

**(Schedule 1)**  
**Monday, April 11**

Time	Focus Skill	Assessments/ Objectives
8:30- 9:00	<u>J.v.H (KB)/ B.M. (KC)- Social Skills:</u> - Feelings charts - Good or Bad Communication Skills - Sensory Inputs with weighted ball  *Materials needed: Hands social story from BM classroom, medicine ball in left cabinet  *Standards Met: K.LVS.1.2, K.LVS.1.6	- Students will identify good and poor conversations
9:00- 9:30	<u>S.B. (1B)- Reading:</u>  <i>Storytown</i> Reading assignment: Decodable books  *Materials needed: Lesson plan for decodable books for week, decodable books  *Standards Met: 1.R.1.3, 1.R.1.7, 1.R.2.2	- <i>Storytown</i> Reading lesson
9:30- 10:00	<u>J.H./T.P. (KD) Math</u>  <i>Connecting Math Concepts</i> Lesson  *Materials needed: <i>Connecting Math Concepts</i> teacher's manual in right cabinet, student workbooks in cubbies  *Standards Met: K.A.3.1, K.N.1.1	- <i>Connecting Math Concepts</i> Lesson
10:00- 10:45	<u>R.J. (1B)- ABA:</u>  - Identifying Numbers 0-4 using Big Mack switch & Head switch - Break- use switches to have him tell you his choice of reward - Identifying "scissors" picture using Big Mack switch & Head Switch - Discreet Trial Trainer on computer- click on desktop icon with his name  * Materials needed: Pencil, Big Mack switch, ABA box, pencil, touch screen computer with DTT program  *Standards Met: 1.A.N.2.1, 1.A.R.1.4, 1.A.R.1.7	- Record data on ABA sheets
10:45- 11:45	Planning/Testing	
11:45- 12:15	R.J. (1B)- Lunch/ Classroom Centers	
12:15- 12:30	Lunch	

Time	Focus Skill	Assessments/ Objectives
12:20- 12:50	<u>J.W. (KC)- Math:</u> <i>Connecting Math Concepts</i> Lesson *Materials needed: <i>Connecting Math Concepts</i> teacher's manual in right cabinet, student workbook in cubby *Standards Met: K.N.1.1, K.N.3.1, K.A.3.1	<i>Connecting Math Concepts</i> Lesson
1:00- 1:15	<u>D.U. (KC)/ S.M. (KD)- Writing:</u> Writing CVC words: Practice writing and sounding out CVC words and letter formation *Materials needed: lined paper (green for DU, white for SM) *Standards Met: K.W.1.1	- CVC words, letter formation
1:15- 1:45	<u>P.N. (2C)- Math:</u> <i>Connecting Math Concepts</i> Lesson *Materials needed: <i>Connecting Math Concepts</i> teacher's manual in right cabinet, student workbook in cubby *Standards Met: 2.A.A.2.2, 2.A.A.2.3	<i>Connecting Math Concepts</i> Lesson
1:45- 2:00	<u>P.N. (2C)- Writing:</u> <i>Spelling Pre-test</i> *Materials needed: Classroom Spelling Test *Standards Met: 2.A.W.2.3	- Spelling Pre-test
2:00- 2:30	<u>J.C. (1D)- Reading:</u> <i>Storytown</i> Reading assignment: Decodable books *Materials needed: Lesson plan for decodable books for week, decodable books *Standards Met: 1.R.1.3, 1.R.1.7, 1.R.2.1, 1.R.2.3	<i>Storytown Reading</i> Lesson

Time	Focus Skill	Assessments/ Objectives
2:30- 3:00	<p><u>R.M. (1C)- Reading:</u></p> <p><i>Storytown</i> Reading Lesson: Decodable books</p> <p>*Materials needed: Decodable books for <i>Storytown</i> lesson, weekly lessons pages</p> <p>*Standards Met: 1.R.1.3, 1.R.1.7, 1.R.2.1, 1.R.2.3</p>	<p><i>Storytown</i> Reading Lesson: Decodable books</p>
3:00- 3:30	P.N. (2C)- Success Maker/Daily Sheet	

## **Tuesday, March 12**

Time	Focus Skill	Assessments/Objectives
8:30- 9:00	<p><u>J.v.H (KB)/ B.M. (KC)- Social Skills:</u></p> <ul style="list-style-type: none"> <li>- Feelings Pictograph (Have them stamp one square to say how they feels today)</li> <li>- Act It Out sheet</li> <li>- Sensory Inputs with heavy ball/pressure as they line up (last 2 minutes)</li> </ul> <p>*Materials needed: Pocket calendar on bulletin board, Feelings pictographs- in folders, "Act it Out" sheets in folders</p> <p>*Standards Met: K.LVS.1.2, K.LVS.1.6</p>	<ul style="list-style-type: none"> <li>- Self- assessment of own feelings</li> <li>- Students will practice asking and answering questions</li> </ul>
9:00- 9:30	<p><u>S.B. (1B)- Reading:</u></p> <p><i>Journeys</i> Level 1 Lesson 1</p> <p>*Materials needed: Leveled book from basket in middle cubbies</p> <p>*Standards Met: 1.R.1.3, 1.R.1.7, 1.R.2.2</p>	<p>- <i>Journeys</i> Level 1 Lesson 1</p>

Time	Focus Skill	Assessments/Objectives
9:30- 10:00	<p><u>J.H. /T.P. (KD)- Math</u></p> <p><i>Connecting Math Concepts</i> Lesson</p> <p>*Materials needed: <i>Connecting Math Concepts</i> teacher's manual in right cabinet, student workbooks in cubbies, pencils</p> <p>*Standards Met: K.A.3.1, K.N.1.1</p>	<p><i>Connecting Math Concepts</i> Lesson</p>
10:00- 10:45	<p><u>R.J. (1B)- ABA:</u></p> <ul style="list-style-type: none"> <li>- Identifying Object "scissors" using Jelly Bean head switch &amp; Big Mack switch</li> <li>- Break- use switches to have him tell you his choice</li> <li>- Identifying Name using Jelly Bean Head Switch &amp; Big Mack switch</li> <li>- Break- use switches to have him tell you his choice</li> <li>- Read a book from reading corner and ask him comprehension questions using yes and no eye gaze</li> </ul> <p>* Materials needed: Pencil, Big Mack switch, Jelly Bean Head switch (in right cabinet), Chicken toy, caterpillar toy (in right cabinet in tote on bottom shelf) ABA box</p> <p>*Standards Met: 1.A.LVS.1.6, 1.A.LVS.1.7, 1.A.R.1.2, A.A.R.2.1</p>	<p>- Record data on ABA sheets</p>
10:45- 11:00	Planning/Testing	
11:00- 11:30	Lunch	
11:30- 12:00	<p><u>M.Y. (Home)</u></p> <ul style="list-style-type: none"> <li>- Listening Comprehension Activity</li> <li>- Vocabulary</li> </ul> <p>*Materials needed: Listening Comprehension Activity in Binder, Vocabulary cards (M.Y. brings from home)</p>	<p>- Listening Comprehension</p> <p>- Vocabulary</p>
12:20- 12:50	<p><u>J.W.(KC)- Math:</u></p> <p><i>Connecting Math Concepts</i> Lesson</p> <p>*Materials needed: <i>Connecting Math Concepts</i> teacher's manual in right cabinet, student workbook in cubby, pencil</p> <p>*Standards Met: K.N.1.1, K.N.3.1, K.A.3.1</p>	<p><i>Connecting Math Concepts</i> Lesson</p>

Time	Focus Skill	Assessments/Objectives
1:00- 1:15	<p><u>D.U. (KC) S.M. (KD)- Writing:</u></p> <p>“On Rainy Days, I Like to...” writing activity: Have students tell you things they like to do on rainy days. They will write 1 sentence about what they do. Then, they will draw a picture to go along with their sentence.</p> <p>*Materials needed: Lined writing paper (green for DU, white for SM) pencils, crayons</p> <p>*Standards Met: K.W.1.1</p>	<p>- Students will be informally assessed on letter formation and sentence formation.</p>
1:15- 1:45	<p><u>P.N. (2C)- Math:</u></p> <p>Domino Addition Matching Game</p> <p>*Materials needed: Domino Addition matching game sheets in folder, scissors, construction paper and glue</p> <p>*Standards Met: 2.A.N.1.1</p>	<p>- Student will match domino amounts to the correct addition problem</p>
1:45- 2:00	<p><u>P.N. (2C)- Writing:</u></p> <p>Sentence Writing practice using picture cards</p> <p>*Materials needed: lined paper, picture cards in right cabinet</p> <p>*Standards Met: 2.A.N.1.1</p>	<p>- sentence writing (practice spelling words phonetically, spacing between words)</p>
2:00- 2:30	<p><u>J.C. (1D)- Reading:</u></p> <p><i>Edmark Reading Lesson</i></p> <p><u>S.B. (1B)- Math</u></p> <p>*Materials needed: <i>Edmark Reading</i> materials in JC cubby</p> <p>*Standards Met: 1.R.1.7, 1.A.2.2, 1.A.3.1, 1.N.2.1</p>	<p>- <i>Edmark Reading Lesson</i></p>

Time	Focus Skill	Assessments/Objectives
2:30- 3:00	<p><u>R.M (1C)- Reading:</u></p> <p>Leveled Reading Books: Have RM choose a book from 1st basket and read aloud. Ask comprehension questions before, during and after reading</p> <p>*Materials needed: Goal sheets in Binder, pencil, calculator for percentages</p> <p>*Standards Met: 1.R.1.3, 1.R.1.7, 1.R.2.1, 1.R.2.3</p>	- comprehension and fluency
3:00- 3:30	P.N. (2C)- Success Maker/Daily Sheet	

### Wednesday, March 13

Time	Focus Skill	Assessments/ Objectives
8:30- 9:00	<p><u>J.v.H (KB)/ B.M. (KC)- Social Skills:</u></p> <ul style="list-style-type: none"> <li>- Feelings Pictograph (Have students stamp one square to say how they feel today)</li> <li>- Ask a Good Question sheet</li> <li>- Sensory Inputs with medicine ball and deep pressure as they line up (last 2 minutes)</li> </ul> <p>*Materials needed: Feelings Pictograph, monster stampers, medicine ball on top shelf in left cabinet, Ask a Good Question sheet in folder</p> <p>*Standards Met: K.LVS.1.3, K.LVS.1.4</p>	<ul style="list-style-type: none"> <li>- Self- assessment of own feelings</li> <li>- Students will choose correct question to ask based on a statement</li> </ul>
9:00- 9:30	<p><u>S.B. (1B)- Reading:</u></p> <p><i>Storytown Reading</i> Lesson: Finish lesson from Monday</p> <p>*Materials needed: Decodable book, lesson sheets</p> <p>*Standards Met: 1.R.1.3, 1.R.1.7, 1.R.2.2</p>	- <i>Storytown Reading</i> lesson

Time	Focus Skill	Assessments/ Objectives
9:30- 10:00	<u>J.H./ T.P. (KD) Math</u> Computer Activity for Simple Addition: <a href="http://www.abcya.com">www.abcya.com</a> *Materials needed: Student computer or laptop *Standards Met :K.N.1.1, K.A.3.1	- Students will work on addition problems with sums up to 15, number order, etc.
10:00- 10:45	<u>R.J. (1B)- ABA:</u> <ul style="list-style-type: none"> <li>- Identifying first name using Big Mack switch</li> <li>- Break- Use head switch to tell you his choice</li> <li>- Identify staff pictures using head switch &amp; Big Mack switch</li> <li>- Break- Use head switch to tell you his choice</li> <li>- Read, "Storytown" reading book from classroom to RJ and use eye gaze and cards to have RJ answer questions about story. Show him Storytown pictures as you read also.</li> </ul> * Materials needed: Pencil, Big Mack & Jelly Bean head switch, ABA box, Wheels on the Bus CD ROM- in top white drawer on my desk *Standards Met: 1.A.A.2.1, 1.A.N.2.1	- Record ABA data on sheets in ABA box
10:45- 11:45	Planning/Lunch	
11:45- 12:25	Lunchroom Duty	
12:20- 12:50	<u>J.W. (KC)- Math:</u> Computer Activity for Simple Addition: <a href="http://www.abcya.com">www.abcya.com</a> *Materials needed: Student computer or laptop *Standards Met :K.N.1.1, K.A.3.1	- Students will work on addition problems with sums up to 15, number order, etc.
1:00- 1:15	<u>D.U. (KC)/ S.M. (KD)- Writing:</u> Finish Rainy Day writing activity *Materials needed: Rainy day writing papers in folders, pencils, crayons *Standards Met: K.W.2.2, K.W.2.3, K.R.1.2	- Students will be informally assessed on letter formation and sentence formation

Time	Focus Skill	Assessments/ Objectives
1:15- 1:45	<p><u>P.N. (2C)- Math:</u></p> <p>Touch math addition sheets</p> <p>*Materials needed: Touch math addition sheets in folder, pencil</p> <p>*Standards Met: 2.A.A.2.2, 2.A.A.2.3</p>	- Touch Math Addition
1:45- 2:00	<p><u>P.N. (2C)- Writing:</u></p> <p>Spelling test practice: go over list for week</p> <p>*Materials needed: Classroom spelling list for week, lined paper, pencil</p> <p>*Standards Met: 2.A.W.2.1, 2.A.W.2.3</p>	- spelling word practice
2:00- 2:30	<p><u>J.C. (1D)- Reading:</u></p> <p>- <i>Storytown Reading</i> Lesson: Finish lesson from Monday</p> <p>*Materials needed: <i>Storytown</i> decodable book, lesson sheets</p> <p>*Standards Met: 1.R.1.3, 1.R.1.7</p>	- <i>Storytown Reading</i> Lesson
2:30- 3:00	<p><u>R.M (1C)- Reading:</u></p> <p>- <i>Storytown Reading</i> Lesson: Finish lesson from Monday</p> <p>*Materials needed: Goal sheets in Binder, pencil, calculator for percentages</p> <p>*Standards Met: 1.R.1.3, 1.R.1.7</p>	- <i>Storytown Reading</i> Lesson
3:00- 3:30	P.N. (2C)- Success Maker/Daily Sheet	



## Thursday, April 14

Time	Focus Skill	Assessments
8:30- 9:00	<p><u>B.M. (KC)/ J.v.H (KD)- Social Skills:</u></p> <ul style="list-style-type: none"> <li>- Feelings Charts- Use monster stampers and have students mark how they feel today</li> <li>- Rainbow Club</li> <li>- Sensory input with medicine ball (last 2 minutes) as they line up</li> </ul> <p>*Materials needed: Monster stampers in right cabinet, Feelings charts in folders, Medicine ball in left cabinet</p> <p>*Standards Met: K.S.2.1.08, K.S.2.1.09, K.L.1.2.06,</p>	
9:00- 9:30	<p><u>S.B. (1B)- Reading:</u></p> <p><i>Journeys Lesson</i></p> <p>*Materials needed: <i>Journeys</i> Teacher's Presentation books in right cabinet, student books in cubby</p> <p>*Standards Met: 1.R.1.1, 1.R.1.3, 1.R.2.3,</p>	- <i>Journeys Lesson</i>
9:30- 10:00	<p><u>J.H./ T.P (KD) Math</u></p> <p><i>Connecting Math Concepts Lesson</i></p> <p>*Materials needed: <i>Connecting Math Concepts</i> teacher's manual in right cabinet, student workbook in cubbies</p> <p>*Standards Met: K.A.3.1, K.N.1.1, K.N.3.1</p>	- <i>Connecting Math Concepts Lesson</i>
10:00- 10:45	<p><u>R.J. (1B)- ABA:</u></p> <ul style="list-style-type: none"> <li>- Identifying object: "scissors" using eye gaze and Jelly Bean Head switch</li> <li>- Break: Have him use head switch and Big Mack switch to tell you his choice</li> <li>- Identifying Numbers 0-3 using Head switch and Big Mack Switch</li> <li>- DT trainer program on touch screen computer</li> </ul> <p>* Materials needed: ABA box, pencil, Jelly Bean head switch in right cabinet, Big Mack Switch, Chicken toy and caterpillar toy in right cabinet in tote on bottom shelf</p> <p>*Standards Met: 1.A.A.2.1, 1.A.N.2.1</p>	- Record ABA data on sheets in ABA box

Time	Focus Skill	Assessments
10:45- 11:15	<p><u>C.A. (Homeschool student Gr. 4)- Reading</u></p> <p><i>Fluency Practice:</i>  - Have C.A. read passage (about Mary and her father) aloud timing her for 1 minute. Circle word errors or words that you help her with on a separate sheet. Count number of correct words read in 1 minute. Do this 2 times and record her best time on her chart (you mark number and she colors squares).</p> <p><i>Comprehension Questions:</i>  - Practice 4th grade sight word list  - Play "Pop" game with cards</p> <p>*Materials needed: Fluency passage- 2 copies from her folder (one for her to read, one for you to mark errors), Sight Word list in folder, note cards</p> <p>*Standards Met: 4.R.1.2, 4.R.2.2  *Goals addressed: 1, 2</p>	<p>- Timed 1 minute fluency: Assessing correct words read per minute</p> <p>- Sight Words</p>
11:15- 11:45	Lunch	
11:45- 12:20	Planning	
12:20- 12:50	<p><u>J.W. (KC)- Math:</u></p> <p><i>Connecting Math Concepts Lesson</i></p> <p>*Materials needed: <i>Connecting Math Concepts</i> teacher's manual in right cabinet, student workbook in cubby</p> <p>*Standards Met: K.A.3.1, K.N.1.1, K.N.3.1</p>	<p>- <i>Connecting Math Concepts Lesson</i></p>
1:00- 1:15	<p><u>D.U. (KC)/ S.M. (KD)- Writing:</u></p> <p>Lowercase letter writing sheets</p> <p>*Materials needed: Lowercase letter writing sheets on back desk (green for DU, white for SM), pencils</p> <p>*Standards Met: K.W.2.2, K.W.2.3, K.R.1.2</p>	<p>- Students will be assessed on lowercase letter formation</p>
1:15- 1:45	<p><u>P.N. (2C)- Math:</u></p> <p><i>Connecting Math Concepts Lesson</i></p> <p>*Materials needed: <i>Connecting Math Concepts</i></p> <p>*Standards Met: 2.A.N.1.1</p>	<p>- <i>Connecting Math Concepts Lesson</i></p>

Time	Focus Skill	Assessments
1:45- 2:00	<p><u>P.N. (2C)- Writing:</u></p> <p>When it's Rainy Outside, I like to...writing activity</p> <p>*Materials needed: When it's Rainy Outside, I like to...writing activity in folder, pencil, crayons</p> <p>*Standards Met: 2.A.W.2.2, 2.A.W.2.3, 2.A.W.2.4</p>	<p>- Student will write 2 sentences and draw a picture about the sentences</p>
2:00- 2:30	<p><u>S.B. (1B)/ J.C. (1D)- Reading:</u></p> <p>- Leveled Reading Book from first basket: have JC read aloud and you ask comprehension questions before, during and after reading</p> <p>*Materials needed: Leveled Reading books from middle cubbies</p> <p>*Standards Met: 1.R.1.3, 1.R.1.7</p>	<p>- Comprehension and fluency</p>
2:30- 2:45	<p><u>R.M (1C), D.H. (2A)- Reading:</u></p> <p>- Leveled Reading Book from first basket: have JC read aloud and you ask comprehension questions before, during and after reading</p> <p>*Materials needed: Leveled Reading books from middle cubbies</p> <p>*Standards Met: 1.R.1.1, 1.R.1.3, 1.R.2.3,</p>	<p>- Comprehension and fluency</p>
2:45- 3:15	Sensory Group	
3:15- 3:30	P.N. (2C)- Success Maker/Daily Sheet	

## Friday, April 15

Time	Focus Skill	Assessments
8:30- 9:00	<u>P.A. Reading/Writing/Math:</u> - Hooked on Phonics *Materials needed: Hooked on Phonics Level K materials in left cabinet	- Letter sounds/identification - Cvc words
9:00- 9:30	<u>S.B. (1B)- Reading:</u> <i>Journeys Lesson</i> <i>Rainbow Club (15 minutes)</i> *Materials Needed: <i>Journeys</i> teacher's presentation books in right cabinet, student books in cubby, pencil *Standards Met: 1.R.1.7	<i>Journeys Lesson</i>
9:30- 10:00	<u>J.H./ T.P. (KD)</u> TP picks math game (15 minutes) <i>Rainbow Club (15 Minutes)</i> *Materials needed: Math games in middle cabinet *Standards Met: K.A.3.1, K.N.1.1	- Student will add and subtract sums up to 10, identify symbols (+ & -), identify even and odd numbers
10:00- 10:45	<u>R.J. (1B)- ABA:</u> - Turn-taking activity using head switch to indicate his turn - Wheels on the Bus Computer Activity- use head switch to tell you "More" between song verses- * Materials needed: Pencil, Head Switch, ABA box, touch screen computer with Wheels on the Bus CD ROM- in top white drawer on my desk	- Data on ABA sheets
10:45- 11:45	Planning/Testing	
11:45- 12:15	R.J. (1B)- Lunch/ Classroom Centers	
12:15- 12:30	Lunch	

Time	Focus Skill	Assessments
12:30- 1:00	<p><u>J.W. (KC)- Math:</u></p> <p>TP picks math game (15 minutes)</p> <p><i>Rainbow Club</i> (15 Minutes)</p> <p>*Materials needed: Math games in middle cabinet</p> <p>*Standards Met: K.A.3.1, K.N.1.1</p>	<p>- Student will add and subtract sums up to 10, identify symbols (+ &amp; -), identify even and odd numbers</p>
1:00- 1:15	<p><u>D.U. (KC)/ S.M. (KD)- Writing:</u></p> <p>Lowercase letter writing sheets</p> <p>*Materials needed: Lowercase letter writing sheets on back desk (green for DU, white for SM), pencils</p> <p>*Standards Met: K.W.1.1</p>	<p>- Students will be assessed on lowercase letter formation</p>
1:15- 1:45	<p><u>P.N. (2C)- Math:</u></p> <ul style="list-style-type: none"> <li>- DT Trial Trainer Program on touch screen computer- click on icon with his name on desktop</li> <li>- Play Math Game of PN's choice</li> </ul> <p>*Materials needed: DTT program on touch screen computer, Math activity in middle cabinet</p> <p>*Standards Met: 2.A.N.1.1</p>	
1:45- 2:00	<p><u>P.N. (2C)- Writing:</u></p> <ul style="list-style-type: none"> <li>- Give P.N. spelling test modified from classroom list (first 5 words from list)</li> <li>- Sound out each letter of each word to assist</li> </ul> <p>* Materials needed- Classroom spelling list, pencil, wide- lined writing paper (on corner desk in silver holder)</p> <p>*Standards Met: 2.A.W.2.3</p>	<p>- Spelling test</p>
2:00- 2:30	<p><u>S.B. (1B)/ J.C. (1D)- Reading:</u></p> <p><i>Fluency Practice</i></p> <p>Bader testing materials (in K cubbies on bottom in pink binder)</p> <p>*Standards Met: 1.R.1.3, 1.R.1.7</p>	<p>- 1 minute fluency record correct words per minute</p>

Time	Focus Skill	Assessments
2:30- 3:00	<p>R.M (1C)- Reading:</p> <p><i>Fluency Practice</i></p> <p>Bader testing materials (in K cubbies on bottom in pink binder)</p> <p>*Standards Met: 1.R.1.3, 1.R.1.7</p>	- 1 minute fluency record correct words per minute
3:00- 3:30	P.N. (2C)- Success Maker/Daily Sheet	

**(Schedule 2)**  
**Monday, April 11**

Time	Focus Skill	Assessments
8:00- 8:30	Check-Ins/Recess	
8:30- 8:45	<u>P.N. (2C)- Reading:</u> Practice Declam piece *Materials needed: Declam sheet in cubby *Standards Met: 2.A.N.1.1	- Declam
8:45- 9:00	<u>R.J. (1B)- Writing</u> - Hand-over-hand assistance- use shape tracers or pictures in ABA box - Practice writing first name with hand-over-hand assistance *Standards Met: 1.A.W.1.1, 1.A.W.2.3	- Using clock, estimate how long R.J. can tolerate hand-over-hand assistance for each task
9:00- 9:30	<u>D.U./J.W./ M. (KC)/ S.M. (KD)- Reading:</u> “Touch and Say” Word Reading Activity with magnetic letters: Using magnetic letters, spell CVC words beginning with m, z, s, f, l, n, or v. Have students take turns reading words, having them touch the letters left to right as they say the sounds. *Materials needed: Magnetic letters in left cabinet *Standards Met: K.W.2.3	- CVC words blending
9:30- 10:00	<u>J.K. (Jr. K.)/ T.H. (KB)- Writing:</u> Alphabet Sound and Sort Activity *Materials needed: Alphabet Sound and Sort Activity in left cabinet *Standards Met: K.W.2.3	- Beginning letter sounds practice
10:00- 10:15	<u>S.B. (1B)/ R.M. (1C)/J.C. (1D)- Writing:</u> Spelling Pre-test *Materials needed: classroom spelling lists, pencils, lined paper *Standards Met: 1.W.2.1, 1.W.2.3	- Spelling Pre-test

Time	Focus Skill	Assessments
10:15- 10:45	<p><u>P.N. (2C)- Reading:</u></p> <p>Work on 10 new Sight words chosen from the Pre-Primer list: May play one of the new card games with the words</p> <p>*Materials needed: Sight word cards: Either in left cabinet or white basket</p> <p>*Standards Met: 2.A.R.1.1</p>	- Sight word practice
10:45- 11:00	Break	
11:00- 11:25	<p><u>J.C. (ID)- Math:</u></p> <p><i>Connecting Math Concepts</i> Lesson</p> <p>*Materials needed: <i>Connecting Math Concepts</i> Teacher's manual in right cabinet, student workbook in cubby</p> <p>*Standards Met: 1.A.2.2, 1.N.1.1, 1.N.2.1, 1.N.3.1</p>	- <i>Connecting Math Concepts Lesson</i>
11:25- 11:40	<p><u>D.H. (2A)- Writing:</u></p> <p>Spelling Pre-test</p> <p>*Materials needed: classroom spelling list, pencils, lined paper</p> <p>*Standards Met: 2.W.1.1, 2.W.2.4</p>	- Spelling Pre-test
11:45- 12:00	<p><u>R.J. (1B)- ABA:</u></p> <p>- Choose skill(s) to work on from ABA box</p> <p>*Materials needed: Pencil, ABA box</p> <p>*Standards Met: 1.A.R.1.2, 1.A.R.2.1, 1.A.R.2.3, 1.A.R.5.2, 1.A.W.1.1, 1.A.W.2.3, 1.A.A.2.1</p>	- Date & record data on ABA sheets
12:00- 12:30	Lunch	
12:30- 12:45	Lunchroom Duty	
12:45- 1:15	<p><u>T.H. (KB)- Math:</u></p> <p><i>Connecting Math Concepts</i> Lesson</p> <p>*Materials needed: <i>Connecting Math Concepts</i> Teacher's manual in right cabinet, student workbook in cubby</p> <p>*Standards Met: K.N.1.1, K.A.3.1</p>	- <i>Connecting Math Concepts Lesson</i>



Time	Focus Skill	Assessments
1:15- 1:45	<p><u>D.H. (2A)- Math:</u></p> <p><i>Connecting Math Concepts</i> Lesson</p> <p>*Materials needed: <i>Connecting Math Concepts</i> Teacher's manual in right cabinet, student workbook in cubby</p> <p>*Standards Met: 2.A.2.1, 2.A.2.2, 2.N.1.1</p>	<p>- <i>Connecting Math Concepts Lesson</i></p>
1:45- 2:30	<p><u>D.T./ T.H. (KB)- Reading:</u></p> <p>Lowercase and Uppercase Letter matching Activity: Use red cards on top of middle cubbies and pull out capital and lowercase letters for students to match. Work on letter sounds with students also</p> <p>*Materials needed: Capital and Lowercase letter cards on top of middle cubbies</p> <p>*Standards Met: K.R.2.2., K.W.1.1</p>	<p>- Matching capital and lowercase letters, beginning letter sounds</p>
2:30- 3:15	<p><u>D.H. (2A)/ A.J. (2B)- Reading (RTI):</u></p> <p><i>Storytown</i> Reading Lesson for week: Decodable books</p> <p>*Materials needed: <i>Storytown</i> Lessons for week, Decodable books</p> <p>*Standards Met: 2.R.1.1, 2.R.2.1</p>	<p>- <i>Storytown</i> Reading Lesson</p>
3:00- 3:30	Boost Up (KC)	
3:30- 4:00	D.U. Bus	

## Tuesday, April 12

Time	Focus Skill	Assessments
8:00- 8:30	Check-Ins/Recess	
8:30- 8:45	<p><u>P.N. (2C)- Social Skills:</u></p> <p>Conversation practice with PN's classmates</p> <p>*Materials needed: Goal sheet in ABA box, pencil, calculator for percentages</p> <p>*Standards Met: 2.LVS.1.2, 2.LVS.1.6</p>	- Date & record data on goal sheets
8:45- 9:00	<p><u>R.J. (1B)- Writing</u></p> <p>- Hand-over-hand assistance- use shape tracers or pictures in ABA box</p> <p>- Practice writing first name with hand-over-hand assistance</p> <p>*Standards Met: 1.A.W.1.1, 1.A.W.2.3</p> <p>*Goals addressed: 7</p>	- Date & record data on ABA & goal sheets
9:00- 9:30	<p><u>D.U./ J.W. (KC)/ S.M. (KD)- Reading:</u></p> <p><i>Journeys</i> Lesson</p> <p>*Materials needed: <i>Journeys</i> Teacher's Presentation books in right cabinet, student workbooks in cubbies (green copies for DU on top of cubbies)</p> <p>*Standards Met: K.R.1.2</p>	- <i>Journeys</i> Lesson
9:30- 10:00	<p><u>J.K (Jr.K)/ T.H. (KB)- Reading-Writing:</u></p> <p>"When it is Rainy Outside, I Like to..." writing activity: Students will write 2 sentences about their favorite rainy day activity, then may draw a picture of that activity.</p> <p>*Materials needed: "When it is Rainy Outside, I Like to..." writing activity sheets in folders, pencils, crayons</p> <p>*Standards Met: K.W.1.1</p>	- Students will be assessed on letter formation and sentence formation.

Time	Focus Skill	Assessments
10:00- 10:15	<p><u>S.B. (1B)/R.M. (1C)/J.C. (1D)- Writing:</u></p> <p>“When it is Rainy Outside, I Like to...” writing activity: Students will write 2 sentences about their favorite rainy day activity, then may draw a picture of that activity.</p> <p>*Materials needed: “When it is Rainy Outside, I Like to...” writing activity sheets in folders, pencils, crayons</p> <p>*Standards Met: 1.W.2.1, 1.W.2.3, 1.R.1.7</p>	<p>- Students will be assessed on letter formation and sentence formation.</p>
10:15- 10:45	<p><u>P.N. (2C)- Reading</u></p> <p><i>Edmark Reading Lesson</i></p> <p>*Materials needed: <i>Edmark Reading Lesson</i> sheets (let Mrs. Thomas know if you need more copies), pencil</p> <p>*Standards Met: 2.A.R.1.1</p>	<p>- <i>Edmark Reading Lesson</i></p>
10:45- 11:00	<p>Break</p>	
11:00- 11:25	<p><u>J.C. (ID)- Math:</u></p> <p><i>CGI Problems:</i></p> <p>1. Jacob has 36 pencils. They are packed 6 pencils to a box. How many boxes of pencils does he have?</p> <p>*Materials needed: White board, marker, eraser, paper, pencil, counters</p> <p>*Standards Met: 1.A.2.2, 1.N.1.1, 1.N.2.1, 1.N.3.1</p>	<p>- CGI Measurement Division</p>
11:25- 11:40	<p><u>D.H. (2A)- Writing:</u></p> <p>“When it is Rainy Outside, I Like to...” writing activity: Students will write 2 sentences about their favorite rainy day activity, then may draw a picture of that activity.</p> <p>*Materials needed: “When it is Rainy Outside, I Like to...” writing activity sheets in folders, pencils, crayons</p> <p>*Standards Met: 2.W.1.1, 2.W.2.4</p>	<p>- Sentence formation, capitalization and ending punctuation</p>

Time	Focus Skill	Assessments
11:45- 12:00	<u>R.J. (1B)- ABA:</u> - Choose skill(s) to work on from ABA box *Materials needed: Pencil, ABA box *Standards Met: 1.A.R.1.2, 1.A.R.2.1, 1.A.R.2.3, 1.A.R.5.2, 1.A.W.1.1, 1.A.W.2.3, 1.A.A.2.1	- Record ABA data on sheets in ABA box
12:00- 12:30	Lunch	
12:30- 12:45	Lunchroom Duty	
12:45- 1:15	<u>T.H. (KB)- Math:</u> <i>Connecting Math Concepts</i> Lesson *Materials needed: <i>Connecting Math Concepts</i> teacher's manual in right cabinet, student workbook in cubby, pencil, crayons *Standards Met: K.A.4.2, K.N.1.1	- <i>Connecting Math Concepts</i> Lesson
1:15- 1:45	<u>D.H. (2A)- Math:</u> <i>CGI Problems:</i> 1. Derrick has 36 pencils. They are packed 6 pencils to a box. How many boxes of pencils does he have? *Materials needed: White board, marker, eraser, paper, pencil, counters *Standards Met: 2.A.2.1, 2.A.2.2, 2.N.1.1	- CGI Measurement Division
1:45- 2:30	<u>T.H./ D.T. (KB)- Reading:</u> "Touch and Say" Word Reading Activity with magnetic letters: Using magnetic letters, spell CVC words beginning with m, z, s, f, l, n, or v. Have students take turns reading words, having them touch the letters left to right as they say the sounds. *Materials needed: Magnetic letters in left cabinet *Standards Met: K.R.1.2, K.W.1.1	- CVC words blending
2:15- 2:30	Recess Duty (White Days)	

Time	Focus Skill	Assessments
2:30- 3:00	<u>D.H. (2A)/ A.J. (2B)- Reading (RTI):</u> <i>Journeys</i> Lesson *Materials needed: <i>Journeys</i> Teacher's Presentation manuals in right cabinet, student workbooks in cubbies, pencils *Standards Met: 2.R.1.1, 2.R.2.1	- <i>Journeys</i> Lesson
3:00- 3:30	Boost Up (KC)	
3:30- 4:00	D.U. Bus	

### Wednesday, April 13

Time	Focus Skill	Assessments
8:00- 8:30	Check-Ins/Recess	
8:30- 8:45	<u>P.N. (2C)- Reading:</u> AR test or read AR books for test *Materials needed: Classroom AR books, computer *Standards Met: 2.LVS.1.2, 2.LVS.1.6	- AR testing
8:45- 9:00	<u>R.J. (1B)- Writing</u> - Hand-over-hand assistance- use shape tracers or pictures in ABA box - Practice writing first name with hand-over-hand assistance *Standards Met: 1.A.W.1.1, 1.A.W.2.3 *Goals addressed: 7	- Using clock, estimate how long R.J. can tolerate hand-over-hand assistance for each task
9:00- 9:30	<u>D.U./ J.W. (KC)/ S.M. (KD)- Reading:</u> Sight Word Readers *Materials needed: Sight Word Readers books on top of cubbies *Standards Met: K.R.2.2	- Sight Words

Time	Focus Skill	Assessments
9:30- 10:00	<p><u>J.K. (Jr. K.)/ T.H. (KB)- Writing:</u></p> <p>“Touch and Say” Word Reading Activity with magnetic letters: Using magnetic letters, spell CVC words beginning with m, z, s, f, l, n, or v. Have students take turns reading words, having them touch the letters left to right as they say the sounds.</p> <p>*Materials needed: Magnetic letters in left cabinet</p> <p>* Standards Met: K.W.1.1</p>	- CVC words blending
10:00- 10:15	<p><u>S.B. (1B)/ R.M. (1C)/J.C. (1D)- Writing:</u></p> <p>Sentence writing practice using picture cards: Have students write 2 sentence per card chosen.</p> <p>*Materials needed: Picture cards in right cabinet, lined paper, pencils</p> <p>*Standards Met: 1.W.2.1, 1.W.2.3, 1.R.1.7</p>	- Sentence writing
10:15- 10:45	<p><u>P.N. (2C) Reading:</u></p> <p>- <i>Journeys</i> Reading Lesson</p> <p>*Materials needed: <i>Journeys</i> Teacher’s presentation manual in right cabinet, student workbook in cubby, pencil</p> <p>*Standards Met: 2.A.R.1.1</p>	- <i>Journeys</i> Reading Lesson
10:45- 11:00	Break	
11:00- 11:25	<p><u>J.C. (1D)- Math:</u></p> <p>- <i>Connecting Math Concepts</i> Lesson (15 minutes)</p> <p>- <i>Princess Math Game Online:</i> <a href="http://www.smartygames.com">www.smartygames.com</a> (15 minutes)</p> <p>*Materials needed: <i>Connecting Math Concepts</i> Teacher’s Manual in right cabinet, student workbook in cubby, student computer</p> <p>*Standards Met: 1.A.2.2, 1.N.1.1,</p>	- <i>Connecting Math Concepts</i> Lesson

Time	Focus Skill	Assessments
11:25- 11:40	<u>D.H. (2A)- Writing:</u> Sentence writing practice using picture cards: Have students write 2 sentence per card chosen.  *Materials needed: Picture cards in right cabinet, lined paper, pencils  *Standards Met: 2.W.2.3	- Sentence writing
11:45- 12:00	<u>R.J. (1B)- ABA:</u> - Choose skill(s) to work on from ABA box  *Materials needed: Pencil, ABA box  *Standards Met: 1.A.R.1.2, 1.A.R.2.1, 1.A.R.2.3, 1.A.R.5.2, 1.A.W.1.1, 1.A.W.2.3, 1.A.A.2.1 *Goals addressed: 2, 5-10	- Record ABA data on sheets in ABA box
12:00- 12:30	Lunch	
12:30- 12:45	Lunchroom Duty	
12:45- 1:15	<u>T.H. (KB)- Math:</u> - <i>Online Math Activities:</i> <a href="http://www.abcya.com">www.abcya.com</a>  *Materials needed: student computer  *Standards Met: K.N.1.1	- 1:1 correspondence, number order, simple addition
1:15- 1:45	<u>D.H. (2A)- Math:</u> - <i>Connecting Math Concepts</i> Lesson (15 minutes) - <i>Princess Math Game Online:</i> <a href="http://www.smartygames.com">www.smartygames.com</a> (15 minutes)  *Materials needed: <i>Connecting Math Concepts</i> Teacher's Manual in right cabinet, student workbook in cubby, student computer  *Standards Met: 2.A.2.1, 2.A.2.2, 2.N.1.1	- <i>Connecting Math Concepts</i> Lesson - Addition practice
1:45- 2:30	<u>T.H. (KB)/ D.T. (KB)- Reading:</u>  Sight Word readers  *Materials needed: Sight Word Readers books on top of cubbies  *Standards Met: K.R.2.2, K.W.1.1	- Sight Words

Time	Focus Skill	Assessments
2:15- 2:30	Recess Duty (White Days)	
2:30- 3:15	<u>D.H. (2A)/ A.J. (2B)- Reading (RTI):</u> - <i>Storytown</i> Reading Lesson: Finish lesson from Monday  *Materials needed: <i>Storytown</i> Reading Lessons, decodable books  *Standards Met: 2.R.1.2, 2.R.2.2	- <i>Storytown</i> Reading Lesson
3:00- 3:30	Boost Up (KC)	
3:30- 4:00	D.U. Bus	



## Thursday, April 14

Time	Focus Skill	Assessments
8:00- 8:30	Check-Ins/Recess	
8:30- 8:45	<p><u>P.N. (2C)- Social Skills:</u></p> <ul style="list-style-type: none"> <li>- Feelings Pictograph</li> <li>- Good or Bad Communication Skills sheet</li> </ul> <p>* Materials needed: Feelings Pictograph chart in his folder in cubby, monster stampers in right cabinet top shelf, Good or Bad Communication Skills sheet in folder</p> <p>*Standards Met: 2.LVS.1.2, 2.LVS.1.6</p>	<ul style="list-style-type: none"> <li>- Student will match choose between good and bad conversations</li> </ul>
8:45- 9:00	<p><u>R.J. (1B)- Writing</u></p> <ul style="list-style-type: none"> <li>- Hand-over-hand assistance- use shape tracers or pictures in ABA box</li> <li>- Practice writing first name with hand-over-hand assistance</li> </ul> <p>*Standards Met: 1.A.W.1.1, 1.A.W.2.3</p> <p>*Goals addressed: 7</p>	<ul style="list-style-type: none"> <li>- Using clock, estimate how long R.J. can tolerate hand-over-hand assistance for each task</li> </ul>
9:00- 9:30	<p><u>D.U./ J.W. (KC)/ S.M. (KD)- Reading:</u></p> <ul style="list-style-type: none"> <li>- Choose a book from reading corner to read aloud. Ask comprehension questions as you go.</li> </ul> <p>*Materials needed: book from reading corner</p> <p>*Standards Met: K.R.2.2</p>	<ul style="list-style-type: none"> <li>- Listening comprehension</li> </ul>
9:30- 10:00	<p><u>J.K. (Jr K)/T.H. (KB)- Reading/ Writing:</u></p> <ul style="list-style-type: none"> <li>- Alphabet Sound and Sort Activity</li> </ul> <p>*Materials needed: Alphabet Sound and Sort Activity in left cabinet</p> <p>*Standards Met: K.W.2.2, K.W.2.3, K.R.1.2</p>	<ul style="list-style-type: none"> <li>- Beginning letter sounds</li> </ul>
10:00- 10:15	<p><u>S.B. (1B)/ R.M. (1C)/J.C. (1D)- Writing:</u></p> <ul style="list-style-type: none"> <li>- Writing sentences using week's spelling words</li> </ul> <p>*Materials needed: Lined paper, pencils, classroom spelling lists</p> <p>*Standards Met: 1.W.2.3</p>	<ul style="list-style-type: none"> <li>- Sentence writing, spelling words practice</li> </ul>

Time	Focus Skill	Assessments
10:15- 10:45	<u>P.N. (2C) Reading:</u> - <i>Edmark Reading</i> *Materials needed: <i>Edmark Reading</i> materials in PN cubby, pencil *Standards Met: 2.A.R.1.1	- <i>Edmark Reading</i>
10:45- 11:00	Break	
11:00- 11:25	<u>J.C. (ID)- Math:</u> - <i>Connecting Math Concepts</i> Lesson *Materials needed: <i>Connecting Math Concepts</i> teacher's book from right cabinet, student workbook in cubby, pencil *Standards Met: 1.A.2.2, 1.N.1.1, 1.N.2.1, 1.N.3.1	- <i>Connecting Math Concepts</i> Lesson
11:25- 11:40	<u>D.H. (2A)- Writing:</u> - Writing sentences using week's spelling words *Materials needed: Lined paper, pencils, classroom spelling lists *Standards Met: 2.W.2.3, 2.W.2.4	- Sentence writing, spelling word practice
11:45- 12:00	<u>R.J. (1B)- ABA:</u> - Choose skill(s) to work on from ABA box *Materials needed: Pencil, ABA box *Standards Met: 1.A.R.1.2, 1.A.R.2.1, 1.A.R.2.3, 1.A.R.5.2, 1.A.W.1.1, 1.A.W.2.3, 1.A.A.2.1	- Record ABA data on sheets in ABA box
12:00- 12:30	Lunch	
12:30- 12:45	Lunchroom Duty	
12:45- 1:15	<u>T.H. (KB)- Math:</u> - <i>Connecting Math Concepts</i> Lesson *Materials needed: <i>Connecting Math Concepts</i> teacher's manual in right cabinet, student workbook in cubby, pencil *Standards Met: K.N.1.1	- <i>Connecting Math Concepts</i> Lesson

Time	Focus Skill	Assessments
1:15- 1:45	<u>D.H. (2A)- Math:</u> - <i>Connecting Math Concepts</i> Lesson  *Materials needed: <i>Connecting Math Concepts</i> teacher's manual in right cabinet, student workbook in cubby, pencil  *Standards Met: 2.A.2.1, 2.A.2.2, 2.N.1.1	
1:45- 2:15	<u>T.H./ D.T. (KB)- Reading:</u> - Choose a book from reading corner to read aloud. Ask comprehension questions as you go.  *Materials needed: book from reading corner *Standards Met: K.R.2.2	- Listening/reading comprehension
2:15- 2:30	Recess Duty (White Days)	
2:30- 3:00	<u>D.H. (2A)/ J. (2A)/ A.J. (2B)- Reading (RTI):</u> - Fluency Practice Lessons from purple book - Sight Words practice  *Materials needed: Fluency Book on top of my desk, Sight Word Cards  *Standards Met: 2.R.1.2, 2.R.2.2	- Reading fluency
3:00- 3:30	Boost Up (KC)	
3:30- 4:00	D.U. Bus	

## Friday, April 15

Time	Focus Skill	Assessments
8:00- 8:30	Check-Ins/Recess	
8:30- 8:45	<p><u>P.N. (2C)- Reading:</u></p> <ul style="list-style-type: none"> <li>- Hooked on Phonics</li> </ul> <p>*Materials needed: Hooked on Phonics Level K materials in left cabinet</p>	- Blending CVC words
8:45- 9:00	<p><u>R.J. (1B)- Writing</u></p> <ul style="list-style-type: none"> <li>- Hand-over-hand assistance- use shape tracers or pictures in ABA box</li> <li>- Practice writing first name with hand-over-hand assistance</li> </ul> <p>*Standards Met: 1.A.W.1.1, 1.A.W.2.3</p>	- Using clock, estimate how long R.J. can tolerate hand-over-hand assistance for each task
9:00- 9:30	<p><u>R.K. (KA)/D.U./ J.W. (KC)/ S.M. (KD)- Reading:</u></p> <ul style="list-style-type: none"> <li>- Choose a reading activity from left cabinet (15 minutes)</li> <li>- Rainbow Club (last 15 minutes)</li> </ul> <p>*Materials needed: reading activity from left cabinet</p> <p>*Standards Met: K.R.2.2</p>	
9:30- 10:00	<p><u>J.K. (JrK) /T.H. (KB)- Writing:</u></p> <ul style="list-style-type: none"> <li>- Full name writing practice</li> <li>- Rainbow Club (last 15 minutes)</li> </ul> <p>*Materials needed: lined paper with full names written in proper top-line, mid-line, bottom-line formation at the top, pencils</p> <p>*Standards Met: K.W.2.2, K.W.2.3, K.R.1.2</p>	- Full name writing (sequencing, letter formation)
10:00- 10:15	<p><u>S.B. (1B)/R.M. (1C)/J.C. (1D)- Writing:</u></p> <ul style="list-style-type: none"> <li>- <i>Spelling Test</i></li> </ul> <p>*Materials needed: Weekly spelling lists, pencils, lined paper</p> <p>*Standards Met: 1.W.2.3</p>	- <i>Spelling Test</i>

Time	Focus Skill	Assessments
10:15- 10:45	<p><u>P.N. (2C) Reading:</u></p> <ul style="list-style-type: none"> <li>- <i>Edmark Reading</i> (15 minutes)</li> <li>- Rainbow Club (last 15 minutes)</li> </ul> <p>*Materials needed: <i>Edmark Reading</i> materials in PN cubby, pencil</p> <p>*Standards Met: 2.A.R.1.1</p>	- <i>Edmark Reading Lesson</i>
10:45- 11:00	Break	
11:00- 11:25	<p><u>J.C. (ID)- Math:</u></p> <ul style="list-style-type: none"> <li>- Choose a math activity from middle cabinet (15 minutes)</li> <li>- Rainbow Club (15 minutes)</li> </ul> <p>*Materials needed: Math activity from middle cabinet</p> <p>*Standards Met: 1.A.2.2, 1.N.1.1, 1.N.2.1, 1.N.3.1</p>	
11:25- 11:40	<p><u>D.H. (2A)- Writing:</u></p> <ul style="list-style-type: none"> <li>- <i>Spelling Test</i></li> </ul> <p>*Materials needed: Spelling list from classroom, lined paper, pencil</p> <p>*Standards Met: 2.W.2.3, 2.W.2.4</p>	- <i>Spelling Test</i>
11:45- 12:00	<p><u>R.J. (1B)- ABA:</u></p> <ul style="list-style-type: none"> <li>- Choose skill(s) to work on from ABA box</li> </ul> <p>*Materials needed: Pencil, ABA box</p> <p>*Standards Met: 1.A.R.1.2, 1.A.R.2.1, 1.A.R.2.3, 1.A.R.5.2, 1.A.W.1.1, 1.A.W.2.3, 1.A.A.2.1</p>	- Record ABA data on sheets in ABA box
12:00- 12:30	Lunch	
12:30- 12:45	Lunchroom Duty	

Time	Focus Skill	Assessments
12:45- 1:15	<u>T.H. (KB)- Math:</u> - Choose a math activity from middle cabinet (15 minutes) - Rainbow Club (last 15 minutes)  *Materials needed: Math activity from middle cabinet  *Standards Met: K.N.1.1	
1:15- 1:45	<u>D.H. (2A)- Math:</u> - Choose a math activity from middle cabinet (15 minutes) - Rainbow Club (last 15 minutes)  *Materials needed: Math activity from middle cabinet  *Standards Met: 2.A.2.1, 2.A.2.2, 2.N.1.1	
1:45- 2:30	<u>D.T. (KB)- Reading:</u> - Choose a reading activity from left cabinet (15 minutes) - Rainbow Club (last 15 minutes)  *Materials needed: reading activity from left cabinet  *Standards Met: K.R.2.2	
2:15- 2:30	Recess Duty (White Days)	
2:30- 3:00	<u>A.J. (2B)- Reading (RTI):</u> - Timed Fluency readings - Rainbow Club  *Materials needed: Fluency testing materials, pencil  *Standards Met: 2.R.1.2, 2.R.2.2	- Reading fluency
3:00- 3:30	Boost Up (KC)	
3:30- 4:00	D.U. Bus	

**(Schedule 3)**  
**Monday, April 11**

Time	Focus Skill	Assessments
8:10- 8:30	Recess	
8:30- 9:00	Assist in KC	
9:00- 9:15	<u>M.Z. (1B)- Writing:</u> <i>Spelling Pre-test</i> *Materials needed: Classroom spelling test, pencil, lined paper *Standards Met: 1.R.1.3, 1.R.1.7, 1.R.2.2, 1.W.2.2	- Spelling Pre-test
9:30- 1:00	Assist in KC	
1:00- 1:30	Lunch	
1:30- 1:45	Assist in KC	
1:45- 2:15	<u>T.H. (KB)- Reading:</u> - TH will join LeAnn for Reading Lesson- Assist in KC *Materials needed: See LeAnn Binder *Standards Met: K.R.1.2	
2:15- 3:00	Assist in KC	

## Tuesday, April 12

Time	Focus Skill	Assessments
8:10- 8:30	Recess	
8:30- 9:00	Assist in KC	
9:00- 9:15	<u>M.Z. (1B)- Writing:</u>  - Sentence writing practice using picture cards: Have MZ write 3 sentences about each picture. Encourage him to use questions as well.  *Materials needed: Picture cards in right cabinet, lined paper, pencil  *Standards Met: 1.R.1.3, 1.R.1.7, 1.R.2.2, 1.W.2.2	- Sentence structure, punctuation, capitalization
9:30- 1:00	Assist in KC	
1:00- 1:30	Lunch	
1:30- 1:45	Assist in KC	
1:45- 2:15	<u>T.H. (KB)- Reading:</u>  Check LeAnn's Binder for lesson  *Materials needed:  *Standards Met: K.R.1.2, K.W.1.1	
2:15- 3:00	Assist in KC	



### Wednesday, April 13

Time	Focus Skill	Assessments
8:10- 8:30	Recess	
8:30- 9:00	Assist in KC	
9:00- 9:30	<u>M.Z. (1B)- Writing:</u>  - “When It’s Rainy Outside, I Like to...” writing activity: Have MZ write 2 complete sentences about his favorite rainy day activity. He may then draw a picture about the activity.  *Materials needed: “When It’s Rainy Outside, I Like to...” writing activity sheet in folder, pencil, crayons  *Standards Met: 1.R.1.1, 1.R.1.2	- Sentence structure, punctuation, capitalization
9:30- 1:00	Assist in KC	
1:00- 1:30	Lunch	
1:30- 1:45	Assist in KC	
1:45- 2:15	<u>T.H. (KB)- Reading:</u>  - TH will join DH with LeAnn, assist in KC	
2:15- 3:00	Assist in KC	

### Thursday, April 14

Time	Focus Skill	Assessments
8:10- 8:30	Recess	
8:30- 9:00	Assist in KC	
9:00- 9:30	<u>M.Z. (1B)-Writing:</u> - Sentence writing using this week's spelling words  *Materials needed: lined paper, pencil, classroom spelling list  *Standards Met: 1.W.2.1, 1.W.2.3	- Sentence structure, capitalization, punctuation, spelling practice
9:30- 1:00	Assist in KC	
1:00- 1:30	Lunch	
1:30- 1:45	Assist in KC	
1:45- 2:15	<u>T.H. (KB)- Reading:</u> - See LeAnn's Binder for lesson  *Materials needed:  *Standards Met: K.R.2.2	
2:15- 3:00	Assist in KC	

## Friday, April 15

Time	Focus Skill	Assessments
8:10- 8:30	Recess	
8:30- 9:00	Assist in KC	
9:00- 9:15	<u>M.Z. (1B)- Writing- Reading/Writing:</u>  <i>Rainbow Club</i>  *Materials needed:  *Standards Met:	
9:30- 1:00	Assist in KC	
1:00- 1:30	Lunch	
1:30- 1:45	Assist in KC	
1:45- 2:15	<u>T.H. (KB)- Reading:</u>  <i>TH will join LeAnn's group for Reading- Assist in KC</i>  *Materials needed:  *Standards Met:	
2:15- 3:00	Assist in KC	