

(Schedule 1)
Monday, April 30

Time	Focus Skill	Assessments
8:30- 9:00	<u>Meetings, Planning, Testing</u>	
8:45- 9:15	<p><u>D.T. (1E): Reading/Writing:</u></p> <p>Spelling Pre-test</p> <p>Reading Goal Testing</p> <p>*Materials needed: Classroom spelling list, goal sheets in binder, pencil</p>	<p>Spelling Pre-test</p> <p>Student will be assessed on IEP goals for end of Quarter 4.</p>
9:15- 9:45	<p><u>J.W.(1A)/ S.M. (1B)/ C.F./ T.P. (1C)/ N.W. (1D): Reading:</u></p> <p>* JW, SM & CF until 9:30 ONLY!</p> <p>Reading Goal Testing: Test one student at a time, one goal at a time. The other students will do reading centers set up in the room. Rotate centers when finished with one student.</p> <p>*Materials needed: Goal sheets in binders, computer, reading corner books, file folder activities, puzzles, pencils, sight word and cvc word cards, DRA assessment, BADER assessment</p>	<p>Students will be assessed on IEP goals for end of Quarter 4.</p>
9:45- 10:15	<p><u>J.v.(1B)/ B.M. (1C) Social Skills:</u></p> <p>Discuss upcoming field trip with students. Show pictures of Brookings Children’s Museum and read “Field Trip” social story.</p> <p>Weighted Ball exercises for deep input and heavy lifting</p> <p>*Materials Needed: Pictures of Brookings Children’s Museum, Field Trip Social Story</p>	

Time	Focus Skill	Assessments
10:15- 10:45	<u>J.H. (1E) Math:</u> Math goal testing *Materials needed: Goal sheet in binder, pencil, flashcards, coins, clocks in middle cabinet, pencil	Student will be assessed on IEP goals for end of Quarter 4.
10:45- 11:00	Planning	
11:00- 11:30	Lunch	
11:30- 11:45	B.M & D.U. (1C) Lunch	
11:45- 12:15	Take over for Ilene for lunch R.J. (2C)- Recess (11:45- 11:55) 11:55- 12:00 R.J. classroom (2C)	
12:30- 1:00	<u>D.G (KB)/ C.M. (KD)- Reading:</u> DIBELS BENCHMARK TESTING Reading Goal Testing: Test students one at a time, one goal at a time. They will take turns on www.starfall.com and testing with you. *Materials needed: DIBELS materials, goal sheets in binder, sight word and cvc cards in left cabinet, pencil	Students will be assessed on IEP goals for end of Quarter 4.
12:50- 2:00	Planning/Testing	

Time	Focus Skill	Assessments
2:00- 2:30	<p><u>C.F./ J.W. (1A)/ S.M. (1B) D.U (1C): Reading</u></p> <p>* DIBELS BENCHMARK ASSESSMENT DAY</p> <p>Reading Goal Testing: Test one student at a time, one goal at a time. The other students will do reading centers set up in the room. Rotate centers when finished with one student.</p> <p>*Materials needed: Goal sheets in binders, computer, reading corner books, file folder activities, puzzles, pencils, sight word and cvc word cards, DRA assessment, BADER assessment</p>	<p>Students will be assessed on IEP goals for end of Quarter 4.</p>
2:30- 3:00	<p><u>R.J. (2C)</u></p> <p>ABA: Goal testing</p> <p>*Materials needed: Goal sheet in ABA box, pencil, rewards from RJ's box in right cabinet (chickens, steering wheel, caterpillar), switches (Big Mack switch in RJ's cubby, head switch in RJ's box in right cabinet)</p>	<p>Student will be assessed on IEP goals for end of Quarter 4.</p>
3:00- 3:25	<p>Assist with Daily Sheets and end-of-day tasks/ testing</p>	
3:25- 3:45	<p>Pick up C.F. in 1A</p>	

Tuesday, May 1

Time	Focus Skill	Assessments
8:30- 9:00	<u>Meetings, Planning, Testing</u>	
8:45- 9:15	<p><u>D.T. (1E): Reading/Writing:</u></p> <p>Reading Goal Testing</p> <p>*Materials needed: Classroom spelling list, goal sheets in binder, pencil</p>	<p>Student will be assessed on IEP goals for end of Quarter 4.</p>
9:15- 9:45	<p><u>J.W.(1A)/ S.M. (1B)/ C.F./ T.P. (1C)/ N.W. (1D): Reading:</u></p> <p>* JW, SM & CF until 9:30 ONLY!</p> <p>Reading Goal Testing: Test one student at a time, one goal at a time. The other students will do reading centers set up in the room. Rotate centers when finished with one student.</p> <p>*Materials needed: Goal sheets in binders, computer, reading corner books, file folder activities, puzzles, pencils, sight word and cvc word cards, DRA assessment, BADER assessment</p>	<p>Students will be assessed on IEP goals for end of Quarter 4.</p>
9:45- 10:15	<p><u>J.v.(1B)/ B.M. (1C) Social Skills:</u></p> <p>Social story: Discuss</p> <p>Weighted Ball exercises for deep input and heavy lifting</p> <p>*Materials Needed: Social stories in folders, pencils, weighted balls in left cabinet</p>	

Time	Focus Skill	Assessments
10:15- 10:45	<u>J.H. (1E) Math:</u> Math goal testing *Materials needed: Goal sheet in binder, pencil, flashcards, coins, clocks in middle cabinet, pencil	Student will be assessed on IEP goals for end of Quarter 4.
10:45- 11:00	Planning	
11:00- 11:30	Lunch	
11:30- 11:45	B.M & D.U. (1C) Lunch	
11:45- 12:15	Take over for Ilene for lunch R.J. (2C)- Recess (11:45- 11:55) 11:55- 12:00 R.J. classroom (2C)	
12:30- 1:00	<u>D.G (KB)/ C.M. (KD)- Reading:</u> Reading Goal Testing: Test students one at a time, one goal at a time. They will take turns on www.starfall.com and testing with you. *Materials needed: DIBELS materials, goal sheets in binder, sight word and cvc cards in left cabinet, pencil	Students will be assessed on IEP goals for end of Quarter 4.
12:50- 2:00	Planning/Testing	

Time	Focus Skill	Assessments
2:00- 2:30	<p><u>C.F./ J.W. (1A)/ S.M. (1B) D.U (1C):</u> <u>Reading</u></p> <p>Reading Goal Testing: Test one student at a time, one goal at a time. The other students will do reading centers set up in the room. Rotate centers when finished with one student.</p> <p>*Materials needed: Goal sheets in binders, computer, reading corner books, file folder activities, puzzles, pencils, sight word and cvc word cards, DRA assessment, BADER assessment</p>	Students will be assessed on IEP goals for end of Quarter 4.
2:30- 3:00	<p><u>R.J. (2C)</u></p> <p>ABA: Goal testing</p> <p>*Materials needed: Goal sheet in ABA box, pencil, rewards from RJ's box in right cabinet (chickens, steering wheel, caterpillar), switches (Big Mack switch in RJ's cubby, head switch in RJ's box in right cabinet)</p>	Student will be assessed on IEP goals for end of Quarter 4.
3:00- 3:25	Assist with Daily Sheets and end-of-day tasks/ testing	
3:25- 3:45	Pick up C.F. in 1A	

Wednesday, May 2

Time	Focus Skill	Assessments
8:30- 9:00	<u>Meetings, Planning, Testing</u>	
8:45- 9:15	<p><u>D.T. (1E): Reading/Writing:</u></p> <p>Reading Goal Testing</p> <p>*Materials needed: Classroom spelling list, goal sheets in binder, pencil</p>	<p>Student will be assessed on IEP goals for end of Quarter 4.</p>
9:15- 9:45	<p><u>J.W.(1A)/ S.M. (1B)/ C.F./ T.P. (1C)/ N.W. (1D): Reading:</u></p> <p>* JW, SM & CF until 9:30 ONLY!</p> <p>Reading Goal Testing: Test one student at a time, one goal at a time. The other students will do reading centers set up in the room. Rotate centers when finished with one student.</p> <p>*Materials needed: Goal sheets in binders, computer, reading corner books, file folder activities, puzzles, pencils, sight word and cvc word cards, DRA assessment, BADER assessment</p>	<p>Students will be assessed on IEP goals for end of Quarter 4.</p>
9:45- 10:15	<p><u>J.v.(1B)/ B.M. (1C) Social Skills:</u></p> <p>Social story: Discuss</p> <p>Weighted Ball exercises for deep input and heavy lifting</p> <p>*Materials Needed: Social stories in folders, pencils, weighted balls in left cabinet</p>	

Time	Focus Skill	Assessments
10:15- 10:45	<u>J.H. (1E) Math:</u> Math goal testing *Materials needed: Goal sheet in binder, pencil, flashcards, coins, clocks in middle cabinet, pencil	Student will be assessed on IEP goals for end of Quarter 4.
10:45- 11:00	Planning	
11:00- 11:30	Lunch	
11:30- 11:45	B.M & D.U. (1C) Lunch	
11:45- 12:15	Take over for Ilene for lunch R.J. (2C)- Recess (11:45- 11:55) 11:55- 12:00 R.J. classroom (2C)	
12:30- 1:00	<u>D.G (KB)/ C.M. (KD)- Reading:</u> Reading Goal Testing: Test students one at a time, one goal at a time. They will take turns on www.starfall.com and testing with you. *Materials needed: DIBELS materials, goal sheets in binder, sight word and cvc cards in left cabinet, pencil	Students will be assessed on IEP goals for end of Quarter 4.
12:50- 2:00	Planning/Testing	

Time	Focus Skill	Assessments
2:00- 2:30	<p><u>C.F./ J.W. (1A)/ S.M. (1B) D.U (1C):</u> <u>Reading</u></p> <p>Reading Goal Testing: Test one student at a time, one goal at a time. The other students will do reading centers set up in the room. Rotate centers when finished with one student.</p> <p>*Materials needed: Goal sheets in binders, computer, reading corner books, file folder activities, puzzles, pencils, sight word and cvc word cards, DRA assessment, BADER assessment</p>	Students will be assessed on IEP goals for end of Quarter 4.
2:30- 3:00	<p><u>R.J. (2C)</u></p> <p>ABA: Goal testing</p> <p>*Materials needed: Goal sheet in ABA box, pencil, rewards from RJ's box in right cabinet (chickens, steering wheel, caterpillar), switches (Big Mack switch in RJ's cubby, head switch in RJ's box in right cabinet)</p>	Student will be assessed on IEP goals for end of Quarter 4.
3:00- 3:25	Assist with Daily Sheets and end-of-day tasks/ testing	
3:25- 3:45	Pick up C.F. in 1A	

Thursday, May 3

Time	Focus Skill	Assessments
8:30- 9:00	<u>Meetings, Planning, Testing</u>	
8:45- 9:15	<p><u>D.T. (1E): Reading/Writing:</u></p> <p>Reading Goal Testing</p> <p>*Materials needed: Classroom spelling list, goal sheets in binder, pencil</p>	<p>Student will be assessed on IEP goals for end of Quarter 4.</p>
9:15- 9:45	<p><u>J.W.(1A)/ S.M. (1B)/ C.F./ T.P. (1C)/ N.W. (1D): Reading:</u></p> <p>* JW, SM & CF until 9:30 ONLY!</p> <p>Reading Goal Testing: Test one student at a time, one goal at a time. The other students will do reading centers set up in the room. Rotate centers when finished with one student.</p> <p>*Materials needed: Goal sheets in binders, computer, reading corner books, file folder activities, puzzles, pencils, sight word and cvc word cards, DRA assessment, BADER assessment</p>	<p>Students will be assessed on IEP goals for end of Quarter 4.</p>
9:45- 10:15	<p><u>J.v.(1B)/ B.M. (1C) Social Skills:</u></p> <p>Social story: Discuss</p> <p>Weighted Ball exercises for deep input and heavy lifting</p> <p>*Materials Needed: Social stories in folders, pencils, weighted balls in left cabinet</p>	

Time	Focus Skill	Assessments
10:15- 10:45	<p><u>J.H. (1E) Math:</u></p> <p>Math goal testing</p> <p>*Materials needed: Goal sheet in binder, pencil, flashcards, coins, clocks in middle cabinet, pencil</p>	<p>Student will be assessed on IEP goals for end of Quarter 4.</p>
10:45- 11:00	Planning	
11:00- 11:30	Lunch	
11:30- 11:45	B.M & D.U. (1C) Lunch	
11:45- 12:15	<p>Take over for Ilene for lunch</p> <p>R.J. (2C)- Recess (11:45- 11:55)</p> <p>11:55- 12:00 R.J. classroom (2C)</p>	
12:30- 1:00	<p><u>D.G (KB)/ C.M. (KD)- Reading:</u></p> <p>Reading Goal Testing: Test students one at a time, one goal at a time. They will take turns on www.starfall.com and testing with you.</p> <p>*Materials needed: DIBELS materials, goal sheets in binder, sight word and cvc cards in left cabinet, pencil</p>	<p>Students will be assessed on IEP goals for end of Quarter 4.</p>
12:50- 2:00	Planning/Testing	

Time	Focus Skill	Assessments
2:00- 2:30	<p><u>C.F./ J.W. (1A)/ S.M. (1B) D.U (1C):</u> <u>Reading</u></p> <p>Reading Goal Testing: Test one student at a time, one goal at a time. The other students will do reading centers set up in the room. Rotate centers when finished with one student.</p> <p>*Materials needed: Goal sheets in binders, computer, reading corner books, file folder activities, puzzles, pencils, sight word and cvc word cards, DRA assessment, BADER assessment</p>	Students will be assessed on IEP goals for end of Quarter 4.
2:30- 3:00	<p><u>R.J. (2C)</u></p> <p>ABA: Goal testing</p> <p>*Materials needed: Goal sheet in ABA box, pencil, rewards from RJ's box in right cabinet (chickens, steering wheel, caterpillar), switches (Big Mack switch in RJ's cubby, head switch in RJ's box in right cabinet)</p>	Student will be assessed on IEP goals for end of Quarter 4.
3:00- 3:25	Assist with Daily Sheets and end-of-day tasks/ testing	
3:25- 3:45	Pick up C.F. in 1A	

Friday, May 4

Time	Focus Skill	Assessments
8:30- 9:00	<u>Meetings, Planning, Testing</u>	
8:45- 9:15	<u>D.T. (1E): Reading/Writing:</u> Reading Goal Testing Rainbow Club *Materials needed: Classroom spelling list, goal sheets in binder, pencil	Student will be assessed on IEP goals for end of Quarter 4.
9:15- 9:45	<u>J.W.(1A)/ S.M. (1B)/ C.F./ T.P. (1C)/ N.W. (1D): Reading:</u> * JW, SM & CF until 9:30 ONLY! Reading Goal Testing: Test one student at a time, one goal at a time. The other students will do reading centers set up in the room. Rotate centers when finished with one student. * TP and NW: Rainbow Club *Materials needed: Goal sheets in binders, computer, reading corner books, file folder activities, puzzles, pencils, sight word and cvc word cards, DRA assessment, BADER assessment	Students will be assessed on IEP goals for end of Quarter 4.
9:45- 10:15	<u>J.v.(1B)/ B.M. (1C) Social Skills:</u> Social story: Discuss Rainbow Club Weighted Ball exercises for deep input and heavy lifting *Materials Needed: Social stories in folders, pencils, weighted balls in left cabinet	

Time	Focus Skill	Assessments
10:15- 10:45	<u>J.H. (1E) Math:</u> Math goal testing Rainbow Club *Materials needed: Goal sheet in binder, pencil, flashcards, coins, clocks in middle cabinet, pencil	Student will be assessed on IEP goals for end of Quarter 4.
10:45- 11:00	Planning	
11:00- 11:30	Lunch	
11:30- 11:45	B.M & D.U. (1C) Lunch	
11:45- 12:15	Take over for Ilene for lunch R.J. (2C)- Recess (11:45- 11:55) 11:55- 12:00 R.J. classroom (2C)	
12:30- 1:00	<u>D.G (KB)/ C.M. (KD)- Reading:</u> Reading Goal Testing: Test students one at a time, one goal at a time. They will take turns on www.starfall.com and testing with you. Rainbow Club *Materials needed: DIBELS materials, goal sheets in binder, sight word and cvc cards in left cabinet, pencil	Students will be assessed on IEP goals for end of Quarter 4.
12:50- 2:00	Planning/Testing	

Time	Focus Skill	Assessments
2:00- 2:30	<p><u>C.F./ J.W. (1A)/ S.M. (1B) D.U (1C): Reading</u></p> <p>Reading Goal Testing: Test one student at a time, one goal at a time. The other students will do reading centers set up in the room. Rotate centers when finished with one student.</p> <p>Rainbow Club</p> <p>*Materials needed: Goal sheets in binders, computer, reading corner books, file folder activities, puzzles, pencils, sight word and cvc word cards, DRA assessment, BADER assessment</p>	Students will be assessed on IEP goals for end of Quarter 4.
2:30- 3:00	<p><u>R.J. (2C)</u></p> <p>ABA: Goal testing</p> <p>*Materials needed: Goal sheet in ABA box, pencil, rewards from RJ's box in right cabinet (chickens, steering wheel, caterpillar), switches (Big Mack switch in RJ's cubby, head switch in RJ's box in right cabinet)</p>	Student will be assessed on IEP goals for end of Quarter 4.
3:00- 3:25	Assist with Daily Sheets and end-of-day tasks/ testing	
3:25- 3:45	Pick up C.F. in 1A	

(Schedule 2)
Monday, April 30

Time	Focus Skill	Assessments
8:00- 8:30	Bus/Recess	
8:30- 9:00	<u>J.W. (1A) Math:</u> Math goal testing *Materials needed: Goal sheet in binder, pencil, flashcards in middle cabinet, pencil	Student will be assessed on IEP goals for end of Quarter 4.
9:00- 9:15	Go to 1C to assist DU and BM	
9:15- 9:30	<u>M.L. (KC) Writing:</u> Assist M.L. in his classroom with writing	
9:30- 9:45	Check on B.M. & D.U. in 1C classroom activities	
9:45- 10:00	<u>L.H. (JrK) Writing:</u> Assist L.H. in classroom with writing	
10:00- 10:30	Take over for Kaci in resource room	
10:30- 11:00	<u>J.C. (2B) Social Skills:</u> Social Stories Discuss *Materials Needed: Social Skills box on top of cubbies	
11:00- 11:15	<u>S.M. (1B)/ D.U. (1C) Writing:</u> Spelling Pre-test * Materials Needed: Classroom spelling lists, lined paper (green for DU), pencils	Spelling Pre-test

Time	Focus Skill	Assessments
11:15- 11:45	<u>C.M (KD): Writing</u> Writing goal testing * Materials Needed: Goal sheet in binder, lined paper, pencil	Student will be assessed on IEP goals for end of Quarter 4.
11:45- 12:25	Assist in Resource Room/ Take RJ for Kaci	
12:25- 12:55	Lunchroom Duty	
1:00- 1:30	Lunch	
1:30- 2:00	Daily Sheets	
2:00- 2:30	Recess Duty/ Assist in 1C	
2:30- 2:50	SuccessMaker with D.U. & B.M. in 1C	
2:50- 3:30	Assist B.M. & D.U. in 1C	
3:30- 3:50	Bus Duty	

Tuesday, May 1

Time	Focus Skill	Assessments
8:00- 8:30	Bus/Recess	
8:30- 9:00	<u>J.W. (1A) Math:</u> Math goal testing *Materials needed: Goal sheet in binder, pencil, flashcards in middle cabinet, pencil	Student will be assessed on IEP goals for end of Quarter 4.
9:00- 9:15	Go to 1C to assist DU and BM	
9:15- 9:30	<u>M.L. (KC) Writing:</u> Assist M.L. in his classroom with writing	
9:30- 9:45	Check on B.M. & D.U. in 1C classroom activities	
9:45- 10:00	<u>L.H. (JrK) Writing:</u> Assist L.H. in classroom with writing	
10:00- 10:30	Take over for Kaci in resource room	
10:30- 11:00	<u>J.C. (2B) Social Skills:</u> Social Stories Discuss *Materials Needed: Social Skills box on top of cubbies	
11:00- 11:15	<u>S.M. (1B)/ D.U. (1C) Writing:</u> Writing goal testing * Materials Needed: Goal sheets in binder, lined paper, pencil	Students will be assessed on IEP goals for end of Quarter 4.

Time	Focus Skill	Assessments
11:15- 11:45	<u>C.M (KD): Writing</u> Writing goal testing * Materials Needed: Goal sheet in binder, lined paper, pencil	Student will be assessed on IEP goals for end of Quarter 4.
11:45- 12:25	Assist in Resource Room/ Take RJ for Kaci	
12:25- 12:55	Lunchroom Duty	
1:00- 1:30	Lunch	
1:30- 2:00	Daily Sheets	
2:00- 2:30	Recess Duty/ Assist in 1C	
2:30- 2:50	SuccessMaker with D.U. & B.M. in 1C	
2:50- 3:30	Assist B.M. & D.U. in 1C	
3:30- 3:50	Bus Duty	

Wednesday, May 2

Time	Focus Skill	Assessments
8:00- 8:30	Bus/Recess	
8:30- 9:00	<u>J.W. (1A) Math:</u> Math goal testing *Materials needed: Goal sheet in binder, pencil, flashcards in middle cabinet, pencil	Student will be assessed on IEP goals for end of Quarter 4.
9:00- 9:15	Go to 1C to assist DU and BM	
9:15- 9:30	<u>M.L. (KC) Writing:</u> Assist M.L. in his classroom with writing	
9:30- 9:45	Check on B.M. & D.U. in 1C classroom activities	
9:45- 10:00	<u>L.H. (JrK) Writing:</u> Assist L.H. in classroom with writing	
10:00- 10:30	Take over for Kaci in resource room	
10:30- 11:00	<u>J.C. (2B) Social Skills:</u> Social Stories Discuss *Materials Needed: Social Skills box on top of cubbies	
11:00- 11:15	<u>S.M. (1B)/ D.U. (1C) Writing:</u> Writing goal testing * Materials Needed: Goal sheets in binder, lined paper, pencil	Students will be assessed on IEP goals for end of Quarter 4.

Time	Focus Skill	Assessments
11:15- 11:45	<u>C.M (KD): Writing</u> Writing goal testing * Materials Needed: Goal sheet in binder, lined paper, pencil	Student will be assessed on IEP goals for end of Quarter 4.
11:45- 12:25	Assist in Resource Room/ Take RJ for Kaci	
12:25- 12:55	Lunchroom Duty	
1:00- 1:30	Lunch	
1:30- 2:00	Daily Sheets	
2:00- 2:30	Recess Duty/ Assist in 1C	
2:30- 2:50	SuccessMaker with D.U. & B.M. in 1C	
2:50- 3:30	Assist B.M. & D.U. in 1C	
3:30- 3:50	Bus Duty	

Thursday, May 3

Time	Focus Skill	Assessments
8:00- 8:30	Bus/Recess	
8:30- 9:00	<u>J.W. (1A) Math:</u> Math goal testing *Materials needed: Goal sheet in binder, pencil, flashcards in middle cabinet, pencil	Student will be assessed on IEP goals for end of Quarter 4.

Time	Focus Skill	Assessments
9:00- 9:15	Go to 1C to assist DU and BM	
9:15- 9:30	<u>M.L. (KC) Writing:</u> Assist M.L. in his classroom with writing	
9:30- 9:45	Check on B.M. & D.U. in 1C classroom activities	
9:45- 10:00	<u>L.H. (JrK) Writing:</u> Assist L.H. in classroom with writing	
10:00- 10:20	<u>M.L. (JrK) Reading:</u> Reading goal testing * Materials Needed: Goal sheet in binder, lined paper, pencil	Student will be assessed on IEP goals for end of Quarter 4.
10:30- 11:00	<u>J.C. (2B) Social Skills:</u> Social Stories Discuss *Materials Needed: Social Skills box on top of cubbies	
11:00- 11:15	<u>S.M. (1B)/ D.U. (1C) Writing:</u> Practice Spelling words * Materials Needed: Classroom spelling lists, lined paper, pencils	Spelling word practice
11:15- 11:45	<u>C.M (KD): Writing</u> Writing goal testing * Materials Needed: Goal sheet in binder, lined paper, pencil	Student will be assessed on IEP goals for end of Quarter 4.
11:45- 12:25	Assist in Resource Room/ Take RJ for Kaci	

Time	Focus Skill	Assessments
12:25- 12:55	Lunchroom Duty	
1:00- 1:30	Lunch	
1:30- 2:00	Daily Sheets	
2:00- 2:30	Recess Duty/ Assist in 1C	
2:30- 2:50	SuccessMaker with D.U. & B.M. in 1C	
2:50- 3:30	Assist B.M. & D.U. in 1C	
3:30- 3:50	Bus Duty	

Friday, May 4

Time	Focus Skill	Assessments
8:00- 8:30	Bus/Recess	
8:30- 9:00	<u>J.W. (1A) Math:</u> Math goal testing Rainbow Club *Materials needed: Goal sheet in binder, pencil, flashcards in middle cabinet, pencil	Student will be assessed on IEP goals for end of Quarter 4.
9:00- 9:15	Go to 1C to assist DU and BM	
9:15- 9:30	<u>M.L. (KC) Writing:</u> Assist M.L. in his classroom with writing	

Time	Focus Skill	Assessments
9:30- 9:45	Check on B.M. & D.U. in 1C classroom activities	
9:45- 10:00	<u>L.H. (JrK) Writing:</u> Assist L.H. in classroom with writing	
10:00- 10:20	<u>M.L. (JrK) Reading:</u> Reading goal testing Rainbow Club * Materials Needed: Goal sheet in binder, lined paper, pencil	Student will be assessed on IEP goals for end of Quarter 4.
10:30- 11:00	<u>J.C. (2B) Social Skills:</u> Social Stories Discuss Rainbow Club *Materials Needed: Social Skills box on top of cubbies	
11:00- 11:15	<u>S.M. (1B)/ D.U. (1C) Writing:</u> Practice Spelling words * Materials Needed: Classroom spelling lists, lined paper, pencils	Spelling word practice
11:15- 11:45	<u>C.M (KD): Writing</u> Writing goal testing Rainbow Club * Materials Needed: Goal sheet in binder, lined paper, pencil	Student will be assessed on IEP goals for end of Quarter 4.
11:45- 12:25	Assist in Resource Room/ Take RJ for Kaci	

Time	Focus Skill	Assessments
12:25- 12:55	Lunchroom Duty	
1:00- 1:30	Lunch	
1:30- 2:00	Daily Sheets	
2:00- 2:30	Recess Duty/ Assist in 1C	
2:30- 2:50	SuccessMaker with D.U. & B.M. in 1C	
2:50- 3:30	Assist B.M. & D.U. in 1C	
3:30- 3:50	Bus Duty	

(Schedule 3)
Monday, April 30

Time	Focus Skill	Assessments
7:45-8:15	Bus duty	
8:15- 8:30	Assist in Resource Room	
8:30- 9:00	<u>M.L. (KC)/ C.M. (KD) Social Skills:</u> Calendar Social Stories: Discuss *Materials Needed: Social Skills box on top of cubbies	
9:00- 9:15	<u>C.F. (1C) Writing:</u> Spelling Pre-test * Materials Needed: classroom spelling list, pencil, lined paper	Spelling Pre-test
9:15- 9:30	<u>C.M. (KD) Math:</u> <i>Assist Kaci in Resource Room</i>	
9:45- 10:05	<u>M.L. (JrK) Reading:</u> Reading goal testing * Materials Needed: Goal sheet in binder, lined paper, pencil	Student will be assessed on IEP goals for end of Quarter 4.
10:00- 11:00	Go to Specials with KC	
11:00- 11:25	Recess with Kindergarten students	
11:25- 11:55	Lunch	
11:55- 12:35	Lunchroom Duty	
12:35- 12:45	Work boxes/ create materials for students	

Time	Focus Skill	Assessments
12:45- 1:00	Assist in Resource Room	
1:00- 1:30	<u>R.J. (2B):</u> ABA: Goal Testing *Materials needed: Goal Sheet in ABA box, pencil, rewards from RJ's box in right cabinet (chickens, steering wheel, caterpillar), switches (Big Mack switch in RJ's cubby, head switch in RJ's box in right cabinet)	Student will be assessed on IEP goals for end of Quarter 4.
1:30- 1:45	Recess with KC	
1:45- 2:00	Work boxes/ create materials for students	
2:00- 2:45	Go to KC classroom with M.L.	
3:15- 3:45	Boost-Up with M.L. in KC Fill out Daily sheets also	

Tuesday, May 1

Time	Focus Skill	Assessments
7:45-8:15	Bus duty	
8:15- 8:30	Assist in Resource Room	
8:30- 9:00	<u>M.L. (KC)/ C.M. (KD) Social Skills:</u> Calendar Social Stories: Discuss *Materials Needed: Social Skills box on top of cubbies	
9:00- 9:15	<u>C.F. (1C) Writing:</u> Writing goal testing * Materials Needed: Goal sheet in binder, lined paper, pencil	Student will be assessed on IEP goals for end of Quarter 4.
9:15- 9:30	<i>Assist Kaci in Resource Room</i>	
9:45- 10:05	<u>M.L. (JrK) Reading:</u> Reading goal testing * Materials Needed: Goal sheet in binder, pencil	Student will be assessed on IEP goals for end of Quarter 4.
10:00- 11:00	Go to Specials with KC	
11:00- 11:25	Recess with Kindergarten students	
11:25- 11:55	Lunch	
11:55- 12:35	Lunchroom Duty	
12:35- 12:45	Work boxes/ create materials for students	
12:45- 1:00	Assist in Resource Room	

Time	Focus Skill	Assessments
1:00- 1:30	<u>R.J. (2B):</u> ABA: Goal Testing *Materials needed: Goal Sheet in ABA box, pencil, rewards from RJ's box in right cabinet (chickens, steering wheel, caterpillar), switches (Big Mack switch in RJ's cubby, head switch in RJ's box in right cabinet)	Student will be assessed on IEP goals for end of Quarter 4.
1:30- 1:45	Recess with KC	
1:45- 2:00	Work boxes/ create materials for students	
2:00- 2:45	Go to KC classroom with M.L.	
3:15- 3:45	Boost-Up with M.L. in KC Fill out Daily sheets also	

Wednesday, May 2

Time	Focus Skill	Assessments
7:45-8:15	Bus duty	
8:15- 8:30	Assist in Resource Room	
8:30- 9:00	<u>M.L. (KC)/ C.M. (KD) Social Skills:</u> Calendar Social Stories: Discuss *Materials Needed: Social Skills box on top of cubbies	
9:00- 9:15	<u>C.F. (1C) Writing:</u> Writing goal testing * Materials Needed: Goal sheet in binder, lined paper, pencil	Student will be assessed on IEP goals for end of Quarter 4.
9:15- 9:30	<i>Assist Kaci in Resource Room</i>	
9:45- 10:05	<u>M.L. (JrK) Reading:</u> Reading goal testing * Materials Needed: Goal sheet in binder, pencil	Student will be assessed on IEP goals for end of Quarter 4.
10:00- 11:00	Go to Specials with KC	
11:00- 11:25	Recess with Kindergarten students	
11:25- 11:55	Lunch	
11:55- 12:35	Lunchroom Duty	
12:35- 12:45	Work boxes/ create materials for students	
12:45- 1:00	Assist in Resource Room	

Time	Focus Skill	Assessments
1:00- 1:30	<u>R.J. (2B):</u> ABA: Goal Testing *Materials needed: Goal Sheet in ABA box, pencil, rewards from RJ's box in right cabinet (chickens, steering wheel, caterpillar), switches (Big Mack switch in RJ's cubby, head switch in RJ's box in right cabinet)	Student will be assessed on IEP goals for end of Quarter 4.
1:30- 1:45	Recess with KC	
1:45- 2:00	Work boxes/ create materials for students	
2:00- 2:45	Go to KC classroom with M.L.	
3:15- 3:45	Boost-Up with M.L. in KC Fill out Daily sheets also	

Thursday, May 3

Time	Focus Skill	Assessments
7:45-8:15	Bus duty	
8:15- 8:30	Assist in Resource Room	
8:30- 9:00	<u>M.L. (KC)/ C.M. (KD) Social Skills:</u> Calendar Social Stories: Discuss *Materials Needed: Social Skills box on top of cubbies	

Time	Focus Skill	Assessments
9:00- 9:15	<u>C.F. (1C) Writing:</u> Practice Spelling words * Materials Needed: Classroom spelling list, lined paper, pencil	Spelling word practice
9:15- 10:00	<i>Assist Kaci in Resource Room</i>	
10:00- 11:00	Go to Specials with KC	
11:00- 11:25	Recess with Kindergarten students	
11:25- 11:55	Lunch	
11:55- 12:35	Lunchroom Duty	
12:35- 12:45	Work boxes/ create materials for students	
12:45- 1:00	Assist in Resource Room	
1:00- 1:30	<u>R.J. (2B):</u> ABA: Goal Testing *Materials needed: Goal Sheet in ABA box, pencil, rewards from RJ's box in right cabinet (chickens, steering wheel, caterpillar), switches (Big Mack switch in RJ's cubby, head switch in RJ's box in right cabinet)	Student will be assessed on IEP goals for end of Quarter 4.
1:30- 1:45	Recess with KC	
1:45- 2:00	Work boxes/ create materials for students	
2:00- 2:45	Go to KC classroom with M.L.	
3:15- 3:45	Boost-Up with M.L. in KC Fill out Daily sheets also	

Friday, May 4

Time	Focus Skill	Assessments
7:45-8:15	Bus duty	
8:15- 8:30	Assist in Resource Room	
8:30- 9:00	<u>M.L. (KC)/ C.M. (KD) Social Skills:</u> Calendar Social Stories: Discuss *Materials Needed: Social Skills box on top of cubbies	
9:00- 9:15	<u>C.F. (1C) Writing:</u> Spelling test * Materials Needed: Classroom spelling list, lined paper, pencil	Spelling Test
9:15- 10:00	<i>Assist Kaci in Resource Room</i>	
10:00- 11:00	Go to Specials with KC	
11:00- 11:25	Recess with Kindergarten students	
11:25- 11:55	Lunch	
11:55- 12:35	Lunchroom Duty	
12:35- 12:45	Work boxes/ create materials for students	
12:45- 1:00	Assist in Resource Room	

Time	Focus Skill	Assessments
1:00- 1:30	<u>R.J. (2B):</u> ABA: Goal Testing *Materials needed: Goal Sheet in ABA box, pencil, rewards from RJ's box in right cabinet (chickens, steering wheel, caterpillar), switches (Big Mack switch in RJ's cubby, head switch in RJ's box in right cabinet)	Student will be assessed on IEP goals for end of Quarter 4.
1:30- 1:45	Recess with KC	
1:45- 2:00	Work boxes/ create materials for students	
2:00- 2:45	Go to KC classroom with M.L.	
3:15- 3:45	Boost-Up with M.L. in KC Fill out Daily sheets also	

Schedule 4
Monday, April 30

Time	Focus Skill	Assessments
8:00- 11:30	EA at Humboldt Elementary	
11:30- 12:10	Lunch/ Drive time	
12:10- 1:15	Specials with B.M. & D.U. (1C)	
1:15- 1:45	<u>C.F. (1C) Math:</u> Math goal testing *Materials needed: Goal sheet in binder, pencil, flashcards in middle cabinet, pencil	Student will be assessed on IEP goals for end of Quarter 4.
1:45- 2:00	<u>R.J. (2C):</u> ABA: Goal Testing *Materials needed: Goal Sheet in ABA box, pencil, rewards from RJ's box in right cabinet (chickens, steering wheel, caterpillar), switches (Big Mack switch in RJ's cubby, head switch in RJ's box in right cabinet)	Student will be assessed on IEP goals for end of Quarter 4.
2:00- 2:30 * 2:15 S.B. Reading: Computer: SB may choose between www.starfall.com or www.abcya.com	<u>D.T. (1E): Reading</u> * DIBELS BENCHMARK ASSESSMENT Reading Goal Testing: Test one student at a time, one goal at a time. The other students will do reading centers set up in the room. Rotate centers when finished with one student. *Materials needed: Goal sheets in binders, computer, reading corner books, file folder activities, puzzles, pencils, sight word and cvc word cards, DRA assessment, BADER assessment	Student will be assessed on IEP goals for end of Quarter 4.

Time	Focus Skill	Assessments
2:30- 3:00	<p><u>S.B., R.M (2A)/ J.C. (2B): Reading</u></p> <p>* DIBELS BENCHMARK ASSESSMENT</p> <p>Reading Goal Testing: Test one student at a time, one goal at a time. The other students will do reading centers set up in the room. Rotate centers when finished with one student.</p> <p>*Materials needed: Goal sheets in binders, computer, reading corner books, file folder activities, puzzles, pencils, sight word and cvc word cards, DRA assessment, BADER assessment</p>	<p>Student will be assessed on IEP goals for end of Quarter 4.</p>
3:00- 3:15	<p><u>S.B., R.M. (2A)/ J.C. (2B) Writing:</u></p> <p>Spelling word practice</p> <p>* Materials Needed: classroom spelling lists, pencils, lined paper from back desk</p>	<p>Spelling word practice</p>
3:15- 3:25	<p>Assist in Resource Room</p>	
3:25- 3:45	<p>Meet J.C. (2B) and walk to lunchroom to wait for bus</p>	

Tuesday, May 1

Time	Focus Skill	Assessments
8:00- 11:30	EA at Humboldt Elementary	
11:30- 12:10	Lunch/ Drive time	
12:10- 1:15	Specials with B.M. & D.U. (1C)	
1:15- 1:45	<p><u>C.F. (1C) Math:</u></p> <p>Math goal testing</p> <p>*Materials needed: Goal sheet in binder, pencil, flashcards in middle cabinet, pencil</p>	Student will be assessed on IEP goals for end of Quarter 4.
1:45- 2:00	<p><u>R.J. (2C):</u></p> <p>ABA: Goal Testing</p> <p>*Materials needed: Goal Sheet in ABA box, pencil, rewards from RJ's box in right cabinet (chickens, steering wheel, caterpillar), switches (Big Mack switch in RJ's cubby, head switch in RJ's box in right cabinet)</p>	Student will be assessed on IEP goals for end of Quarter 4.
<p>2:00- 2:30</p> <p>* 2:15 S.B. Reading: Computer: SB may choose between www.starfall.com or www.abcya.com</p>	<p><u>D.T. (1E): Reading</u></p> <p>Reading Goal Testing: Test one student at a time, one goal at a time. The other students will do reading centers set up in the room. Rotate centers when finished with one student.</p> <p>*Materials needed: Goal sheets in binders, computer, reading corner books, file folder activities, puzzles, pencils, sight word and cvc word cards, DRA assessment, BADER assessment</p>	Student will be assessed on IEP goals for end of Quarter 4.

Time	Focus Skill	Assessments
2:30- 3:00	<p><u>S.B., R.M (2A)/ J.C. (2B): Reading</u></p> <p>Reading Goal Testing: Test one student at a time, one goal at a time. The other students will do reading centers set up in the room. Rotate centers when finished with one student.</p> <p>*Materials needed: Goal sheets in binders, computer, reading corner books, file folder activities, puzzles, pencils, sight word and cvc word cards, DRA assessment, BADER assessment</p>	<p>Student will be assessed on IEP goals for end of Quarter 4.</p>
3:00- 3:15	<p><u>S.B., R.M. (2A)/ J.C. (2B) Writing:</u></p> <p>Writing goal testing</p> <p>* Materials Needed: Goal sheet in binder, lined paper, pencil</p>	<p>Students will be assessed on IEP goals for end of Quarter 4.</p>
3:15- 3:25	<p>Assist in Resource Room</p>	
3:25- 3:45	<p>Meet J.C. (2B) and walk to lunchroom to wait for bus</p>	

Wednesday, May 2

Time	Focus Skill	Assessments
8:00- 11:30	EA at Humboldt Elementary	
11:30- 12:10	Lunch/ Drive time	
12:10- 1:15	Specials with B.M. & D.U. (1C)	
1:15- 1:45	<p><u>C.F. (1C) Math:</u></p> <p>Math goal testing</p> <p>*Materials needed: Goal sheet in binder, pencil, flashcards in middle cabinet, pencil</p>	Student will be assessed on IEP goals for end of Quarter 4.
1:45- 2:00	<p><u>R.J. (2C):</u></p> <p>ABA: Goal Testing</p> <p>*Materials needed: Goal Sheet in ABA box, pencil, rewards from RJ's box in right cabinet (chickens, steering wheel, caterpillar), switches (Big Mack switch in RJ's cubby, head switch in RJ's box in right cabinet)</p>	Student will be assessed on IEP goals for end of Quarter 4.
<p>2:00- 2:30</p> <p>* 2:15 S.B. Reading: Computer: SB may choose between www.starfall.com or www.abcya.com</p>	<p><u>D.T. (1E): Reading</u></p> <p>Reading Goal Testing: Test one student at a time, one goal at a time. The other students will do reading centers set up in the room. Rotate centers when finished with one student.</p> <p>*Materials needed: Goal sheets in binders, computer, reading corner books, file folder activities, puzzles, pencils, sight word and cvc word cards, DRA assessment, BADER assessment</p>	Student will be assessed on IEP goals for end of Quarter 4.

Time	Focus Skill	Assessments
2:30- 3:00	<p><u>S.B., R.M. (2A)/ J.C. (2B): Reading</u></p> <p>Reading Goal Testing: Test one student at a time, one goal at a time. The other students will do reading centers set up in the room. Rotate centers when finished with one student.</p> <p>*Materials needed: Goal sheets in binders, computer, reading corner books, file folder activities, puzzles, pencils, sight word and cvc word cards, DRA assessment, BADER assessment</p>	<p>Student will be assessed on IEP goals for end of Quarter 4.</p>
3:00- 3:15	<p><u>S.B., R.M. (2A)/ J.C. (2B) Writing:</u></p> <p>Writing goal testing</p> <p>* Materials Needed: Goal sheet in binder, lined paper, pencil</p>	<p>Students will be assessed on IEP goals for end of Quarter 4.</p>
3:15- 3:25	<p>Assist in Resource Room</p>	
3:25- 3:45	<p>Meet J.C. (2B) and walk to lunchroom to wait for bus</p>	

Thursday, May 3

Time	Focus Skill	Assessments
8:00- 11:30	EA at Humboldt Elementary	
11:30- 12:10	Lunch/ Drive time	
12:10- 1:15	Specials with B.M. & D.U. (1C)	
1:15- 1:45	<p><u>C.F. (1C) Math:</u></p> <p>Math goal testing</p> <p>*Materials needed: Goal sheet in binder, pencil, flashcards in middle cabinet, pencil</p>	Student will be assessed on IEP goals for end of Quarter 4.
1:45- 2:00	<p><u>R.J. (2C):</u></p> <p>ABA: Goal Testing</p> <p>*Materials needed: Goal Sheet in ABA box, pencil, rewards from RJ's box in right cabinet (chickens, steering wheel, caterpillar), switches (Big Mack switch in RJ's cubby, head switch in RJ's box in right cabinet)</p>	Student will be assessed on IEP goals for end of Quarter 4.
<p>2:00- 2:30</p> <p>* 2:15 S.B. Reading: Computer: SB may choose between www.starfall.com or www.abcya.com</p>	<p><u>D.T. (1E): Reading</u></p> <p>Reading Goal Testing: Test one student at a time, one goal at a time. The other students will do reading centers set up in the room. Rotate centers when finished with one student.</p> <p>*Materials needed: Goal sheets in binders, computer, reading corner books, file folder activities, puzzles, pencils, sight word and cvc word cards, DRA assessment, BADER assessment</p>	Student will be assessed on IEP goals for end of Quarter 4.

Time	Focus Skill	Assessments
2:30- 3:00	<p><u>S.B., R.M (2A)/ J.C. (2B): Reading</u></p> <p>Reading Goal Testing: Test one student at a time, one goal at a time. The other students will do reading centers set up in the room. Rotate centers when finished with one student.</p> <p>*Materials needed: Goal sheets in binders, computer, reading corner books, file folder activities, puzzles, pencils, sight word and cvc word cards, DRA assessment, BADER assessment</p>	<p>Student will be assessed on IEP goals for end of Quarter 4.</p>
3:00- 3:15	<p><u>S.B., R.M. (2A)/ J.C. (2B) Writing:</u></p> <p>Writing goal testing</p> <p>* Materials Needed: Goal sheet in binder, lined paper, pencil</p>	<p>Students will be assessed on IEP goals for end of Quarter 4.</p>
3:15- 3:25	<p>Assist in Resource Room</p>	
3:25- 3:45	<p>Meet J.C. (2B) and walk to lunchroom to wait for bus</p>	

Friday, May 4

Time	Focus Skill	Assessments
8:00- 11:30	EA at Humboldt Elementary	
11:30- 12:10	Lunch/ Drive time	
12:10- 1:15	Specials with B.M. & D.U. (1C)	
1:15- 1:45	<p><u>C.F. (1C) Math:</u></p> <p>Math goal testing</p> <p>Rainbow Club</p> <p>*Materials needed: Goal sheet in binder, pencil, flashcards in middle cabinet, pencil</p>	Student will be assessed on IEP goals for end of Quarter 4.
1:45- 2:00	<p><u>R.J. (2C):</u></p> <p>ABA: Goal Testing</p> <p>*Materials needed: Goal Sheet in ABA box, pencil, rewards from RJ's box in right cabinet (chickens, steering wheel, caterpillar), switches (Big Mack switch in RJ's cubby, head switch in RJ's box in right cabinet)</p>	Student will be assessed on IEP goals for end of Quarter 4.
2:00- 2:30	<p><u>D.T. (1E): Reading</u></p> <p>Reading Goal Testing: Test one student at a time, one goal at a time. The other students will do reading centers set up in the room. Rotate centers when finished with one student.</p> <p>Rainbow Club</p> <p>*Materials needed: Goal sheets in binders, computer, reading corner books, file folder activities, puzzles, pencils, sight word and cvc word cards, DRA assessment, BADER assessment</p>	Student will be assessed on IEP goals for end of Quarter 4.

* 2:15 S.B. Reading:
Computer:
SB may choose between www.starfall.com or www.abcya.com

Time	Focus Skill	Assessments
2:30- 3:00	<p><u>S.B., R.M (2A)/ J.C. (2B): Reading</u></p> <p>Reading Goal Testing: Test one student at a time, one goal at a time. The other students will do reading centers set up in the room. Rotate centers when finished with one student.</p> <p>Rainbow Club</p> <p>*Materials needed: Goal sheets in binders, computer, reading corner books, file folder activities, puzzles, pencils, sight word and cvc word cards, DRA assessment, BADER assessment</p>	<p>Student will be assessed on IEP goals for end of Quarter 4.</p>
3:00- 3:15	<p><u>S.B., R.M. (2A)/ J.C. (2B) Writing:</u></p> <p>Writing goal testing</p> <p>* Materials Needed: Goal sheet in binder, lined paper, pencil</p>	<p>Students will be assessed on IEP goals for end of Quarter 4.</p>
3:15- 3:25	<p>Assist in Resource Room</p>	
3:25- 3:45	<p>Meet J.C. (2B) and walk to lunchroom to wait for bus</p>	