

(Schedule 1)  
Monday, April 9

**No School- Easter Break**

Tuesday, April 10

Time	Focus Skill	Assessments
8:30- 9:00	<u>Meetings, Planning, Testing</u>	
8:45- 9:15	<u>D.T. (1E): Reading/Writing:</u>  Spelling Pre-test  Sentence Reading Practice sheets in cubby  <i>Journeys Level 1 Lesson</i>  *Materials needed: Sentence Practice sheets in folder in cubby, <i>Journeys Level 1</i> Teacher's Presentation book in right cabinet (orange- Reading), student workbook in cubby, student textbook on top of cubbies	Spelling Pre-test  Student will read sentences containing sight words  <i>Journeys Level 1 Lesson</i>

Time	Focus Skill	Assessments
9:15- 9:45	<p><u>J.W.(1A)/ S.M. (1B)/ C.F./ T.P. (1C)/ N.W. (1D): Reading:</u></p> <p>* JW, SM &amp; CF until 9:30 ONLY!</p> <p>Sentence Reading Practice</p> <p>CVC word drill</p> <p>NW &amp; TP: <i>Journeys Level 1 Lesson</i></p> <p>*Materials needed: Sentence practice sheets in folders, cvc word cards in left cabinet, <i>Journeys Level 1 Teacher's Presentation book</i> in right cabinet (orange- Reading), student workbook in cubby, student textbook on top of cubbies</p>	<p>Students will read sentences containing sight words.</p> <p>Students will blend beginning, middle, and ending sounds to read cvc words.</p> <p><i>Journeys Level 1 Lesson</i></p>
9:45- 10:15	<p><u>J.v.(1B)/ B.M. (1C) Social Skills:</u></p> <p>Social story: Discuss</p> <p>Weighted Ball exercises for deep input and heavy lifting</p> <p>*Materials Needed: Social stories in folders, pencils, weighted balls in left cabinet</p>	
10:15- 10:45	<p><u>J.H. (1E) Math:</u></p> <p>Dimes, nickels and pennies Activities</p> <p>Addition and Subtraction Flashcards with Unknowns (yellow boxes)</p> <p>*Materials needed: Dimes, nickels and pennies sheets in folder, Addition and Subtraction Flashcards with Unknowns (yellow boxes)</p>	<p>Student will use nickels, pennies and dimes to show a given value.</p> <p>Student will solve addition/ subtraction problems with missing addends/ minuends.</p>
10:45- 11:00	Planning	

Time	Focus Skill	Assessments
11:00- 11:30	Lunch	
11:30- 11:45	B.M & D.U. (1C) Lunch	
11:45- 12:15	Take over for Ilene for lunch R.J. (2C)- Recess (11:45- 11:55)  11:55- 12:00 R.J. classroom (2C)	
12:30- 1:00	<u>D.G (KB)/ C.M. (KD)- Reading:</u>  DIBELS PROGRESS MONITORING  <i>Journeys Level K Lesson</i>  *Materials needed: DIBELS materials, <i>Journeys Level K</i> Teacher's Presentation book in right cabinet (red- Reading & Language), student workbooks in cubby (DG copies in folder)	<i>Journeys Level K Lesson</i>
12:50- 2:00	Planning/Testing	
2:00- 2:30	<u>C.F./ J.W. (1A)/ S.M. (1B) D.U (1C):</u> <u>Reading</u>  * DIBELS PROGRESS MONITORING DAY  <i>Journeys Level 1 Lesson</i>  *Materials needed: <i>Journeys Level 1</i> Teacher's Presentation book (orange-Reading), student workbooks in cubbies, student textbooks	<i>Journeys Level 1 Lesson:</i> Direct Instruction

Time	Focus Skill	Assessments
2:30- 3:00	<u>R.J. (2C)</u> ABA *Materials needed: Data sheets in ABA box, pencil, rewards from RJ's box in right cabinet (chickens, steering wheel, caterpillar), switches (Big Mack switch in RJ's cubby, head switch in RJ's box in right cabinet)	Letter B recognition, object classification with 2 switches
3:00- 3:25	Assist with Daily Sheets and end-of-day tasks/ testing	
3:25- 3:45	Pick up C.F. in 1A	

### Wednesday, April 11

Time	Focus Skill	Assessments
8:30- 9:00	<u>Meetings, Planning, Testing</u>	
8:45- 9:15	<u>D.T. (1E): Reading/Writing:</u> Sentence Reading Practice sheets in cubby <i>Journeys Level 1 Lesson</i> *Materials needed: Sentence reading practice sheets in cubby, <i>Journeys Level 1 Teacher's Presentation Books</i> (orange-Language and Reading) in right cabinet, student workbook in cubby, student textbook on top of middle cubbies, pencil	Student will recognize sight words within sentences.  <i>Journeys Level 1 Lesson: Direct Instruction</i>

Time	Focus Skill	Assessments
9:15- 9:45	<p><u>J.W.(1A)/ S.M. (1B)/ C.F./ T.P. (1C)/ N.W. (1D): Reading:</u></p> <p>* JW, SM &amp; CF until 9:30 ONLY!</p> <p>Sight word practice using sight word story: Give each student a copy of Sight word story, a sight word card and a highlighter. Have them read the sight word card and then search through the story and highlight their word each time they see it. Then, read the story aloud (if time) and have them read their word when it comes up.</p> <p>NW &amp; TP: <i>Journeys Level 1 Lesson</i></p> <p>*Materials needed: Sight word stories in file cabinet, Prier sight word cards in white basket on top of blue drawers, highlighters for each student, <i>Journeys Level 1 Teacher's Presentation Books</i> (orange-Language and Reading) in right cabinet, student workbook in cubby, student textbook on top of middle cubbies, pencil</p>	<p>Students will find a sight word within a story and will practice following along, tracking left to right while reading.</p> <p><i>Journeys Level 1 Lesson:</i> Direct Instruction</p>

Time	Focus Skill	Assessments
9:45- 10:15	<p><u>J.v. (1B)/ B.M. (1C) Social Skills:</u></p> <p>Social Stories: Discuss</p> <p>Weighted Ball activities: There are 2 weighted balls in the left cabinet on the top shelf: Have J.v. and B.M. lay on stomachs on the floor and roll a weighted ball on their backs, arms and legs. Then give each girl a weighted ball and have them do 5 “squats” with the ball. Then, have them carry the balls back to their classrooms- Have them trade balls at colored squares (they know which squares to stop at)</p> <p>*Materials Needed: Social Stories in “Social Skills” box on top of cubbies, Weighted balls in left cabinet</p>	
10:15- 10:45	<p><u>J.H. (1E) Math:</u></p> <p><i>Connecting Math Concepts</i> Lesson</p> <p>If finished with lesson early, may play math game in middle cabinet</p> <p>*Materials needed: <i>Connecting Math Concepts</i> Teacher’s Manual in right cabinet, student workbook in cubby, pencil, math game in middle cabinet</p>	<p><i>Connecting Math Concepts</i> Lesson: Direct Instruction</p>
10:45- 11:00	Planning	
11:00- 11:30	Lunch	
11:30- 11:45	B.M & D.U. (1C) Lunch	
11:45- 12:15	<p>Take over for Ilene for lunch</p> <p>R.J. (2C)- Recess (11:45- 11:55)</p> <p>11:55- 12:00 R.J. classroom (2C)</p>	

Time	Focus Skill	Assessments
12:30- 1:00	<p><u>D.G (KB)/ C.M. (KD)- Reading:</u></p> <p>Sentence Reading Practice</p> <p><i>Journeys Level K Lesson</i></p> <p>*Materials needed: Sentence Reading Practice sheets in folders, <i>Journeys Level K Teacher's Presentation book</i> in right cabinet (red- Reading &amp; Language), student workbooks in cubby (DG copies in folder)</p>	<p>Students will recognize sight words within sentences.</p> <p><i>Journeys Level K Lesson:</i> Direct Instruction</p>
12:50- 2:00	Planning/Testing	
2:00- 2:30	<p><u>C.F./ J.W. (1A)/ S.M. (1B) D.U (1C): Reading</u></p> <p><i>Journeys Level 1 Lesson</i></p> <p>*Materials needed: <i>Journeys Level 1 Teacher's Presentation book</i> (orange-Reading), student workbooks in cubbies, student textbooks</p>	<p><i>Journeys Level 1 Lesson:</i> Direct Instruction</p>
2:30- 3:00	<p><u>R.J. (2C)</u></p> <p>ABA</p> <p>*Materials needed: Data sheets in ABA box, pencil, rewards from RJ's box in right cabinet (chickens, steering wheel, caterpillar), switches (Big Mack switch in RJ's cubby, head switch in RJ's box in right cabinet)</p>	<p>Letter B recognition, object classification with 2 switches</p>
3:00- 3:25	Assist with Daily Sheets and end-of-day tasks/ testing	
3:25- 3:45	Pick up C.F. in 1A	

## Thursday, April 5

Time	Focus Skill	Assessments
8:30- 9:00	<u>Meetings, Planning, Testing</u>	
8:45- 9:15	<p><u>D.T. (1E): Reading/Writing:</u></p> <p>Spelling word practice</p> <p>Sight word sentence reading practice</p> <p><i>Journeys Level 1 Lesson</i></p> <p>*Materials needed: Sentence reading practice sheets in cubby, <i>Journeys Level 1 Teacher's Presentation Books</i> (orange-Language and Reading) in right cabinet, student workbook in cubby, student textbook on top of middle cubbies, pencil</p>	<p>Spelling word practice</p> <p>Student will recognize sight words within sentences.</p> <p><i>Journeys Level 1 Lesson: Direct Instruction</i></p>
9:15- 9:45	<p><u>J.W.(1A)/ S.M. (1B)/ C.F./ T.P. (1C)/ N.W. (1D): Reading:</u></p> <p>* JW, SM &amp; CF until 9:30 ONLY!</p> <p>Continue with sight word story activity from Wednesday. Have students highlight a new word in a different color and then read both words each time it comes up in the story.</p> <p>NW &amp; TP: <i>Journeys Level 1 Lesson</i></p> <p>*Materials needed: Sight Word story in cubbies, Primer sight word cards in white basket on top of blue drawers, Highlighter markers for each student, <i>Journeys Level 1 Teacher's Presentation Books</i> (orange-Language and Reading) in right cabinet, student workbook in cubby, student textbook on top of middle cubbies, pencil</p>	<p>Students will read Primer level sight words and find them within a story. They will also follow along tracking left to right while reading.</p> <p><i>Journeys Level 1 Lesson</i></p>



Time	Focus Skill	Assessments
9:45- 10:15	<u>J.v. (1B)/ B.M. (1C) Social Skills:</u>  Social Stories.  Discuss  *Materials Needed: Social Stories from ABA box on top of cubbies, pencils	
10:15- 10:45	<u>J.H. (1E) Math:</u>  Missing minuend sheet in folder  JH may choose a math game from middle cabinet  *Materials needed: Missing minuends sheet in folder, pencil	Student will solve subtraction problems with missing minuends up to 10.
10:45- 11:00	Planning	
11:00- 11:30	Lunch	
11:30- 11:45	B.M & D.U. (1C) Lunch	
11:45- 12:15	Take over for Ilene for lunch R.J. (2C)- Recess (11:45- 11:55)  11:55- 12:00 R.J. classroom (2C)	
12:30- 1:00	<u>D.G (KB)/ C.M. (KD)- Reading:</u>  Sentence Reading Practice  <i>Journeys Level K Lesson</i>  *Materials needed: Sentence Reading Practice sheets in folders, <i>Journeys Level K Teacher's Presentation</i> book in right cabinet (red- Reading & Language), student workbooks in cubby (DG copies in folder)	Students will recognize sight words and read sentences containing those words.  <i>Journeys Level K Lesson</i>
12:50- 2:00	Planning/Testing	

Time	Focus Skill	Assessments
2:00- 2:30	<p><u>C.F./ J.W. (1A)/ S.M. (1B) D.U (1C): Reading</u></p> <p><i>Journeys Level 1 Lesson</i></p> <p>*Materials needed: <i>Journeys Level 1</i> Teacher's Presentation book (orange-Reading), student workbooks in cubbies, student textbooks</p>	<p><i>Journeys Level 1 Lesson: Direct Instruction</i></p>
2:30- 3:00	<p><u>R.J. (2C)</u></p> <p>ABA</p> <p>*Materials needed: Data sheets in ABA box, pencil, rewards from RJ's box in right cabinet (chickens, steering wheel, caterpillar), switches (Big Mack switch in RJ's cubby, head switch in RJ's box in right cabinet)</p>	<p>Letter B recognition, object classification with 2 switches</p>
3:00- 3:25	<p>Assist with Daily Sheets and end-of-day tasks/ testing</p>	
3:25- 3:45	<p>Pick up C.F. in 1A</p>	

## Friday, April 13

Time	Focus Skill	Assessments
8:30- 9:00	<u>Meetings, Planning, Testing</u>	
8:45- 9:15	<p><u>D.T. (1E): Reading/Writing:</u></p> <p>Spelling Test</p> <p>Sight word sentence reading practice</p> <p><i>Journeys Level 1 Lesson</i></p> <p>Rainbow Club</p> <p>*Materials needed: Sentence reading practice sheets in cubby, <i>Journeys Level 1</i> Teacher's Presentation Books (orange- Language and Reading) in right cabinet, student workbook in cubby, student textbook on top of middle cubbies, pencil</p>	<p>Spelling Test</p> <p>Student will recognize sight words within sentences.</p> <p><i>Journeys Level 1 Lesson: Direct Instruction</i></p>
9:15- 9:45	<p><u>J.W.(1A)/ S.M. (1B)/ C.F./ T.P. (1C)/ N.W. (1D): Reading:</u></p> <p>* JW, SM &amp; CF until 9:30 ONLY!</p> <p>Sentence Reading Practice sheets</p> <p>CVC word drill</p> <p>NW &amp; TP: Rainbow Club</p> <p>*Materials needed: Sentence reading practice sheets in cubby, cvc word cards in left cabinet, <i>Journeys Level 1</i> Teacher's Presentation Books (orange- Language and Reading) in right cabinet, student workbook in cubby, student textbook on top of middle cubbies, pencil</p>	<p>Students will identify sight words within sentences.</p> <p>Students will correctly blend cvc words to read as whole words</p>

Time	Focus Skill	Assessments
9:45- 10:15	<u>J.v. (1B)/ B.M. (1C) Social Skills:</u> Social Stories. Discuss Rainbow Club *Materials Needed: Social Stories from ABA box on top of cubbies, pencils	
10:15- 10:45	<u>J.H. (1E) Math:</u> <i>Connecting Math Concepts</i> Lesson Rainbow Club *Materials needed: <i>Connecting Math Concepts</i> Teacher's Manual in right cabinet, student workbook, pencil	<i>Connecting Math Concepts</i> Lesson
10:45- 11:00	Planning	
11:00- 11:30	Lunch	
11:30- 11:45	B.M & D.U. (1C) Lunch	
11:45- 12:15	Take over for Ilene for lunch R.J. (2C)- Recess (11:45- 11:55) 11:55- 12:00 R.J. classroom (2C)	

Time	Focus Skill	Assessments
12:30- 1:00	<u>D.G (KB)/ C.M. (KD)- Reading:</u> Sentence Reading Practice <i>Journeys Level K Lesson</i> Rainbow Club *Materials needed: Sentence Reading Practice sheets in folders, <i>Journeys Level K Teacher's Presentation book</i> in right cabinet (red- Reading & Language), student workbooks in cubby (DG copies in folder)	Students will recognize sight words and read sentences containing those words.  <i>Journeys Level K Lesson</i>
12:50- 2:00	Planning/Testing	
2:00- 2:30	<u>C.F./ J.W. (1A)/ S.M. (1B) D.U (1C): Reading</u>  <i>Journeys Level 1 Lesson</i> Rainbow Club *Materials needed: <i>Journeys Level 1 Teacher's Presentation book</i> (orange-Reading), student workbooks in cubbies, student textbooks	<i>Journeys Level 1 Lesson: Direct Instruction</i>
2:30- 3:00	<u>R.J. (2C)</u>  ABA *Materials needed: Data sheets in ABA box, pencil, rewards from RJ's box in right cabinet (chickens, steering wheel, caterpillar), switches (Big Mack switch in RJ's cubby, head switch in RJ's box in right cabinet)	Letter B recognition, object classification with 2 switches
3:00- 3:25	Assist with Daily Sheets and end-of-day tasks/ testing	
3:25- 3:45	Pick up C.F. in 1A	

(Schedule 2)  
Monday, April 9

**No School- Easter Break**

Tuesday, April 10

Time	Focus Skill	Assessments
8:00- 8:30	Bus/Recess	
8:30- 9:00	<u>J.W. (1A) Math:</u>  Missing minuend subtraction sheet in folder  Addition and Subtraction Flashcards with Unknowns (yellow boxes)  *Materials needed: Addition and Subtraction Flashcards with Unknowns (yellow boxes), Mixed addition/ subtraction activity sheet in folder, pencil	  Student will solve subtraction problems with missing minuends up to 10.  Student will solve addition/ subtraction problems with missing addends/ minuends.
9:00- 9:15	Go to 1C to assist DU and BM	
9:15- 9:30	<u>M.L. (KC) Writing:</u>  Assist M.L. in his classroom with writing	
9:30- 9:45	Check on B.M. & D.U. in 1C classroom activities	
9:45- 10:00	<u>L.H. (JrK) Writing:</u>  Assist L.H. in classroom with writing	

Time	Focus Skill	Assessments
10:00- 10:30	<p><u>M.C./ M.L./ J.S. (JrK) Read/Writing/ Math:</u></p> <p><i>Reading:</i> Object tubs: Select 5 different tubs of objects from the left cabinet. Write the letter you chose on post-its (separately), and stick them on table. Dump objects from tubs on the table in front of students. Have them sort objects by letter. Repeat with 5 new tubs if there is time.</p> <p>*Materials needed: Letter/object tubs in left cabinet</p>	Students will name objects and identify the first letter of that object.
10:30- 11:00	<p><u>J.C. (2B) Social Skills:</u></p> <p>Social Stories Discuss</p> <p>*Materials Needed: Social Skills box on top of cubbies</p>	
11:00- 11:15	<p><u>S.M. (1B)/ D.U. (1C) Writing:</u></p> <p>Spelling Pre-test</p> <p>* Materials Needed: Classroom spelling lists, lined paper (green for DU), pencils</p>	Spelling Pre-test

Time	Focus Skill	Assessments
11:15- 11:45	<p><u>C.M (KD): Writing</u></p> <p>15- 20 minutes:  Writing CVC words: Use dry erase board, tell CM a cvc word, have him listen for each sound to write the words. Work on lowercase letter formation as he is writing the words. You may use a dry erase board also to model correct formation and word spelling.</p> <p>Last 10-15 minutes:  See 'N Write: Lowercase letters</p> <p>* Materials Needed: dry erase boards, markers, erasers, See 'N Write device in right cabinet, pencil, paper</p>	<p>Student will listen for letter sounds and write cvc words using correct top-line, mid-line, bottom-line formation of lowercase letters.</p>
11:45- 12:25	Assist in Resource Room/ Take RJ for Kaci	
12:25- 12:55	Lunchroom Duty	
1:00- 1:30	Lunch	
1:30- 2:00	Daily Sheets	
2:00- 2:30	Recess Duty/ Assist in 1C	
2:30- 2:50	SuccessMaker with D.U. & B.M. in 1C	
2:50- 3:30	Assist B.M. & D.U. in 1C	
3:30- 3:50	Bus Duty	



## Wednesday, April 11

Time	Focus Skill	Assessments
8:00- 8:30	Bus/Recess	
8:30- 9:00	<u>J.W. (1A) Math:</u>  <i>Connecting Math Concepts</i> lesson  *Materials needed: <i>Connecting Math Concepts</i> Teacher's manual in right cabinet, student workbook in cubby, pencil	<i>Connecting Math Concepts</i> lesson
9:00- 9:15	Go to 1C to assist DU and BM	
9:15- 9:30	<u>M.L. (KC) Writing:</u>  Assist M.L. in his classroom with writing	
9:30- 9:45	Check on B.M. & D.U. in 1C classroom activities	
9:45- 10:00	<u>L.H. (JrK) Writing:</u>  Assist L.H. in classroom with writing	
10:00- 10:30	<u>M.C./ M.L. (JrK) Read/Writing/Math:</u>  <i>Math:</i> (15 minutes) Math Mat Challenge number recognition  <i>Writing:</i> (15 minutes) Capital letter writing practice with See 'N Write device  *Materials needed: Math Mat Challenge game in middle cabinet, lined paper, pencils, See 'N Write device in right cabinet	Students will identify numbers 1-10.  Students will write capital letters in correct top-line, mid-line, bottom-line formation.

Time	Focus Skill	Assessments
10:30- 11:00	<p><u>J.C. (2B) Social Skills:</u></p> <p>Social stories. Discuss.</p> <p>*Materials Needed: Social Stories in social skills box on top of cubbies</p>	
11:00- 11:15	<p><u>S.M. (1B)/ D.U. (1C) Writing:</u></p> <p>Sentence writing practice using picture cards. Have students draw a card and write 3 sentences about the picture on the card.</p> <p>* Materials Needed: Picture cards in right cabinet, lined egg paper and lined paper (green for DU), pencils, crayons, blank white paper, classroom spelling lists</p>	<p>Students will practice writing sentences: spacing between words, phonetic spelling, letter formation, beginning capitalization and ending punctuation.</p>
11:15- 11:45	<p><u>C.M (KD): Writing</u></p> <p>Sentence writing practice using picture cards. Have CM draw a card and write 2 sentences about the picture on the card.</p> <p>* Materials Needed: Picture cards in right cabinet, pencil, crayons, blank white paper, sight word sheets in folder</p>	<p>Student will practice writing sentences: spacing between words, phonetic spelling, letter formation, beginning capitalization and ending punctuation.</p>
11:45- 12:25	<p>Assist in Resource Room/ Take RJ for Kaci</p>	
12:25- 12:55	<p>Lunchroom Duty</p>	
1:00- 1:30	<p>Lunch</p>	
1:30- 2:00	<p>Daily Sheets</p>	
2:00- 2:30	<p>Recess Duty/ Assist in 1C</p>	

Time	Focus Skill	Assessments
2:30- 2:50	SuccessMaker with D.U. & B.M. in 1C	
2:50- 3:30	Assist B.M. & D.U. in 1C	
3:30- 3:50	Bus Duty	

### Thursday, April 12

Time	Focus Skill	Assessments
8:00- 8:30	Bus/Recess	
8:30- 9:00	<u>J.W. (1A) Math:</u> Word Problems sheets in folder *Materials needed: Word problems sheet in folder, pencil	Student will solve word problems with missing addends up to 50.
9:00- 9:15	Go to 1C to assist DU and BM	
9:15- 9:30	<u>M.L. (KC) Writing:</u> Assist M.L. in his classroom with writing	
9:30- 9:45	Check on B.M. & D.U. in 1C classroom activities	
9:45- 10:00	<u>L.H. (JrK) Writing:</u> Assist L.H. in classroom with writing	

Time	Focus Skill	Assessments
10:00- 10:30	<u>M.C./ M.L. / J.S. (JrK) Read/Writing/ Math:</u>  <i>Reading:</i> Alphabet Marks the Spot Game  *Materials needed: Alphabet Marks the Spot Game in left cabinet	Students will identify capital letters and beginning sounds of objects.
10:30- 11:00	<u>J.C. (2B) Social Skills:</u>  Social stories. Discuss.  *Materials Needed: Social Stories in social skills box on top of cubbies	
11:00- 11:15	<u>S.M. (1B)/ D.U. (1C) Writing:</u>  Spelling Test  * Materials Needed: classroom spelling words, lined paper from back desk (green for DU), pencils	Spelling Test
11:15- 11:45	<u>C.M (KD): Writing</u>  Sentence writing practice using word/object stamps: Practice sounding out words, spacing between words, letter formation.  *Materials needed: lined paper, pencil, word/object stamps in left cabinet	Student will practice writing sentences: spacing between words, phonetic spelling, letter formation, beginning capitalization and ending punctuation.
11:45- 12:25	Assist in Resource Room/ Take RJ for Kaci	
12:25- 12:55	Lunchroom Duty	
1:00- 1:30	Lunch	

Time	Focus Skill	Assessments
1:30- 2:00	Daily Sheets	
2:00- 2:30	Recess Duty/ Assist in 1C	
2:30- 2:50	SuccessMaker with D.U. & B.M. in 1C	
2:50- 3:30	Assist B.M. & D.U. in 1C	
3:30- 3:50	Bus Duty	

**Friday, April 13**

Time	Focus Skill	Assessments
8:00- 8:30	Bus/Recess	
8:30- 9:00	<u>J.W. (1A) Math:</u> <i>Connecting Math Concepts</i> Lesson Rainbow Club *Materials needed: <i>Connecting Math Concepts</i> Teacher's Manual in right cabinet, student workbook in cubby, pencil	<i>Connecting Math Concepts</i> Lesson
9:00- 9:15	Go to 1C to assist DU and BM	
9:15- 9:30	<u>M.L. (KC) Writing:</u> Assist M.L. in his classroom with writing	
9:30- 9:45	Check on B.M. & D.U. in 1C classroom activities	
9:45- 10:00	<u>L.H. (JrK) Writing:</u> Assist L.H. in classroom with writing	

Time	Focus Skill	Assessments
10:00- 10:30	<u>M.C./ M.L. / J.S. (JrK) Read/Writing/ Math:</u>  Choose a math activity from middle cabinet  Rainbow Club  *Materials needed: Alphabet Marks the Spot Game in left cabinet	Students will identify numbers.
10:30- 11:00	<u>J.C. (2B) Social Skills:</u>  Social stories. Discuss.  *Materials Needed: Social Stories in social skills box on top of cubbies	
11:00- 11:15	<u>S.M. (1B)/ D.U. (1C) Writing:</u>  Spelling Test  * Materials Needed: classroom spelling words, lined paper from back desk (green for DU), pencils	Spelling Test
11:15- 11:45	<u>C.M (KD): Writing</u>  Sentence writing practice using word/object stamps: Practice sounding out words, spacing between words, letter formation.  Rainbow Club  *Materials needed: lined paper, pencil, word/object stamps in left cabinet	Student will practice writing sentences: spacing between words, phonetic spelling, letter formation, beginning capitalization and ending punctuation.
11:45- 12:25	Assist in Resource Room/ Take RJ for Kaci	
12:25- 12:55	Lunchroom Duty	

Time	Focus Skill	Assessments
1:00- 1:30	Lunch	
1:30- 2:00	Daily Sheets	
2:00- 2:30	Recess Duty/ Assist in 1C	
2:30- 2:50	SuccessMaker with D.U. & B.M. in 1C	
2:50- 3:30	Assist B.M. & D.U. in 1C	
3:30- 3:50	Bus Duty	

(Schedule 3)  
Monday, April 9

**No School- Easter Break**

Tuesday, April 10

Time	Focus Skill	Assessments
7:45-8:15	Bus duty	
8:15- 8:30	Assist in Resource Room	
8:30- 9:00	<u>M.L. (KC)/ C.M. (KD) Social Skills:</u> Calendar <a href="http://www.coolschoolgame.com">www.coolschoolgame.com</a>  *Materials Needed: student computer	
9:00- 9:15	<u>C.F. (1C) Writing:</u> Spelling Pre-test  * Materials Needed: classroom spelling list, pencil, lined paper	Spelling Pre-test
9:15- 9:30	<u>C.M. (KD) Math:</u>  <i>Assist CM in classroom at Math Time</i>	
9:45- 10:00	Assist in Resource Room	
10:00- 11:00	Go to Specials with KC	
11:00- 11:25	Recess with Kindergarten students	
11:25- 11:55	Lunch	
11:55- 12:35	Lunchroom Duty	



Time	Focus Skill	Assessments
12:35- 12:45	Work boxes/ create materials for students	
12:45- 1:00	Assist in Resource Room	
1:00- 1:30	<u>R.J. (2B):</u>  ABA  *Materials needed: Data sheets in ABA box, pencil, rewards from RJ's box in right cabinet (chickens, steering wheel, caterpillar), switches (Big Mack switch in RJ's cubby, head switch in RJ's box in right cabinet)	Identifying Numbers, Identifying names, Answer "Yes/No" questions based on books in ABA box
1:30- 1:45	Recess with KC	
1:45- 2:00	Work boxes/ create materials for students	
2:00- 2:45	Go to KC classroom with M.L.	
3:15- 3:45	Boost-Up with M.L. in KC Fill out Daily sheets also	

## Wednesday, April 11

Time	Focus Skill	Assessments
7:45-8:15	Bus duty	
8:15- 8:30	Assist in Resource Room	
8:30- 9:00	<p><u>M.L. (KC)/ C.M. (KD) Social Skills:</u></p> <p>Calendar Social Stories: Discuss</p> <p>*Materials Needed: Social Skills box on top of cubbies</p>	
9:00- 9:15	<p><u>C.F. (1C) Writing:</u></p> <p>Sentence writing practice using picture cards in right cabinet. CF will draw a card and write 3 sentences about the picture on the card.</p> <p>* Materials Needed: pencil, writing prompt sheets in folder</p>	<p>Student will practice writing sentences: spacing between words, phonetic spelling, letter formation, beginning capitalization and ending punctuation.</p>
9:15- 9:45	<p><u>C.M. (KD) Math:</u></p> <p><i>Assist CM in classroom at Math Time</i></p>	
9:45- 10:00	Assist in Resource Room	
10:00- 11:00	Go to Specials with KC	
11:00- 11:25	Recess with Kindergarten students	
11:25- 11:55	Lunch	
11:55- 12:35	Lunchroom Duty	
12:35- 12:45	Work boxes/ create materials for students	
12:45- 1:00	Assist in Resource Room	

Time	Focus Skill	Assessments
1:00- 1:30	<u>R.J. (2B):</u> ABA *Materials needed: Data sheets in ABA box, pencil, rewards from RJ's box in right cabinet (chickens, steering wheel, caterpillar), switches (Big Mack switch in RJ's cubby, head switch in RJ's box in right cabinet)	Identifying Numbers, Identifying names, Answer "Yes/No" questions based on books in ABA box
1:30- 1:45	Recess with KC	
1:45- 2:00	Work boxes/ create materials for students	
2:00- 2:45	Go to KC classroom with M.L.	
3:15- 3:45	Boost-Up with M.L. in KC Fill out Daily sheets also	

## Thursday, April 12

Time	Focus Skill	Assessments
7:45-8:15	Bus duty	
8:15- 8:30	Assist in Resource Room	
8:30- 9:00	<u>M.L. (KC)/ C.M. (KD) Social Skills:</u>  Calendar  Social Stories or Social Skills game. Discuss  *Materials Needed: Social stories or game from "Social Skills" box on top of cubbies	
9:00- 9:15	<u>C.F. (1C) Writing:</u>  Spelling word practice  * Materials Needed: classroom spelling list, lined paper, pencil	Spelling word practice
9:15- 9:45	<u>C.M. (KD) Math:</u>  <i>Assist CM in classroom at math time</i>	
9:45- 10:00	Assist in Resource Room	
10:00- 11:00	Go to Specials with KC	
11:00- 11:25	Recess with Kindergarten students	
11:25- 11:55	Lunch	
11:55- 12:35	Lunchroom Duty	
12:35- 12:45	Work boxes/ create materials for students	
12:45- 1:00	Assist in Resource Room	

Time	Focus Skill	Assessments
1:00- 1:30	<u>R.J. (2B):</u> ABA *Materials needed: Data sheets in ABA box, pencil, rewards from RJ's box in right cabinet (chickens, steering wheel, caterpillar), switches (Big Mack switch in RJ's cubby, head switch in RJ's box in right cabinet)	Identifying Numbers, Identifying names, Answer "Yes/No" questions based on books in ABA box
1:30- 1:45	Recess with KC	
1:45- 2:00	Work boxes/ create materials for students	
2:00- 2:45	Go to KC classroom with M.L.	
3:15- 3:45	Boost-Up with M.L. in KC Fill out Daily sheets also	

## Friday, April 13

Time	Focus Skill	Assessments
7:45-8:15	Bus duty	
8:15- 8:30	Assist in Resource Room	
8:30- 9:00	<u>M.L. (KC)/ C.M. (KD) Social Skills:</u>  Calendar <a href="http://www.coolschoolgame.com">www.coolschoolgame.com</a>  Rainbow Club  *Materials Needed: Student computer	
9:00- 9:15	<u>C.F. (1C) Writing:</u>  Spelling Test  * Materials Needed: classroom spelling list, lined paper, pencil	Spelling Test
9:15- 9:45	<u>C.M. (KD) Math:</u>  <i>Assist CM in classroom at math time</i>	
9:45- 10:00	Assist in Resource Room	
10:00- 11:00	Go to Specials with KC	
11:00- 11:25	Recess with Kindergarten students	
11:25- 11:55	Lunch	
11:55- 12:35	Lunchroom Duty	
12:35- 12:45	Work boxes/ create materials for students	
12:45- 1:00	Assist in Resource Room	

Time	Focus Skill	Assessments
1:00- 1:30	<u>R.J. (2B):</u> ABA *Materials needed: Data sheets in ABA box, pencil, rewards from RJ's box in right cabinet (chickens, steering wheel, caterpillar), switches (Big Mack switch in RJ's cubby, head switch in RJ's box in right cabinet)	Identifying Numbers, Identifying names, Answer "Yes/No" questions based on books in ABA box
1:30- 1:45	Recess with KC	
1:45- 2:00	Work boxes/ create materials for students	
2:00- 2:45	Go to KC classroom with M.L.	
3:15- 3:45	Boost-Up with M.L. in KC Fill out Daily sheets also	

**Schedule 4**  
**Monday, April 9**

**No School- Easter Break**

**Tuesday, April 10**

Time	Focus Skill	Assessments
8:00- 11:30	EA at Humboldt Elementary	
11:30- 12:10	Lunch/ Drive time	
12:10- 1:15	Specials with B.M. & D.U. (1C)	
1:15- 1:45	<p><u>C.F. (1C) Math:</u></p> <p>Subtraction sheet with missing minuends in folder</p> <p>Addition and Subtraction Flashcards with Unknowns (yellow boxes)</p> <p>*Materials needed: Subtraction sheet in folder, pencil, crayons Addition and Subtraction Flashcards with Unknowns (yellow boxes)</p>	<p>Student will solve subtraction problems with missing minuends up to 10.</p> <p>Student will solve addition/ subtraction problems with missing addends/ minuends.</p>
1:45- 2:00	<p><u>R.J. (2C):</u></p> <p>ABA</p> <p>*Materials needed: ABA data sheets in ABA box, pencil, rewards from RJ's box in right cabinet (chickens, steering wheel, caterpillar), switches (Big Mack switch in RJ's cubby, head switch in RJ's box in right cabinet)</p>	<p>Story reading using pictures for comprehension</p>



Time	Focus Skill	Assessments
2:00- 2:30  * 2:15 S.B. Reading: Computer: SB may choose between <a href="http://www.starfall.com">www.starfall.com</a> or <a href="http://www.abcya.com">www.abcya.com</a>	<u>D.T. (1E): Reading</u>  * DIBELS Progress Monitoring Day  Story reading for comprehension: Choose a leveled book from first basket (from left) in middle cubbies. Have DT read story aloud and then have him tell you 3 details about the story.  *Materials needed: leveled books in middle cubbies	Reading comprehension
2:30- 3:00	<u>S.B., R.M. (2A)/ J.C. (2B): Reading</u>  * DIBELS Progress Monitoring  <i>Journeys Level 1 Lesson</i>  *Materials needed: <i>Journeys Level 1</i> Teacher's Presentation Books (orange-Language and Reading in right cabinet, student workbooks in cubbies, student textbooks on top of middle cubbies, pencils	<i>Journeys Level 1 Lesson: Direct Instruction</i>
3:00- 3:15	<u>S.B., R.M. (2A)/ J.C. (2B) Writing:</u>  Spelling word practice  * Materials Needed: classroom spelling lists, pencils, lined paper from back desk	Spelling word practice
3:15- 3:25	Assist in Resource Room	
3:25- 3:45	Meet J.C. (2B) and walk to lunchroom to wait for bus	

### Wednesday, April 11

Time	Focus Skill	Assessments
8:00- 11:30	EA at Humboldt Elementary	
11:30- 12:10	Lunch/ Drive time	
12:10- 1:15	Specials with B.M. & D.U. (1C)	
1:15- 1:45	<p><u>C.F. (1C) Math:</u></p> <p><i>Connecting Math Concepts</i> Lesson</p> <p>*Materials needed: <i>Connecting Math Concepts</i> Teacher's Manual in right cabinet, student workbook in cubby, pencil, crayons</p>	<p><i>Connecting Math Concepts</i> Lesson: Direct Instruction</p>
1:45- 2:00	<p><u>R.J. (2C):</u></p> <p>ABA</p> <p>*Materials needed: ABA Data sheets in ABA box, pencil, rewards from RJ's box in right cabinet (chickens, steering wheel, caterpillar), switches (Big Mack switch in RJ's cubby, head switch in RJ's box in right cabinet)</p>	<p>Book reading using pictures for comprehension</p>

Time	Focus Skill	Assessments
<p>2:00- 2:30</p> <p>* 2:15 S.B. Reading: Computer: SB may choose between <a href="http://www.starfall.com">www.starfall.com</a> or <a href="http://www.abcya.com">www.abcya.com</a></p>	<p><u>D.T. (1E): Reading</u></p> <p>* <i>DU will join DT for Reading today!</i></p> <p>Sight word story activity: Give each student a sight word story, sight word card and a highlighter. Have them go through the story and highlight the word on their card each time it appears in the story. Then, read the story aloud with the students and have them read their word when they come to it. They will practice following along in a story.</p> <p>*Materials needed: Sight word stories in file cabinet (ask Kaci), Pre-Primer cards (for DT) and Primer cards (for DU) in white basket on top of blue drawers, highlighters</p>	<p>Sight word story reading: Students will read Pre-Primer and Primer sight words within a story and will practice following along and tracking left to right during reading.</p>
<p>2:30- 3:00</p>	<p><u>S.B., R.M (2A)/ J.C. (2B): Reading</u></p> <p><i>Journeys Level 1 Lesson</i></p> <p>*Materials needed: <i>Journeys Level 1 Teacher's Presentation Books</i> (orange-Language and Reading in right cabinet, student workbooks in cubbies, student textbooks on top of middle cubbies, pencils</p>	<p><i>Journeys Level 1 Lesson: Direct Instruction</i></p>
<p>3:00- 3:15</p>	<p><u>S.B., R.M. (2A)/ J.C. (2B) Writing:</u></p> <p>Sentence writing practice using picture cards in right cabinet. Students will each draw a card and write 3 sentences about the picture on the card.</p> <p>* Materials Needed: Picture cards in right cabinet, pencils, lined paper</p>	<p>Students will practice writing sentences: spacing between words, phonetic spelling, letter formation, beginning capitalization and ending punctuation.</p>
<p>3:15- 3:25</p>	<p>Assist in Resource Room</p>	

Time	Focus Skill	Assessments
3:25- 3:45	Meet J.C. (2B) and walk to lunchroom to wait for bus	

### **Thursday, April 12**

Time	Focus Skill	Assessments
8:00- 11:30	EA at Humboldt Elementary	
11:30- 12:10	Lunch/ Drive time	
12:10- 1:15	Specials with B.M. & D.U. (1C)	
1:15- 1:45	<u>C.F. (1C) Math:</u>  Word Problems sheets in folder  *Materials needed: Word Problems sheets in folder, pencil	Student will solve word problems with missing addends up to 40.
1:45- 2:00	<u>R.J. (2C):</u>  ABA  *Materials needed: ABA Data sheets in ABA box, pencil, rewards from RJ's box in right cabinet (chickens, steering wheel, caterpillar), switches (Big Mack switch in RJ's cubby, head switch in RJ's box in right cabinet)	Book reading using pictures for comprehension

Time	Focus Skill	Assessments
2:00- 2:30  * 2:15 S.B. Reading: Computer: SB may choose between <a href="http://www.starfall.com">www.starfall.com</a> or <a href="http://www.abcya.com">www.abcya.com</a>	<u>D.T. (1E): Reading</u>  Continue with Sight word story activity from Wednesday (DU also). Give students another color highlighter and have them highlight a second word and read both word when rereading the story.  *Materials needed: Sight word stories in folders, highlighters, sight word cards	Students will read Pre-Primer and Primer sight words within a story and will practice following along tracking left to right while reading.
2:30- 3:00	<u>S.B., R.M (2A)/ J.C. (2B): Reading</u>  <i>Journeys Level 1 Lesson</i>  *Materials needed: <i>Journeys Level 1</i> Teacher's Presentation Books (orange-Language and Reading in right cabinet, student workbooks in cubbies, student textbooks on top of middle cubbies, pencils	<i>Journeys Level 1 Lesson: Direct Instruction</i>
3:00- 3:15	<u>S.B., R.M. (2A)/ J.C. (2B) Writing:</u>  Spelling Word Practice  * Materials Needed: classroom spelling lists, pencils, lined paper	Spelling Word Practice
3:15- 3:25	Assist in Resource Room	
3:25- 3:45	Meet J.C. (2B) and walk to lunchroom to wait for bus	

## Friday, April 13

Time	Focus Skill	Assessments
8:00- 11:30	EA at Humboldt Elementary	
11:30- 12:10	Lunch/ Drive time	
12:10- 1:15	Specials with B.M. & D.U. (1C)	
1:15- 1:45	<p><u>C.F. (1C) Math:</u></p> <p><i>Connecting Math Concepts</i> Lesson</p> <p>Rainbow Club</p> <p>*Materials needed: <i>Connecting Math Concepts</i> Teacher's Manual in right cabinet, student workbook, pencil</p>	<p><i>Connecting Math Concepts</i> Lesson: Direct Instruction</p>
1:45- 2:00	<p><u>R.J. (2C):</u></p> <p>ABA</p> <p>*Materials needed: ABA Data sheets in ABA box, pencil, rewards from RJ's box in right cabinet (chickens, steering wheel, caterpillar), switches (Big Mack switch in RJ's cubby, head switch in RJ's box in right cabinet)</p>	<p>Book reading using pictures for comprehension</p>
<p>2:00- 2:30</p> <p>* 2:15 S.B. Reading: Computer: SB may choose between <a href="http://www.starfall.com">www.starfall.com</a> or <a href="http://www.abcya.com">www.abcya.com</a></p>	<p><u>D.T. (1E): Reading</u></p> <p><i>Hooked on Phonics</i> Lesson: Use CD and go through as many lessons as possible with DT.</p> <p>Rainbow Club</p> <p>*Materials needed: <i>Hooked on Phonics</i> Kindergarten Kit in left cabinet, CD player</p>	<p>Phonics instruction</p>

Time	Focus Skill	Assessments
2:30- 3:00	<u>S.B., R.M (2A)/ J.C. (2B): Reading</u> Choose a reading game from left cabinet Rainbow Club *Materials needed: reading game from left cabinet	
3:00- 3:15	<u>S.B., R.M. (2A)/ J.C. (2B) Writing:</u> Writing Prompts in folders * Materials Needed: writing prompt sheets in folders, pencils	Students will practice writing sentences: spacing between words, phonetic spelling, letter formation, beginning capitalization and ending punctuation.
3:15- 3:25	Assist in Resource Room	
3:25- 3:45	Meet J.C. (2B) and walk to lunchroom to wait for bus	