) Lunch	
11:45- 12:15	Take over for Ilene for lunch R.J. (2C)- Recess (11:45- 11:55)  11:55- 12:00 R.J. classroom (2C)	
12:30- 1:00	<u>D.G (KB)/ C.M. (KD)- Reading:</u>  DIBELS PROGRESS MONITORING  <i>Journeys Level K Lesson</i>  *Materials needed: DIBELS materials, <i>Journeys Level K</i> Teacher's Presentation book in right cabinet (red- Reading & Language), student workbooks in cubby (DG copies in folder)	<i>Journeys Level K Lesson</i>

Time	Focus Skill	Assessments
12:50- 2:00	Planning/Testing	
2:00- 2:30	<p><u>C.F./ J.W. (1A)/ S.M. (1B) D.U (1C): Reading</u></p> <p>* DIBELS PROGRESS MONITORING DAY</p> <p><i>Journeys Level 1 Lesson</i></p> <p>*Materials needed: <i>Journeys Level 1</i> Teacher's Presentation book (orange-Reading), student workbooks in cubbies, student textbooks</p>	<p><i>Journeys Level 1 Lesson: Direct Instruction</i></p>
2:30- 3:00	<p><u>R.J. (2C)</u></p> <p>ABA</p> <p>*Materials needed: Data sheets in ABA box, pencil, rewards from RJ's box in right cabinet (chickens, steering wheel, caterpillar), switches (Big Mack switch in RJ's cubby, head switch in RJ's box in right cabinet)</p>	<p>Letter B recognition, object classification with 2 switches</p>
3:00- 3:25	Assist with Daily Sheets and end-of-day tasks/ testing	
3:25- 3:45	Pick up C.F. in 1A	

## Tuesday, April 3

Time	Focus Skill	Assessments
8:30- 9:00	<u>Meetings, Planning, Testing</u>	
8:45- 9:15	<p><u>D.T. (1E): Reading/Writing:</u></p> <p>Sentence Reading Practice sheets in cubby</p> <p>Practice spelling words for week</p> <p><i>Journeys Level 1 Lesson</i></p> <p>*Materials needed: Sentence reading practice sheets in cubby, <i>Journeys Level 1 Teacher's Presentation Books</i> (orange-Language and Reading) in right cabinet, student workbook in cubby, student textbook on top of middle cubbies, pencil</p>	<p>Student will recognize sight words within sentences.</p> <p>Spelling practice</p> <p><i>Journeys Level 1 Lesson: Direct Instruction</i></p>
9:15- 9:45	<p><u>J.W.(1A)/ S.M. (1B)/ C.F./ T.P. (1C)/ N.W. (1D): Reading:</u></p> <p>* JW, SM &amp; CF until 9:30 ONLY!</p> <p>Sentence Reading Practice</p> <p>Sight word drill: Primer level words</p> <p>NW &amp; TP: <i>Journeys Level 1 Lesson</i></p> <p>*Materials needed: Sentence reading practice sheets in cubby, Primer Sight word cards in white basket on top of blue drawers, <i>Journeys Level 1 Teacher's Presentation Books</i> (orange- Language and Reading) in right cabinet, student workbook in cubby, student textbook on top of middle cubbies, pencil</p>	<p>Students will read sentences containing sight words.</p> <p>Students will practice Dolch Primer level sight words.</p> <p>Reading comprehension</p>

Time	Focus Skill	Assessments
9:45- 10:15	<u>J.v.(1B)/ B.M. (1C) Social Skills:</u>  Social story: Discuss  Weighted Ball exercises for deep input and heavy lifting  *Materials Needed: Social stories in folders, pencils, weighted balls in left cabinet	
10:15- 10:45	<u>J.H. (1E) Math:</u>  <i>Connecting Math Concepts</i> Lesson  *Materials needed: <i>Connecting Math Concepts</i> Teacher's Manual in right cabinet, pencil, student workbook in cubby	<i>Connecting Math Concepts</i> Lesson
10:45- 11:00	Planning	
11:00- 11:30	Lunch	
11:30- 11:45	B.M & D.U. (1C) Lunch	
11:45- 12:15	Take over for Ilene for lunch R.J. (2C)- Recess (11:45- 11:55)  11:55- 12:00 R.J. classroom (2C)	
12:30- 1:00	<u>D.G (KB)/ C.M. (KD)- Reading:</u>  Sentence Reading Practice  <i>Journeys Level K</i> Lesson  *Materials needed: Sentence Reading Practice sheets in folders, <i>Journeys Level K</i> Teacher's Presentation book in right cabinet (red- Reading & Language), student workbooks in cubby (DG copies in folder)	Students will recognize sight words within sentences.  <i>Journeys Level K</i> Lesson: Direct Instruction
12:50- 2:00	Planning/Testing	

Time	Focus Skill	Assessments
2:00- 2:30	<p><u>C.F./ J.W. (1A)/ S.M. (1B) D.U (1C): Reading</u></p> <p><i>Journeys Level 1 Lesson</i></p> <p>*Materials needed: <i>Journeys Level 1 Teacher's Presentation book (orange-Reading), student workbooks in cubbies, student textbooks</i></p>	<p><i>Journeys Level 1 Lesson: Direct Instruction</i></p>
2:30- 3:00	<p><u>R.J. (2C)</u></p> <p>ABA</p> <p>*Materials needed: Data sheets in ABA box, pencil, rewards from RJ's box in right cabinet (chickens, steering wheel, caterpillar), switches (Big Mack switch in RJ's cubby, head switch in RJ's box in right cabinet)</p>	<p>Object identification, Letter Recognition, story reading for comprehension</p>
3:00- 3:25	<p>Assist with Daily Sheets and end-of-day tasks/ testing</p>	
3:25- 3:45	<p>Pick up C.F. in 1A</p>	

## Wednesday, April 4

Time	Focus Skill	Assessments
8:30- 9:00	<u>Meetings, Planning, Testing</u>	
8:45- 9:15	<p><u>D.T. (1E): Reading/Writing:</u></p> <p>Sentence Reading Practice sheets in cubby</p> <p><i>Journeys Level 1 Lesson</i></p> <p>*Materials needed: Sentence reading practice sheets in cubby, <i>Journeys Level 1 Teacher's Presentation Books</i> (orange-Language and Reading) in right cabinet, student workbook in cubby, student textbook on top of middle cubbies, pencil</p>	<p>Student will recognize sight words within sentences.</p> <p><i>Journeys Level 1 Lesson: Direct Instruction</i></p>
9:15- 9:45	<p><u>J.W.(1A)/ S.M. (1B)/ C.F./ T.P. (1C)/ N.W. (1D): Reading:</u></p> <p>* JW, SM &amp; CF until 9:30 ONLY!</p> <p>Sentence Reading Practice sheets</p> <p>CVC word drill practicing reading whole words: Make a game out of it- Have students take turns reading cards- They can get up to 3 points per card: 2 points if they read the word as a whole word (without sounding out), 1 point for sounding out first and 1 point for telling you if it is a "real word" or a "nonsense word"</p> <p>NW &amp; TP: <i>Journeys Level 1 Lesson</i></p> <p>*Materials needed: Sentence reading practice sheets in cubby, CVC word cards in left cabinet (have snowmen on them), <i>Journeys Level 1 Teacher's Presentation Books</i> (orange- Language and Reading) in right cabinet, student workbook in cubby, student textbook on top of middle cubbies, pencil</p>	<p>Students will recognize sight words within sentences.</p> <p>Students will correctly blend sounds to read cvc words as whole words and distinguish between "real" and "nonsense" words.</p> <p><i>Journeys Level 1 Lesson: Direct Instruction</i></p>

Time	Focus Skill	Assessments
9:45- 10:15	<p><u>J.v. (1B)/ B.M. (1C) Social Skills:</u></p> <p>Social Stories: Discuss</p> <p>Weighted Ball activities: There are 2 weighted balls in the left cabinet on the top shelf: Have J.v. and B.M. lay on stomachs on the floor and roll a weighted ball on their backs, arms and legs. Then give each girl a weighted ball and have them do 5 “squats” with the ball. Then, have them carry the balls back to their classrooms- Have them trade balls at colored squares (they know which squares to stop at)</p> <p>*Materials Needed: Social Stories in “Social Skills” box on top of cubbies, Weighted balls in left cabinet</p>	
10:15- 10:45	<p><u>J.H. (1E) Math:</u></p> <p><i>Connecting Math Concepts</i> Lesson</p> <p>If finished with lesson early, may play math game in middle cabinet</p> <p>*Materials needed: <i>Connecting Math Concepts</i> Teacher’s Manual in right cabinet, student workbook in cubby, pencil, math game in middle cabinet</p>	<p><i>Connecting Math Concepts</i> Lesson: Direct Instruction</p>
10:45- 11:00	Planning	
11:00- 11:30	Lunch	
11:30- 11:45	B.M & D.U. (1C) Lunch	
11:45- 12:15	<p>Take over for Ilene for lunch</p> <p>R.J. (2C)- Recess (11:45- 11:55)</p> <p>11:55- 12:00 R.J. classroom (2C)</p>	



Time	Focus Skill	Assessments
12:30- 1:00	<p><u>D.G (KB)/ C.M. (KD)- Reading:</u></p> <p>Sentence Reading Practice</p> <p><i>Journeys Level K Lesson</i></p> <p>*Materials needed: Sentence Reading Practice sheets in folders, <i>Journeys Level K Teacher's Presentation book</i> in right cabinet (red- Reading &amp; Language), student workbooks in cubby (DG copies in folder)</p>	<p>Students will recognize sight words within sentences.</p> <p><i>Journeys Level K Lesson:</i> Direct Instruction</p>
12:50- 2:00	Planning/Testing	
2:00- 2:30	<p><u>C.F./ J.W. (1A)/ S.M. (1B) D.U (1C): Reading</u></p> <p><i>Journeys Level 1 Lesson</i></p> <p>*Materials needed: <i>Journeys Level 1 Teacher's Presentation book</i> (orange-Reading), student workbooks in cubbies, student textbooks</p>	<p><i>Journeys Level 1 Lesson:</i> Direct Instruction</p>
2:30- 3:00	<p><u>R.J. (2C)</u></p> <p>ABA</p> <p>*Materials needed: Data sheets in ABA box, pencil, rewards from RJ's box in right cabinet (chickens, steering wheel, caterpillar), switches (Big Mack switch in RJ's cubby, head switch in RJ's box in right cabinet)</p>	<p>Letter B recognition, object classification with 2 switches</p>
3:00- 3:25	Assist with Daily Sheets and end-of-day tasks/ testing	
3:25- 3:45	Pick up C.F. in 1A	

## Thursday, April 5

Time	Focus Skill	Assessments
8:30- 9:00	<u>Meetings, Planning, Testing</u>	
8:45- 9:15	<p><u>D.T. (1E): Reading/Writing:</u></p> <p>Spelling Test</p> <p>Sight word sentence reading practice</p> <p><i>Journeys Level 1 Lesson</i></p> <p>Rainbow Club</p> <p>*Materials needed: Sentence reading practice sheets in cubby, <i>Journeys Level 1</i> Teacher's Presentation Books (orange- Language and Reading) in right cabinet, student workbook in cubby, student textbook on top of middle cubbies, pencil</p>	<p>Spelling Test</p> <p>Student will recognize sight words within sentences.</p> <p><i>Journeys Level 1 Lesson: Direct Instruction</i></p>
9:15- 9:45	<p><u>J.W.(1A)/ S.M. (1B)/ C.F./ T.P. (1C)/ N.W. (1D): Reading:</u></p> <p>* JW, SM &amp; CF until 9:30 ONLY!</p> <p>Sentence Reading Practice sheets</p> <p>Primer Sight Word Drill</p> <p>NW &amp; TP: Rainbow Club</p> <p>*Materials needed: Sentence reading practice sheets in cubby, Primer sight word cards in white basket on top of blue drawers, <i>Journeys Level 1</i> Teacher's Presentation Books (orange- Language and Reading) in right cabinet, student workbook in cubby, student textbook on top of middle cubbies, pencil</p>	<p>Students will identify sight words within sentences.</p> <p>Students will read Primer level sight words.</p>

Time	Focus Skill	Assessments
9:45- 10:15	<u>J.v. (1B)/ B.M. (1C) Social Skills:</u> Social Stories. Discuss Rainbow Club *Materials Needed: Social Stories from ABA box on top of cubbies, pencils	
10:15- 10:45	<u>J.H. (1E) Math:</u> <i>Connecting Math Concepts</i> Lesson Rainbow Club *Materials needed: <i>Connecting Math Concepts</i> Teacher's Manual in right cabinet, student workbook, pencil	<i>Connecting Math Concepts</i> Lesson
10:45- 11:00	Planning	
11:00- 11:30	Lunch	
11:30- 11:45	B.M & D.U. (1C) Lunch	
11:45- 12:15	Take over for Ilene for lunch R.J. (2C)- Recess (11:45- 11:55) 11:55- 12:00 R.J. classroom (2C)	

Time	Focus Skill	Assessments
12:30- 1:00	<u>D.G (KB)/ C.M. (KD)- Reading:</u> Sentence Reading Practice <i>Journeys Level K Lesson</i> Rainbow Club *Materials needed: Sentence Reading Practice sheets in folders, <i>Journeys Level K Teacher's Presentation book</i> in right cabinet (red- Reading & Language), student workbooks in cubby (DG copies in folder)	Students will recognize sight words and read sentences containing those words.  <i>Journeys Level K Lesson</i>
12:50- 2:00	Planning/Testing	
2:00- 2:30	<u>C.F./ J.W. (1A)/ S.M. (1B) D.U (1C): Reading</u> <i>Journeys Level 1 Lesson</i> Rainbow Club *Materials needed: <i>Journeys Level 1 Teacher's Presentation book</i> (orange-Reading), student workbooks in cubbies, student textbooks	<i>Journeys Level 1 Lesson: Direct Instruction</i>
2:30- 3:00	<u>R.J. (2C)</u> ABA *Materials needed: Data sheets in ABA box, pencil, rewards from RJ's box in right cabinet (chickens, steering wheel, caterpillar), switches (Big Mack switch in RJ's cubby, head switch in RJ's box in right cabinet)	Letter B recognition, object classification with 2 switches
3:00- 3:25	Assist with Daily Sheets and end-of-day tasks/ testing	
3:25- 3:45	Pick up C.F. in 1A	

**(Schedule 2)**  
**Monday, April 2**

Time	Focus Skill	Assessments
8:00- 8:30	Bus/Recess	
8:30- 9:00	<u>J.W. (1A) Math:</u>  Mixed addition/subtraction activity  Addition and Subtraction Flashcards with Unknowns (yellow boxes)  *Materials needed: Addition and Subtraction Flashcards with Unknowns (yellow boxes), Mixed addition/subtraction activity sheet in folder, crayons, pencil	Student will solve addition and subtraction facts with sums/minuends up to 10.  Student will solve addition/subtraction problems with missing addends/minuends.
9:00- 9:15	Go to 1C to assist DU and BM	
9:15- 9:30	<u>M.L. (KC) Writing:</u>  Assist M.L. in his classroom with writing	
9:30- 9:45	Check on B.M. & D.U. in 1C classroom activities	
9:45- 10:00	<u>L.H. (JrK) Writing:</u>  Assist L.H. in classroom with writing	

Time	Focus Skill	Assessments
10:00- 10:30	<p><u>M.C./ M.L. (JrK) Read/Writing/Math:</u></p> <p><i>Reading:</i> Object tubs: Select 5 different tubs of objects from the left cabinet. Write the letter you chose on post-its (separately), and stick them on table. Dump objects from tubs on the table in front of students. Have them sort objects by letter. Repeat with 5 new tubs if there is time.</p> <p>*Materials needed: Letter/object tubs in left cabinet</p>	Students will name objects and identify the first letter of that object.
10:30- 11:00	<p><u>J.C. (2B) Social Skills:</u></p> <p>Social Stories Discuss</p> <p>*Materials Needed: Social Skills box on top of cubbies</p>	
11:00- 11:15	<p><u>S.M. (1B)/ D.U. (1C) Writing:</u></p> <p>Spelling Pre-test</p> <p>* Materials Needed: Classroom spelling lists, lined paper (green for DU), pencils</p>	Spelling Pre-test

Time	Focus Skill	Assessments
11:15- 11:45	<p><u>C.M (KD): Writing</u></p> <p>15- 20 minutes:  Writing CVC words: Use dry erase board, tell CM a cvc word, have him listen for each sound to write the words. Work on lowercase letter formation as he is writing the words. You may use a dry erase board also to model correct formation and word spelling.</p> <p>Last 10-15 minutes:  See 'N Write: Lowercase letters</p> <p>* Materials Needed: dry erase boards, markers, erasers, See 'N Write device in right cabinet, pencil, paper</p>	<p>Student will listen for letter sounds and write cvc words using correct top-line, mid-line, bottom-line formation of lowercase letters.</p>
11:45- 12:25	Assist in Resource Room/ Take RJ for Kaci	
12:25- 12:55	Lunchroom Duty	
1:00- 1:30	Lunch	
1:30- 2:00	Daily Sheets	
2:00- 2:30	Recess Duty/ Assist in 1C	
2:30- 2:50	SuccessMaker with D.U. & B.M. in 1C	
2:50- 3:30	Assist B.M. & D.U. in 1C	
3:30- 3:50	Bus Duty	

## Tuesday, April 3

Time	Focus Skill	Assessments
8:00- 8:30	Bus/Recess	
8:30- 9:00	<p><u>J.W. (1A) Math:</u></p> <p><i>Connecting Math Concepts</i> Lesson</p> <p>*Materials needed: <i>Connecting Math Concepts</i> Teacher's Manual in right cabinet, student workbook in cubby, pencil</p>	<p><i>Connecting Math Concepts</i> Lesson: Direct Instruction</p>
9:00- 9:15	Go to 1C to assist DU and BM	
9:15- 9:30	<p><u>M.L. (KC) Writing:</u></p> <p>Assist M.L. in his classroom with writing</p>	
9:30- 9:45	Check on B.M. & D.U. in 1C classroom activities	
9:45- 10:00	<p><u>L.H. (JrK) Writing:</u></p> <p>Assist L.H. in classroom with writing</p>	
10:00- 10:30	<p><u>M.C./ M.L. / J.S.(JrK) Read/Writing/ Math:</u></p> <p><i>Math: (15 minutes)</i>            "Swat the Fly" activity: Stick fly number pictures up on the white board. Have the students take turns with the fly swatter, swatting "flies". Call out a number for them to swat.</p> <p><i>Writing:</i>            Writing capital letters with the See 'N Write device</p> <p>*Materials needed: lined paper, pencils, See 'N Write device in right cabinet, Flies in binder, sticky tack, fly swatter in bathroom cabinet under the shower</p>	<p>Students will identify numbers in the 0-20 range.</p> <p>Students will write capital letters in proper top-line, mid-line, bottom-line formation</p>



Time	Focus Skill	Assessments
10:30- 11:00	<p><u>J.C. (2B) Social Skills:</u></p> <p>Social Stories. Discuss</p> <p>*Materials Needed: Social stories in box on top of cubbies</p>	
11:00- 11:15	<p><u>S.M. (1B)/ D.U. (1C) Writing:</u></p> <p>“One day, I found an egg and out hatched a...” writing activity. Have students write 3 sentences about the prompt using the egg paper and other lined paper. They may then draw a picture to go along with their sentences of something to “hatch” out of the egg.</p> <p>* Materials Needed: lined egg paper, lined paper (green for DU), pencils, crayons, blank white paper</p>	<p>Students will practice writing sentences: spacing between words, phonetic spelling, letter formation, beginning capitalization and ending punctuation.</p>
11:15- 11:45	<p><u>C.M (KD): Writing</u></p> <p>“One day, I found an egg and out hatched a...” writing activity. Have CM write 2 sentences about the prompt using the egg paper and other lined paper. He may then draw a picture to go along with his sentences of something to “hatch” out of the egg.</p> <p>* Materials Needed: lined egg paper, lined paper, pencils, crayons, blank white paper</p>	<p>Students will practice writing sentences: spacing between words, phonetic spelling, letter formation, beginning capitalization and ending punctuation.</p>
11:45- 12:25	<p>Assist in Resource Room/ Take RJ for Kaci</p>	
12:25- 12:55	<p>Lunchroom Duty</p>	
1:00- 1:30	<p>Lunch</p>	

Time	Focus Skill	Assessments
1:30- 2:00	Daily Sheets	
2:00- 2:30	Recess Duty/ Assist in 1C	
2:30- 2:50	SuccessMaker with D.U. & B.M. in 1C	
2:50- 3:30	Assist B.M. & D.U. in 1C	
3:30- 3:50	Bus Duty	

### Wednesday, April 4

Time	Focus Skill	Assessments
8:00- 8:30	Bus/Recess	
8:30- 9:00	<u>J.W. (1A) Math:</u> Mixed addition and subtraction activity *Materials needed: Mixed addition and subtraction activity sheet in folder, pencil, crayons	Student will solve addition and subtraction problems with sums/minuends up to 10.
9:00- 9:15	Go to 1C to assist DU and BM	
9:15- 9:30	<u>M.L. (KC) Writing:</u> Assist M.L. in his classroom with writing	
9:30- 9:45	Check on B.M. & D.U. in 1C classroom activities	
9:45- 10:00	<u>L.H. (JrK) Writing:</u> Assist L.H. in classroom with writing	

Time	Focus Skill	Assessments
10:00- 10:30	<p><u>M.C./ M.L. (JrK) Read/Writing/Math:</u></p> <p><i>Math:</i> (15 minutes) Fishing activity: Using fish and pencil in bucket, have students “fish” for numbers. When they “catch” a fish, they identify the number. When all of the fish have been caught, have students put the fish in order.</p> <p><i>Writing:</i> (15 minutes) Capital letter writing practice with See ‘N Write device</p> <p>*Materials needed: Numbered fish, pencil “fishing pole”, and bucket in middle cabinet, lined paper, pencils, See ‘N Write device in right cabinet</p>	<p>Students will identify and sequence numbers 1-20.</p> <p>Students will write capital letters in correct top-line, mid-line, bottom-line formation.</p>
10:30- 11:00	<p><u>J.C. (2B) Social Skills:</u></p> <p>Social stories. Discuss.</p> <p>*Materials Needed: Social Stories in social skills box on top of cubbies</p>	
11:00- 11:15	<p><u>S.M. (1B)/ D.U. (1C) Writing:</u></p> <p>Finish “Egg” writing activity Spelling word practice</p> <p>* Materials Needed: lined egg paper and lined paper (green for DU), pencils, crayons, blank white paper, classroom spelling lists</p>	<p>Students will practice writing sentences: spacing between words, phonetic spelling, letter formation, beginning capitalization and ending punctuation.</p> <p>Spelling word practice</p>

Time	Focus Skill	Assessments
11:15- 11:45	<u>C.M (KD): Writing</u> Finish “Egg” writing activity If finished, do sight word writing sheets in folder * Materials Needed: lined egg paper and lined paper, pencil, crayons, blank white paper, sight word sheets in folder	Student will practice writing sentences: spacing between words, phonetic spelling, letter formation, beginning capitalization and ending punctuation. Student will read/write Pre-Primer sight words
11:45- 12:25	Assist in Resource Room/ Take RJ for Kaci	
12:25- 12:55	Lunchroom Duty	
1:00- 1:30	Lunch	
1:30- 2:00	Daily Sheets	
2:00- 2:30	Recess Duty/ Assist in 1C	
2:30- 2:50	SuccessMaker with D.U. & B.M. in 1C	
2:50- 3:30	Assist B.M. & D.U. in 1C	
3:30- 3:50	Bus Duty	

## Thursday, April 5

Time	Focus Skill	Assessments
8:00- 8:30	Bus/Recess	
8:30- 9:00	<p><u>J.W. (1A) Math:</u></p> <p><i>Connecting Math Concepts</i> Lesson</p> <p>Rainbow Club</p> <p>*Materials needed: <i>Connecting Math Concepts</i> Teacher's Manual in right cabinet, student workbook in cubby, pencil</p>	<i>Connecting Math Concepts</i> Lesson
9:00- 9:15	Go to 1C to assist DU and BM	
9:15- 9:30	<p><u>M.L. (KC) Writing:</u></p> <p>Assist M.L. in his classroom with writing</p>	
9:30- 9:45	Check on B.M. & D.U. in 1C classroom activities	
9:45- 10:00	<p><u>L.H. (JrK) Writing:</u></p> <p>Assist L.H. in classroom with writing</p>	
10:00- 10:30	<p><u>M.C./ M.L. / J.S. (JrK) Read/Writing/ Math:</u></p> <p>Alphabet Marks the Spot Game</p> <p>Rainbow Club</p> <p>*Materials needed: Alphabet Marks the Spot Game in left cabinet</p>	Students will identify capital letters and beginning sounds of objects.

Time	Focus Skill	Assessments
10:30- 11:00	<u>J.C. (2B) Social Skills:</u>  Social stories. Discuss.  *Materials Needed: Social Stories in social skills box on top of cubbies	
11:00- 11:15	<u>S.M. (1B)/ D.U. (1C) Writing:</u>  Spelling Test  * Materials Needed: classroom spelling words, lined paper from back desk (green for DU), pencils	Spelling Test
11:15- 11:45	<u>C.M (KD): Writing</u>  Sentence writing practice using word/ object stamps: Practice sounding out words, spacing between words, letter formation.  Rainbow Club  *Materials needed: lined paper, pencil, word/object stamps in left cabinet	Student will practice writing sentences: spacing between words, phonetic spelling, letter formation, beginning capitalization and ending punctuation.
11:45- 12:25	Assist in Resource Room/ Take RJ for Kaci	
12:25- 12:55	Lunchroom Duty	
1:00- 1:30	Lunch	
1:30- 2:00	Daily Sheets	
2:00- 2:30	Recess Duty/ Assist in 1C	
2:30- 2:50	SuccessMaker with D.U. & B.M. in 1C	
2:50- 3:30	Assist B.M. & D.U. in 1C	

Time	Focus Skill	Assessments
3:30- 3:50	Bus Duty	

Friday, April 6

**No School- Easter Break**

**(Schedule 3)**  
**Monday, April 2**

Time	Focus Skill	Assessments
7:45-8:15	Bus duty	
8:15- 8:30	Assist in Resource Room	
8:30- 9:00	<u>M.L. (KC)/ C.M. (KD) Social Skills:</u>  Calendar <a href="http://www.coolschoolgame.com">www.coolschoolgame.com</a>  *Materials Needed: student computer	
9:00- 9:15	<u>C.F. (1C) Writing:</u>  Spelling Pre-test  * Materials Needed: classroom spelling list, pencil, lined paper	Spelling Pre-test
9:15- 9:45	<u>C.M. (KD) Math:</u>  Fishing activity: Use numbered fish and pencil “fishing pole” in bucket in middle cabinet. Have CM “fish” and when he catches a fish, have him identify the number and then put fish in correct number sequence. CM may also add the numbers on 2 fish.  *Materials needed: numbered fish and pencil “fishing pole” in bucket in middle cabinet	Student will identify and sequence numbers 1-20. Student will add numbers 1-12.
9:45- 10:00	Assist in Resource Room	
10:00- 11:00	Go to Specials with KC	
11:00- 11:25	Recess with Kindergarten students	
11:25- 11:55	Lunch	
11:55- 12:35	Lunchroom Duty	



Time	Focus Skill	Assessments
12:35- 12:45	Work boxes/ create materials for students	
12:45- 1:00	Assist in Resource Room	
1:00- 1:30	<u>R.J. (2B):</u>  ABA  *Materials needed: Data sheets in ABA box, pencil, rewards from RJ's box in right cabinet (chickens, steering wheel, caterpillar), switches (Big Mack switch in RJ's cubby, head switch in RJ's box in right cabinet)	Identifying Numbers, Identifying names, Answer "Yes/No" questions based on books in ABA box
1:30- 1:45	Recess with KC	
1:45- 2:00	Work boxes/ create materials for students	
2:00- 2:45	Go to KC classroom with M.L.	
3:15- 3:45	Boost-Up with M.L. in KC Fill out Daily sheets also	

## Tuesday, April 3

Time	Focus Skill	Assessments
7:45-8:15	Bus duty	
8:15- 8:30	Assist in Resource Room	
8:30- 9:00	<p><u>M.L. (KC)/ C.M. (KD) Social Skills:</u></p> <p>Calendar Social Stories: Discuss</p> <p>*Materials Needed: Social Skills box on top of cubbies</p>	
9:00- 9:15	<p><u>C.F. (1C) Writing:</u></p> <p>“One day, I found an egg and out hatched a...” writing activity. Use lined egg paper and additional lined paper and have CF write 3 sentences about the prompt. Then, he may draw a picture to cut out &amp; put in the egg.</p> <p>* Materials Needed: egg lined paper, pencil, crayons, blank white paper for drawing</p>	<p>Student will practice writing sentences: spacing between words, phonetic spelling, letter formation, beginning capitalization and ending punctuation.</p>
9:15- 9:45	<p><u>C.M. (KD) Math:</u></p> <p><i>Connecting Math Concepts Lesson</i></p> <p>*Materials needed: <i>Connecting Math Concepts Teacher’s Manual</i> in right cabinet, student workbook in cubby, pencil</p>	<p><i>Connecting Math Concepts Lesson</i></p>
9:45- 10:00	Assist in Resource Room	
10:00- 11:00	Go to Specials with KC	
11:00- 11:25	Recess with Kindergarten students	
11:25- 11:55	Lunch	
11:55- 12:35	Lunchroom Duty	

Time	Focus Skill	Assessments
12:35- 12:45	Work boxes/ create materials for students	
12:45- 1:00	Assist in Resource Room	
1:00- 1:30	<u>R.J. (2B):</u> ABA *Materials needed: Data sheets in ABA box, pencil, rewards from RJ's box in right cabinet (chickens, steering wheel, caterpillar), switches (Big Mack switch in RJ's cubby, head switch in RJ's box in right cabinet)	Identifying Numbers, Identifying names, Answer "Yes/No" questions based on books in ABA box
1:30- 1:45	Recess with KC	
1:45- 2:00	Work boxes/ create materials for students	
2:00- 2:45	Go to KC classroom with M.L.	
3:15- 3:45	Boost-Up with M.L. in KC Fill out Daily sheets also	

### Wednesday, April 4

Time	Focus Skill	Assessments
7:45-8:15	Bus duty	
8:15- 8:30	Assist in Resource Room	
8:30- 9:00	<u>M.L. (KC)/ C.M. (KD) Social Skills:</u> Calendar Social Stories: Discuss *Materials Needed: Social Skills box on top of cubbies	

Time	Focus Skill	Assessments
9:00- 9:15	<u>C.F. (1C) Writing:</u> Finish “Egg” writing activity Spelling word practice * Materials Needed: pencil, writing prompt sheets in folder	Student will practice writing sentences: spacing between words, phonetic spelling, letter formation, beginning capitalization and ending punctuation.  Spelling word practice
9:15- 9:45	<u>C.M. (KD) Math:</u> Dice Game in Blue Bag in middle cabinet Subtraction Flashcards *Materials needed: Dice Game in Blue Bag, Subtraction Flashcards in middle cabinet	Student will add sums up to 12. Students will subtract sums up to 10.
9:45- 10:00	Assist in Resource Room	
10:00- 11:00	Go to Specials with KC	
11:00- 11:25	Recess with Kindergarten students	
11:25- 11:55	Lunch	
11:55- 12:35	Lunchroom Duty	
12:35- 12:45	Work boxes/ create materials for students	
12:45- 1:00	Assist in Resource Room	

Time	Focus Skill	Assessments
1:00- 1:30	<u>R.J. (2B):</u>  ABA  *Materials needed: Data sheets in ABA box, pencil, rewards from RJ's box in right cabinet (chickens, steering wheel, caterpillar), switches (Big Mack switch in RJ's cubby, head switch in RJ's box in right cabinet)	Identifying Numbers, Identifying names, Answer "Yes/No" questions based on books in ABA box
1:30- 1:45	Recess with KC	
1:45- 2:00	Work boxes/ create materials for students	
2:00- 2:45	Go to KC classroom with M.L.	
3:15- 3:45	Boost-Up with M.L. in KC Fill out Daily sheets also	

## Thursday, April 4

Time	Focus Skill	Assessments
7:45-8:15	Bus duty	
8:15- 8:30	Assist in Resource Room	
8:30- 9:00	<u>M.L. (KC)/ C.M. (KD) Social Skills:</u>  Calendar <a href="http://www.coolschoolgame.com">www.coolschoolgame.com</a>  Rainbow Club  *Materials Needed: Student computer	
9:00- 9:15	<u>C.F. (1C) Writing:</u>  Spelling Test  * Materials Needed: classroom spelling list, lined paper, pencil	Spelling Test
9:15- 9:45	<u>C.M. (KD) Math:</u>  <i>Connecting Math Concepts Level 1 Lesson</i>  Rainbow Club  *Materials needed: <i>Connecting Math Concepts Level 1</i> Teacher's Manual in right cabinet, student workbook in cubby, pencil	<i>Connecting Math Concepts Level 1 Lesson</i>
9:45- 10:00	Assist in Resource Room	
10:00- 11:00	Go to Specials with KC	
11:00- 11:25	Recess with Kindergarten students	
11:25- 11:55	Lunch	
11:55- 12:35	Lunchroom Duty	

<b>Time</b>	<b>Focus Skill</b>	<b>Assessments</b>
12:35- 12:45	Work boxes/ create materials for students	
12:45- 1:00	Assist in Resource Room	
1:00- 1:30	<u>R.J. (2B):</u>  ABA  *Materials needed: Data sheets in ABA box, pencil, rewards from RJ's box in right cabinet (chickens, steering wheel, caterpillar), switches (Big Mack switch in RJ's cubby, head switch in RJ's box in right cabinet)	Identifying Numbers, Identifying names, Answer "Yes/No" questions based on books in ABA box
1:30- 1:45	Recess with KC	
1:45- 2:00	Work boxes/ create materials for students	
2:00- 2:45	Go to KC classroom with M.L.	
3:15- 3:45	Boost-Up with M.L. in KC Fill out Daily sheets also	

**Friday, April 6**

**No School- Easter Break**

**Schedule 4**  
**Monday, April 2**

Time	Focus Skill	Assessments
8:00- 11:30	EA at Humboldt Elementary	
11:30- 12:10	Lunch/ Drive time	
12:10- 1:15	Specials with B.M. & D.U. (1C)	
1:15- 1:45	<p><u>C.F. (1C) Math:</u></p> <p>Mixed addition/subtraction activity</p> <p>Addition and Subtraction Flashcards with Unknowns (yellow boxes)</p> <p>*Materials needed: Mixed addition/ subtraction activity sheet in folder, pencil, crayons Addition and Subtraction Flashcards with Unknowns (yellow boxes)</p>	<p>Student will solve addition and subtraction problems with sums/minuends up to 10.</p> <p>Student will solve addition/ subtraction problems with missing addends/ minuends.</p>
1:45- 2:00	<p><u>R.J. (2C):</u></p> <p>ABA</p> <p>*Materials needed: ABA data sheets in ABA box, pencil, rewards from RJ's box in right cabinet (chickens, steering wheel, caterpillar), switches (Big Mack switch in RJ's cubby, head switch in RJ's box in right cabinet)</p>	<p>Story reading using pictures for comprehension</p>



Time	Focus Skill	Assessments
<p>2:00- 2:30</p> <p>* 2:15 S.B. Reading: Computer: SB may choose between <a href="http://www.starfall.com">www.starfall.com</a> or <a href="http://www.abcya.com">www.abcya.com</a></p>	<p><u>D.T. (1E): Reading</u></p> <p>* DIBELS Progress Monitoring Day</p> <p>Story reading for comprehension: Choose a leveled book from first basket (from left) in middle cubbies. Have DT read story aloud and then have him tell you 3 details about the story.</p> <p>*Materials needed: leveled books in middle cubbies</p>	<p>Reading comprehension</p>
<p>2:30- 3:00</p>	<p><u>S.B., R.M (2A)/ J.C. (2B): Reading</u></p> <p>* DIBELS Progress Monitoring</p> <p><i>Journeys Level 1 Lesson</i></p> <p>*Materials needed: <i>Journeys Level 1 Teacher's Presentation Books</i> (orange-Language and Reading in right cabinet, student workbooks in cubbies, student textbooks on top of middle cubbies, pencils</p>	<p><i>Journeys Level 1 Lesson: Direct Instruction</i></p>
<p>3:00- 3:15</p>	<p><u>S.B., R.M. (2A)/ J.C. (2B) Writing:</u></p> <p>"One day, I found an egg and out hatched a..." writing activity. Have students write 4 sentences about the prompt on lined egg paper and additional lined paper. After they have written their sentences, they may draw a picture to go in the egg.</p> <p>* Materials Needed: egg lined paper, pencils, lined paper from back desk, crayons, blank white paper for picture.</p>	<p>Students will write sentences using phonetic spelling, beginning capitalization and ending punctuation.</p>
<p>3:15- 3:25</p>	<p>Assist in Resource Room</p>	

Time	Focus Skill	Assessments
3:25- 3:45	Meet J.C. (2B) and walk to lunchroom to wait for bus	

**Tuesday, April 3**

Time	Focus Skill	Assessments
8:00- 11:30	EA at Humboldt Elementary	
11:30- 12:10	Lunch/ Drive time	
12:10- 1:15	Specials with B.M. & D.U. (1C)	
1:15- 1:45	<p><u>C.F. (1C) Math:</u></p> <p><i>Connecting Math Concepts</i> Lesson</p> <p>*Materials needed: <i>Connecting Math Concepts</i> Teacher's Manual in right cabinet, student workbook in cubby, pencil</p>	<p><i>Connecting Math Concepts</i> Lesson: Direct Instruction</p>
1:45- 2:00	<p><u>R.J. (2C):</u></p> <p>ABA</p> <p>*Materials needed: ABA Data sheets in ABA box, pencil, rewards from RJ's box in right cabinet (chickens, steering wheel, caterpillar), switches (Big Mack switch in RJ's cubby, head switch in RJ's box in right cabinet)</p>	<p>Book reading using pictures for comprehension</p>

Time	Focus Skill	Assessments
2:00- 2:30  * 2:15 S.B. Reading: Computer: SB may choose between <a href="http://www.starfall.com">www.starfall.com</a> or <a href="http://www.abcya.com">www.abcya.com</a>	<u>D.T. (1E): Reading</u>  <i>Hooked on Phonics</i> Lesson: Use CD and go through as many lessons as possible with DT.  *Materials needed: <i>Hooked on Phonics</i> Kindergarten Kit in left cabinet, CD player	Phonics instruction
2:30- 3:00	<u>S.B., R.M (2A)/ J.C. (2B): Reading</u>  <i>Journeys Level 1</i> Lesson  *Materials needed: <i>Journeys Level 1</i> Teacher's Presentation Books (orange-Language and Reading in right cabinet, student workbooks in cubbies, student textbooks on top of middle cubbies, pencils	<i>Journeys Level 1</i> Lesson: Direct Instruction
3:00- 3:15	<u>S.B., R.M. (2A)/ J.C. (2B) Writing:</u>  Finish "egg" writing activity. If they are done, they may practice their spelling words for the week  * Materials Needed: lined egg paper, pencils, lined paper from back desk, crayons, blank white paper for drawing, classroom spelling lists	Students will practice writing sentences: spacing between words, phonetic spelling, letter formation, beginning capitalization and ending punctuation.  Spelling word practice
3:15- 3:25	Assist in Resource Room	
3:25- 3:45	Meet J.C. (2B) and walk to lunchroom to wait for bus	

### Wednesday, April 4

Time	Focus Skill	Assessments
8:00- 11:30	EA at Humboldt Elementary	
11:30- 12:10	Lunch/ Drive time	
12:10- 1:15	Specials with B.M. & D.U. (1C)	
1:15- 1:45	<p><u>C.F. (1C) Math:</u></p> <p>Mixed addition and subtraction activity</p> <p>*Materials needed: Mixed addition and subtraction activity sheet in folder, pencil, crayons</p>	Student will solve addition and subtraction problems with addends/minuends up to 10.
1:45- 2:00	<p><u>R.J. (2C):</u></p> <p>ABA</p> <p>*Materials needed: ABA Data sheets in ABA box, pencil, rewards from RJ's box in right cabinet (chickens, steering wheel, caterpillar), switches (Big Mack switch in RJ's cubby, head switch in RJ's box in right cabinet)</p>	Book reading using pictures for comprehension
<p>2:00- 2:30</p> <p>* 2:15 S.B. Reading: Computer: SB may choose between <a href="http://www.starfall.com">www.starfall.com</a> or <a href="http://www.abcya.com">www.abcya.com</a></p>	<p><u>D.T. (1E): Reading</u></p> <p><i>Hooked on Phonics</i> Lesson: Use CD and go through as many lessons as possible with DT.</p> <p>*Materials needed: <i>Hooked on Phonics</i> Kindergarten Kit in left cabinet, CD player</p>	Phonics instruction

Time	Focus Skill	Assessments
2:30- 3:00	<p><u>S.B., R.M (2A)/ J.C. (2B): Reading</u></p> <p><i>Journeys Level 1 Lesson</i></p> <p>*Materials needed: <i>Journeys Level 1</i> Teacher's Presentation Books (orange-Language and Reading in right cabinet, student workbooks in cubbies, student textbooks on top of middle cubbies, pencils</p>	<p><i>Journeys Level 1 Lesson: Direct Instruction</i></p>
3:00- 3:15	<p><u>S.B., R.M. (2A)/ J.C. (2B) Writing:</u></p> <p>Writing Prompt sheets in folders</p> <p>* Materials Needed: Writing Prompt sheets in folders, pencils</p>	<p>Students will practice writing sentences: spacing between words, phonetic spelling, letter formation, beginning capitalization and ending punctuation.</p>
3:15- 3:25	Assist in Resource Room	
3:25- 3:45	Meet J.C. (2B) and walk to lunchroom to wait for bus	

## Thursday, April 5

Time	Focus Skill	Assessments
8:00- 11:30	EA at Humboldt Elementary	
11:30- 12:10	Lunch/ Drive time	
12:10- 1:15	Specials with B.M. & D.U. (1C)	
1:15- 1:45	<p><u>C.F. (1C) Math:</u></p> <p><i>Connecting Math Concepts</i> Lesson</p> <p>Rainbow Club</p> <p>*Materials needed: <i>Connecting Math Concepts</i> Teacher's Manual in right cabinet, student workbook, pencil</p>	<p><i>Connecting Math Concepts</i> Lesson: Direct Instruction</p>
1:45- 2:00	<p><u>R.J. (2C):</u></p> <p>ABA</p> <p>*Materials needed: ABA Data sheets in ABA box, pencil, rewards from RJ's box in right cabinet (chickens, steering wheel, caterpillar), switches (Big Mack switch in RJ's cubby, head switch in RJ's box in right cabinet)</p>	<p>Book reading using pictures for comprehension</p>
<p>2:00- 2:30</p> <p>* 2:15 S.B. Reading: Computer: SB may choose between <a href="http://www.starfall.com">www.starfall.com</a> or <a href="http://www.abcya.com">www.abcya.com</a></p>	<p><u>D.T. (1E): Reading</u></p> <p><i>Hooked on Phonics</i> Lesson: Use CD and go through as many lessons as possible with DT.</p> <p>Rainbow Club</p> <p>*Materials needed: <i>Hooked on Phonics</i> Kindergarten Kit in left cabinet, CD player</p>	<p>Phonics instruction</p>

Time	Focus Skill	Assessments
2:30- 3:00	<u>S.B., R.M (2A)/ J.C. (2B): Reading</u> Choose a reading game from left cabinet Rainbow Club *Materials needed: reading game from left cabinet	
3:00- 3:15	<u>S.B., R.M. (2A)/ J.C. (2B) Writing:</u> Writing Prompts in folders * Materials Needed: writing prompt sheets in folders, pencils	Students will practice writing sentences: spacing between words, phonetic spelling, letter formation, beginning capitalization and ending punctuation.
3:15- 3:25	Assist in Resource Room	
3:25- 3:45	Meet J.C. (2B) and walk to lunchroom to wait for bus	

**Friday, April 6**

**No School- Easter Break**