

**(Schedule 1)**  
**Monday, April 18**

Time	Focus Skill	Assessments/ Objectives
8:30- 9:00	<u>J.v.H (KB)/ B.M. (KC)- Social Skills:</u> - Feelings charts - Problem Solving Tic Tac Toe - Sensory Inputs with weighted ball  *Materials needed: Feelings charts in cubbies, Problem Solving Tic Tac Toe sheets in folders, medicine ball in left cabinet  *Standards Met: K.LVS.1.2, K.LVS.1.6	- Students will discuss what to do with given problems
9:00- 9:30	<u>S.B. (1B)- Reading:</u>  <i>Storytown</i> Reading assignment: Decodable books  *Materials needed: Lesson plan for decodable books for week, decodable books  *Standards Met: 1.R.1.3, 1.R.1.7, 1.R.2.2	- <i>Storytown</i> Reading lesson
9:30- 10:00	<u>J.H./T.P. (KD) Math</u>  <i>Connecting Math Concepts</i> Lesson  *Materials needed: <i>Connecting Math Concepts</i> teacher's manual in right cabinet, student workbooks in cubbies  *Standards Met: K.A.3.1, K.N.1.1	- <i>Connecting Math Concepts</i> Lesson
10:00- 10:45	<u>R.J. (1B)- ABA:</u>  - Identifying Numbers 0-4 using Big Mack switch & Head switch - Break- use switches to have him tell you his choice of reward - Identifying "scissors" picture using Big Mack switch & Head Switch - Discreet Trial Trainer on computer- click on desktop icon with his name  * Materials needed: Pencil, Big Mack switch, ABA box, pencil, touch screen computer with DTT program  *Standards Met: 1.A.N.2.1, 1.A.R.1.4, 1.A.R.1.7	- Record data on ABA sheets
10:45- 11:45	Planning/Testing	
11:45- 12:15	R.J. (1B)- Lunch/ Classroom Centers	

Time	Focus Skill	Assessments/ Objectives
12:15- 12:30	Lunch	
12:20- 12:50	<u>J.W. (KC)- Math:</u> <i>Connecting Math Concepts</i> Lesson *Materials needed: <i>Connecting Math Concepts</i> teacher's manual in right cabinet, student workbook in cubby *Standards Met: K.N.1.1, K.N.3.1, K.A.3.1	<i>Connecting Math Concepts</i> Lesson
1:00- 1:15	<u>D.U. (KC)/ S.M. (KD)- Writing:</u> Writing CVC words: Practice writing and sounding out CVC words and letter formation *Materials needed: lined paper (green for DU, white for SM) *Standards Met: K.W.1.1	- CVC words, letter formation
1:15- 1:45	<u>P.N. (2C)- Math:</u> <i>Connecting Math Concepts</i> Lesson *Materials needed: <i>Connecting Math Concepts</i> teacher's manual in right cabinet, student workbook in cubby *Standards Met: 2.A.A.2.2, 2.A.A.2.3	<i>Connecting Math Concepts</i> Lesson
1:45- 2:00	<u>P.N. (2C)- Writing:</u> <i>Spelling Pre-test</i> *Materials needed: Classroom Spelling Test *Standards Met: 2.A.W.2.3	- Spelling Pre-test
2:00- 2:30	<u>J.C. (1D)- Reading:</u> <i>Storytown</i> Reading assignment: Decodable books *Materials needed: Lesson plan for decodable books for week, decodable books *Standards Met: 1.R.1.3, 1.R.1.7, 1.R.2.1, 1.R.2.3	<i>Storytown Reading</i> Lesson

Time	Focus Skill	Assessments/ Objectives
2:30- 3:00	<u>R.M. (1C)- Reading:</u> Storytown Reading Lesson: Decodable books *Materials needed: Decodable books for Storytown lesson, weekly lessons pages *Standards Met: 1.R.1.3, 1.R.1.7, 1.R.2.1, 1.R.2.3	Storytown Reading Lesson: Decodable books
3:00- 3:30	P.N. (2C)- Success Maker/Daily Sheet	

### Tuesday, March 19

Time	Focus Skill	Assessments/Objectives
8:30- 9:00	<u>J.v.H (KB)/ B.M. (KC)- Social Skills:</u> - Feelings Pictograph (Have them stamp one square to say how they feels today) - It's Nice to Meet You! Sheet - Sensory Inputs with heavy ball/pressure as they line up (last 2 minutes) *Materials needed: Feelings pictographs- in folders, It's Nice to Meet You! sheets in folders *Standards Met: K.LVS.1.2, K.LVS.1.6	- Self- assessment of own feelings - Students will choose the correct greetings for given pictures
9:00- 9:30	<u>S.B. (1B)- Reading:</u> Journeys Level 1 Lesson 1 *Materials needed: Leveled book from basket in middle cubbies *Standards Met: 1.R.1.3, 1.R.1.7, 1.R.2.2	- Journeys Level 1 Lesson 1

Time	Focus Skill	Assessments/Objectives
9:30- 10:00	<p><u>J.H. /T.P. (KD)- Math</u></p> <p><i>Connecting Math Concepts Lesson</i></p> <p>*Materials needed: <i>Connecting Math Concepts</i> teacher's manual in right cabinet, student workbooks in cubbies, pencils</p> <p>*Standards Met: K.A.3.1, K.N.1.1</p>	<p><i>Connecting Math Concepts Lesson</i></p>
10:00- 10:45	<p><u>R.J. (1B)- ABA:</u></p> <ul style="list-style-type: none"> <li>- Identifying Object "scissors" using Jelly Bean head switch &amp; Big Mack switch</li> <li>- Break- use switches to have him tell you his choice</li> <li>- Identifying Name using Jelly Bean Head Switch &amp; Big Mack switch</li> <li>- Break- use switches to have him tell you his choice</li> <li>- Read a book from reading corner and ask him comprehension questions using yes and no eye gaze</li> </ul> <p>* Materials needed: Pencil, Big Mack switch, Jelly Bean Head switch (in right cabinet), Chicken toy, caterpillar toy (in right cabinet in tote on bottom shelf) ABA box</p> <p>*Standards Met: 1.A.LVS.1.6, 1.A.LVS.1.7, 1.A.R.1.2, A.A.R.2.1</p>	<ul style="list-style-type: none"> <li>- Record data on ABA sheets</li> </ul>
10:45- 11:00	Planning/Testing	
11:00- 11:30	Lunch	
11:30- 12:00	<p><u>M.Y. (Home)</u></p> <ul style="list-style-type: none"> <li>- Listening Comprehension Activity</li> <li>- Vocabulary</li> </ul> <p>*Materials needed: Listening Comprehension Activity in Binder, Vocabulary cards (M.Y. brings from home)</p>	<ul style="list-style-type: none"> <li>- Listening Comprehension</li> <li>- Vocabulary</li> </ul>
12:20- 12:50	<p><u>J.W.(KC)- Math:</u></p> <p><i>Connecting Math Concepts Lesson</i></p> <p>*Materials needed: <i>Connecting Math Concepts</i> teacher's manual in right cabinet, student workbook in cubby, pencil</p> <p>*Standards Met: K.N.1.1, K.N.3.1, K.A.3.1</p>	<p><i>Connecting Math Concepts Lesson</i></p>

Time	Focus Skill	Assessments/Objectives
1:00- 1:15	<p><u>D.U. (KC) S.M. (KD)- Writing:</u></p> <p>Capital and lowercase letter writing practice on marker boards</p> <p>*Materials needed: Lined marker boards behind table, markers, erasers</p> <p>*Standards Met: K.W.1.1</p>	<p>- Students will be informally assessed on letter formation</p>
1:15- 1:45	<p><u>P.N. (2C)- Math:</u></p> <p>- Addition circles sheet - Computer addition activity</p> <p>*Materials needed: Domino Addition matching game sheets in folder, scissors, construction paper and glue</p> <p>*Standards Met: 2.A.N.1.1</p>	<p>- Student will count circles to write addition sentences</p>
1:45- 2:00	<p><u>P.N. (2C)- Writing:</u></p> <p>Sentence Writing practice using picture cards</p> <p>*Materials needed: lined paper, picture cards in right cabinet</p> <p>*Standards Met: 2.A.N.1.1</p>	<p>- sentence writing (practice spelling words phonetically, spacing between words)</p>
2:00- 2:30	<p><u>J.C. (1D)- Reading:</u></p> <p><i>Edmark Reading Lesson</i></p> <p><u>S.B. (1B)- Math</u></p> <p>*Materials needed: <i>Edmark Reading</i> materials in JC cubby</p> <p>*Standards Met: 1.R.1.7, 1.A.2.2, 1.A.3.1, 1.N.2.1</p>	<p>- <i>Edmark Reading Lesson</i></p>
2:30- 3:00	<p><u>R.M (1C)- Reading:</u></p> <p>Leveled Reading Books: Have RM choose a book from 1st basket and read aloud. Ask comprehension questions before, during and after reading</p> <p>*Materials needed: Goal sheets in Binder, pencil, calculator for percentages</p> <p>*Standards Met: 1.R.1.3, 1.R.1.7, 1.R.2.1, 1.R.2.3</p>	<p>- comprehension and fluency</p>

Time	Focus Skill	Assessments/Objectives
3:00- 3:30	P.N. (2C)- Success Maker/Daily Sheet	

### Wednesday, March 20

Time	Focus Skill	Assessments/ Objectives
8:30- 9:00	<p><u>J.v.H (KB)/ B.M. (KC)- Social Skills:</u></p> <ul style="list-style-type: none"> <li>- Feelings Pictograph (Have students stamp one square to say how they feel today)</li> <li>- Picture-Question Match Sheet</li> <li>- Sensory Inputs with medicine ball and deep pressure as they line up (last 2 minutes)</li> </ul> <p>*Materials needed: Feelings Pictograph, monster stampers, medicine ball on top shelf in left cabinet, Picture-Question Match Sheet in folder</p> <p>*Standards Met: K.LVS.1.3, K.LVS.1.4</p>	<ul style="list-style-type: none"> <li>- Self- assessment of own feelings</li> <li>- Students will choose correct question to match given pictures</li> </ul>
9:00- 9:30	<p><u>S.B. (1B)- Reading:</u></p> <p><i>Storytown Reading</i> Lesson: Finish lesson from Monday</p> <p>*Materials needed: Decodable book, lesson sheets</p> <p>*Standards Met: 1.R.1.3, 1.R.1.7, 1.R.2.2</p>	<ul style="list-style-type: none"> <li>- <i>Storytown Reading</i> lesson</li> </ul>
9:30- 10:00	<p><u>J.H./ T.P. (KD) Math</u></p> <p>Computer Activity for Simple Addition:</p> <p><a href="http://www.abcya.com">www.abcya.com</a></p> <p>*Materials needed: Student computer or laptop</p> <p>*Standards Met :K.N.1.1, K.A.3.1</p>	<ul style="list-style-type: none"> <li>- Students will work on addition problems with sums up to 15, number order, etc.</li> </ul>

Time	Focus Skill	Assessments/ Objectives
10:00- 10:45	<p><u>R.J. (1B)- ABA:</u></p> <ul style="list-style-type: none"> <li>- Identifying first name using Big Mack switch</li> <li>- Break- Use head switch to tell you his choice</li> <li>- Identify staff pictures using head switch &amp; Big Mack switch</li> <li>- Break- Use head switch to tell you his choice</li> <li>- Read, "Storytown" reading book from classroom to RJ and use eye gaze and cards to have RJ answer questions about story. Show him Storytown pictures as you read also.</li> </ul> <p>* Materials needed: Pencil, Big Mack &amp; Jelly Bean head switch, ABA box, Wheels on the Bus CD ROM- in top white drawer on my desk</p> <p>*Standards Met: 1.A.A.2.1, 1.A.N.2.1</p>	<ul style="list-style-type: none"> <li>- Record ABA data on sheets in ABA box</li> </ul>
10:45- 11:45	Planning/Lunch	
11:45- 12:25	Lunchroom Duty	
12:20- 12:50	<p><u>J.W. (KC)- Math:</u></p> <p>Computer Activity for Simple Addition: <a href="http://www.abcya.com">www.abcya.com</a></p> <p>*Materials needed: Student computer or laptop</p> <p>*Standards Met :K.N.1.1, K.A.3.1</p>	<ul style="list-style-type: none"> <li>- Students will work on addition problems with sums up to 15, number order, etc.</li> </ul>
1:00- 1:15	<p><u>D.U. (KC)/ S.M. (KD)- Writing:</u></p> <p>CVC word writing activity</p> <p>*Materials needed: lined paper (green for DU), pencils</p> <p>*Standards Met: K.W.2.2, K.W.2.3, K.R.1.2</p>	<ul style="list-style-type: none"> <li>- Students will be informally assessed on letter formation</li> </ul>
1:15- 1:45	<p><u>P.N. (2C)- Math:</u></p> <p><i>No Math- Early Dismissal</i></p> <p>*Materials needed:</p> <p>*Standards Met:</p>	

Time	Focus Skill	Assessments/ Objectives
1:45- 2:00	<u>P.N. (2C)- Writing:</u> <i>No Writing- Early Dismissal</i> *Materials needed: *Standards Met:	
2:00- 2:30	<u>J.C. (1D)- Reading:</u> <i>No Reading- Early Dismissal</i> *Materials needed: *Standards Met:	
2:30- 3:00	<u>R.M (1C)- Reading:</u> <i>No Reading- Early Dismissal</i> *Materials needed: *Standards Met:	
3:00- 3:30	<u>P.N. (2C)- Success Maker/Daily Sheet</u>	

## Thursday, April 21

Time	Focus Skill	Assessments
8:30- 9:00	<p><u>B.M. (KC)/ J.v.H (KD)- Social Skills:</u></p> <ul style="list-style-type: none"> <li>- Feelings Charts- Use monster stampers and have students mark how they feel today</li> <li>- Rainbow Club</li> <li>- Sensory input with medicine ball (last 2 minutes) as they line up</li> </ul> <p>*Materials needed: Monster stampers in right cabinet, Feelings charts in folders, Medicine ball in left cabinet</p> <p>*Standards Met: K.S.2.1.08, K.S.2.1.09, K.L. 1.2.06,</p>	
9:00- 9:30	<p><u>S.B. (1B)- Reading:</u></p> <p><i>Storytown</i> Reading: Decodable book lessons</p> <p>*Materials needed: <i>Storytown</i> Reading decodable books, lessons- on top of cubbies, pencils, markers, dry erase boards</p> <p>*Standards Met: 1.R.1.1, 1.R.1.3, 1.R.2.3,</p>	<p>- <i>Storytown</i> Reading: Decodable book Lesson</p>
9:30- 10:00	<p><u>J.H./ T.P (KD) Math</u></p> <p><i>Connecting Math Concepts</i> Lesson</p> <p>*Materials needed: <i>Connecting Math Concepts</i> teacher's manual in right cabinet, student workbook in cubbies</p> <p>*Standards Met: K.A.3.1, K.N.1.1, K.N.3.1</p>	<p>- <i>Connecting Math Concepts</i> Lesson</p>
10:00- 10:45	<p><u>R.J. (1B)- ABA:</u></p> <ul style="list-style-type: none"> <li>- Identifying object: "scissors" using eye gaze and Jelly Bean Head switch</li> <li>- Break: Have him use head switch and Big Mack switch to tell you his choice</li> <li>- Identifying Numbers 0-3 using Head switch and Big Mack Switch</li> <li>- DT trainer program on touch screen computer</li> </ul> <p>* Materials needed: ABA box, pencil, Jelly Bean head switch in right cabinet, Big Mack Switch, Chicken toy and caterpillar toy in right cabinet in tote on bottom shelf</p> <p>*Standards Met: 1.A.A.2.1, 1.A.N.2.1</p>	<p>- Record ABA data on sheets in ABA box</p>

Time	Focus Skill	Assessments
10:45- 11:15	<p><u>C.A. (Homeschool student Gr. 4)- Reading</u></p> <p><i>Fluency Practice:</i>  - Have C.A. read passage (about Mary and her father) aloud timing her for 1 minute. Circle word errors or words that you help her with on a separate sheet. Count number of correct words read in 1 minute. Do this 2 times and record her best time on her chart (you mark number and she colors squares).</p> <p><i>Comprehension Questions:</i>  - Practice 4th grade sight word list  - Play "Pop" game with cards</p> <p>*Materials needed: Fluency passage- 2 copies from her folder (one for her to read, one for you to mark errors), Sight Word list in folder, note cards</p> <p>*Standards Met: 4.R.1.2, 4.R.2.2  *Goals addressed: 1, 2</p>	<p>- Timed 1 minute fluency: Assessing correct words read per minute</p> <p>- Sight Words</p>
11:15- 11:45	Lunch	
11:45- 12:20	Planning	
12:20- 12:50	<p><u>J.W. (KC)- Math:</u></p> <p><i>Connecting Math Concepts Lesson</i></p> <p>*Materials needed: <i>Connecting Math Concepts</i> teacher's manual in right cabinet, student workbook in cubby</p> <p>*Standards Met: K.A.3.1, K.N.1.1, K.N.3.1</p>	<p>- <i>Connecting Math Concepts Lesson</i></p>
1:00- 1:15	<p><u>D.U. (KC)/ S.M. (KD)- Writing:</u></p> <p>Lowercase letter writing sheets</p> <p>*Materials needed: Lowercase letter writing sheets on back desk (green for DU, white for SM), pencils</p> <p>*Standards Met: K.W.2.2, K.W.2.3, K.R.1.2</p>	<p>- Students will be assessed on lowercase letter formation</p>
1:15- 1:45	<p><u>P.N. (2C)- Math:</u></p> <p><i>Connecting Math Concepts Lesson</i></p> <p>*Materials needed: <i>Connecting Math Concepts</i></p> <p>*Standards Met: 2.A.N.1.1</p>	<p>- <i>Connecting Math Concepts Lesson</i></p>

Time	Focus Skill	Assessments
1:45- 2:00	<p><u>P.N. (2C)- Writing:</u></p> <p>Spelling Test</p> <p>*Materials needed: Classroom spelling list, lined paper, pencil</p> <p>*Standards Met: 2.A.W.2.2, 2.A.W.2.3, 2.A.W.2.4</p>	- Spelling test
2:00- 2:30	<p><u>S.B. (1B)/ J.C. (1D)- Reading:</u></p> <p>- <i>Storytown</i> Reading: Decodable books lesson</p> <p>*Materials needed: <i>Storytown</i> Reading: Decodable books, lessons- on top of cubbies, pencil, markers, dry erase boards</p> <p>*Standards Met: 1.R.1.3, 1.R.1.7</p>	- <i>Storytown</i> Reading: Decodable books lesson
2:30- 2:45	<p><u>R.M (1C), D.H. (2A)- Reading:</u></p> <p>- <i>Storytown</i> Reading: Decodable books lesson</p> <p>*Materials needed: <i>Storytown</i> Reading: Decodable books, lessons- on top of cubbies, pencil, markers, dry erase boards</p> <p>*Standards Met: 1.R.1.3, 1.R.1.7</p>	- <i>Storytown</i> Reading: Decodable books lesson
2:45- 3:15	Sensory Group	
3:15- 3:30	P.N. (2C)- Success Maker/Daily Sheet	

## Friday, April 22

Time	Focus Skill	Assessments
8:30- 9:00	<u>P.A. Reading/Writing/Math:</u> <i>No School- Easter Break</i> *Materials needed:	
9:00- 9:30	<u>S.B. (1B)- Reading:</u> <i>No School- Easter Break</i> *Materials Needed: *Standards Met:	
9:30- 10:00	<u>J.H./ T.P. (KD)</u> <i>No School- Easter Break</i> *Materials Needed: *Standards Met:	
10:00- 10:45	<u>R.J. (1B)- ABA:</u> <i>No School- Easter Break</i> *Materials Needed: *Standards Met:	
10:45- 11:45	Planning/Testing	
11:45- 12:15	R.J. (1B)- Lunch/ Classroom Centers	
12:15- 12:30	Lunch	
12:30- 1:00	<u>J.W. (KC)- Math:</u> <i>No School- Easter Break</i> *Materials Needed: *Standards Met:	
1:00- 1:15	<u>D.U. (KC)/ S.M. (KD)- Writing:</u> <i>No School- Easter Break</i> *Materials Needed: *Standards Met:	

Time	Focus Skill	Assessments
1:15- 1:45	<u>P.N. (2C)- Math:</u> <i>No School- Easter Break</i> *Materials Needed: *Standards Met:	
1:45- 2:00	<u>P.N. (2C)- Writing:</u> <i>No School- Easter Break</i> *Materials Needed: *Standards Met:	
2:00- 2:30	<u>S.B. (1B)/ J.C. (1D)- Reading:</u> <i>No School- Easter Break</i> *Materials Needed: *Standards Met:	
2:30- 3:00	<u>R.M (1C)- Reading:</u> <i>No School- Easter Break</i> *Materials Needed: *Standards Met:	
3:00- 3:30	<u>P.N. (2C)- Success Maker/Daily Sheet</u>	

**(Schedule 2)**  
**Monday, April 18**

Time	Focus Skill	Assessments
8:00- 8:30	Check-Ins/Recess	
8:30- 8:45	<u>P.N. (2C)- Reading:</u> Practice Declam piece *Materials needed: Declam sheet in cubby *Standards Met: 2.A.N.1.1	- Declam
8:45- 9:00	<u>R.J. (1B)- Writing</u> - Hand-over-hand assistance- use shape tracers or pictures in ABA box - Practice writing first name with hand-over-hand assistance *Standards Met: 1.A.W.1.1, 1.A.W.2.3	- Using clock, estimate how long R.J. can tolerate hand-over-hand assistance for each task
9:00- 9:30	<u>D.U./J.W./ M. (KC)/ S.M. (KD)- Reading:</u> “Touch and Say” Word Reading Activity with magnetic letters: Using magnetic letters, spell CVC words beginning with m, z, s, f, l, n, or v. Have students take turns reading words, having them touch the letters left to right as they say the sounds. *Materials needed: Magnetic letters in left cabinet *Standards Met: K.W.2.3	- CVC words blending
9:30- 10:00	<u>J.K. (Jr. K.)/ T.H. (KB)- Writing:</u> Alphabet Sound and Sort Activity *Materials needed: Alphabet Sound and Sort Activity in left cabinet *Standards Met: K.W.2.3	- Beginning letter sounds practice
10:00- 10:15	<u>S.B. (1B)/ R.M. (1C)/J.C. (1D)- Writing:</u> Spelling Pre-test *Materials needed: classroom spelling lists, pencils, lined paper *Standards Met: 1.W.2.1, 1.W.2.3	- Spelling Pre-test

Time	Focus Skill	Assessments
10:15- 10:45	<p><u>P.N. (2C)- Reading:</u></p> <p>Work on 10 new Sight words chosen from the Pre-Primer list: May play one of the new card games with the words</p> <p>*Materials needed: Sight word cards: Either in left cabinet or white basket</p> <p>*Standards Met: 2.A.R.1.1</p>	- Sight word practice
10:45- 11:00	Break	
11:00- 11:25	<p><u>J.C. (ID)- Math:</u></p> <p><i>Connecting Math Concepts</i> Lesson</p> <p>*Materials needed: <i>Connecting Math Concepts</i> Teacher's manual in right cabinet, student workbook in cubby</p> <p>*Standards Met: 1.A.2.2, 1.N.1.1, 1.N.2.1, 1.N.3.1</p>	- <i>Connecting Math Concepts Lesson</i>
11:25- 11:40	<p><u>D.H. (2A)- Writing:</u></p> <p>Spelling Pre-test</p> <p>*Materials needed: classroom spelling list, pencils, lined paper</p> <p>*Standards Met: 2.W.1.1, 2.W.2.4</p>	- Spelling Pre-test
11:45- 12:00	<p><u>R.J. (1B)- ABA:</u></p> <p>- Choose skill(s) to work on from ABA box</p> <p>*Materials needed: Pencil, ABA box</p> <p>*Standards Met: 1.A.R.1.2, 1.A.R.2.1, 1.A.R.2.3, 1.A.R.5.2, 1.A.W.1.1, 1.A.W.2.3, 1.A.A.2.1</p>	- Date & record data on ABA sheets
12:00- 12:30	Lunch	
12:30- 12:45	Lunchroom Duty	
12:45- 1:15	<p><u>T.H. (KB)- Math:</u></p> <p><i>Connecting Math Concepts</i> Lesson</p> <p>*Materials needed: <i>Connecting Math Concepts</i> Teacher's manual in right cabinet, student workbook in cubby</p> <p>*Standards Met: K.N.1.1, K.A.3.1</p>	- <i>Connecting Math Concepts Lesson</i>

Time	Focus Skill	Assessments
1:15- 1:45	<p><u>D.H. (2A)- Math:</u></p> <p><i>Connecting Math Concepts</i> Lesson</p> <p>*Materials needed: <i>Connecting Math Concepts</i> Teacher's manual in right cabinet, student workbook in cubby</p> <p>*Standards Met: 2.A.2.1, 2.A.2.2, 2.N.1.1</p>	<p>- <i>Connecting Math Concepts Lesson</i></p>
1:45- 2:30	<p><u>D.T./ T.H. (KB)- Reading:</u></p> <p>Lowercase and Uppercase Letter matching Activity: Use red cards on top of middle cubbies and pull out capital and lowercase letters for students to match. Work on letter sounds with students also</p> <p>*Materials needed: Capital and Lowercase letter cards on top of middle cubbies</p> <p>*Standards Met: K.R.2.2., K.W.1.1</p>	<p>- Matching capital and lowercase letters, beginning letter sounds</p>
2:30- 3:15	<p><u>D.H. (2A)/ A.J. (2B)- Reading (RTI):</u></p> <p><i>Storytown</i> Reading Lesson for week: Decodable books</p> <p>*Materials needed: <i>Storytown</i> Lessons for week, Decodable books</p> <p>*Standards Met: 2.R.1.1, 2.R.2.1</p>	<p>- <i>Storytown</i> Reading Lesson</p>
3:00- 3:30	Boost Up (KC)	
3:30- 4:00	D.U. Bus	

## Tuesday, April 19

Time	Focus Skill	Assessments
8:00- 8:30	Check-Ins/Recess	
8:30- 8:45	<p><u>P.N. (2C)- Social Skills:</u></p> <p>Conversation practice with PN's classmates</p> <p>*Materials needed: Goal sheet in ABA box, pencil, calculator for percentages</p> <p>*Standards Met: 2.LVS.1.2, 2.LVS.1.6</p>	- Date & record data on goal sheets
8:45- 9:00	<p><u>R.J. (1B)- Writing</u></p> <p>- Hand-over-hand assistance- use shape tracers or pictures in ABA box</p> <p>- Practice writing first name with hand-over-hand assistance</p> <p>*Standards Met: 1.A.W.1.1, 1.A.W.2.3</p> <p>*Goals addressed: 7</p>	- Date & record data on ABA & goal sheets
9:00- 9:30	<p><u>D.U./ J.W. (KC)/ S.M. (KD)- Reading:</u></p> <p><i>Journeys</i> Lesson</p> <p>*Materials needed: <i>Journeys</i> Teacher's Presentation books in right cabinet, student workbooks in cubbies (green copies for DU on top of cubbies)</p> <p>*Standards Met: K.R.1.2</p>	- <i>Journeys</i> Lesson
9:30- 10:00	<p><u>J.K (Jr.K)/ T.H. (KB)- Reading-Writing:</u></p> <p>Lowercase letter writing practice- have students write 3 of each letter on lowercase sheets, give a sticker for best of each letter</p> <p>*Materials needed: lowercase letter sheets on back desk, pencils, stickers</p> <p>*Standards Met: K.W.1.1</p>	- Students will be assessed on letter formation
10:00- 10:15	<p><u>S.B. (1B)/R.M. (1C)/J.C. (1D)- Writing:</u></p> <p>Writing prompt sheet activity</p> <p>*Materials needed: Writing prompt book sheets in right cabinet, pencils</p> <p>*Standards Met: 1.W.2.1, 1.W.2.3, 1.R.1.7</p>	- Students will be assessed on letter formation and sentence formation.

Time	Focus Skill	Assessments
10:15- 10:45	<p><u>P.N. (2C)- Reading</u></p> <p><i>Edmark Reading Lesson</i></p> <p>*Materials needed: <i>Edmark Reading Lesson</i> sheets (let Mrs. Thomas know if you need more copies), pencil</p> <p>*Standards Met: 2.A.R.1.1</p>	- <i>Edmark Reading Lesson</i>
10:45- 11:00	Break	
11:00- 11:25	<p><u>J.C. (ID)- Math:</u></p> <p><i>Connecting Math Concepts Lesson</i></p> <p>*Materials needed: <i>Connecting Math Concepts</i> teacher's manual in right cabinet, student workbook in cubby, pencil</p> <p>*Standards Met: 1.A.2.2, 1.N.1.1, 1.N.2.1, 1.N.3.1</p>	- <i>Connecting Math Concepts Lesson</i>
11:25- 11:40	<p><u>D.H. (2A)- Writing:</u></p> <p>Writing prompt sheet</p> <p>*Materials needed: Writing prompt sheet in book in right cabinet, pencil</p> <p>*Standards Met: 2.W.1.1, 2.W.2.4</p>	- Letter formation, Sentence formation, capitalization and ending punctuation
11:45- 12:00	<p><u>R.J. (1B)- ABA:</u></p> <p>- Choose skill(s) to work on from ABA box</p> <p>*Materials needed: Pencil, ABA box</p> <p>*Standards Met: 1.A.R.1.2, 1.A.R.2.1, 1.A.R.2.3, 1.A.R.5.2, 1.A.W.1.1, 1.A.W.2.3, 1.A.A.2.1</p>	- Record ABA data on sheets in ABA box
12:00- 12:30	Lunch	
12:30- 12:45	Lunchroom Duty	
12:45- 1:15	<p><u>T.H. (KB)- Math:</u></p> <p>Adding with foam dice- have T.H. roll the 2 dice and add numbers using counters.</p> <p>*Materials needed: Foam dice, counters in middle cabinet</p> <p>*Standards Met: K.A.4.2, K.N.1.1</p>	- Simple addition

Time	Focus Skill	Assessments
1:15- 1:45	<p><u>D.H. (2A)- Math:</u></p> <p><i>Connecting Math Concepts</i> Lesson</p> <p>*Materials needed: <i>Connecting Math Concepts</i> teacher's manual in right cabinet, student workbook in cubby, pencil</p> <p>*Standards Met: 2.A.2.1, 2.A.2.2, 2.N.1.1</p>	- <i>Connecting Math Concepts Lesson</i>
1:45- 2:30	<p><u>T.H./ D.T. (KB)- Reading:</u></p> <p>"Touch and Say" Word Reading Activity with magnetic letters: Using magnetic letters, spell CVC words beginning with m, z, s, f, l, n, or v. Have students take turns reading words, having them touch the letters left to right as they say the sounds.</p> <p>*Materials needed: Magnetic letters in left cabinet</p> <p>*Standards Met: K.R.1.2, K.W.1.1</p>	- CVC words blending
2:15- 2:30	Recess Duty (White Days)	
2:30- 3:00	<p><u>D.H. (2A)/ A.J. (2B)- Reading (RTI):</u></p> <p><i>Journeys</i> Lesson</p> <p>*Materials needed: <i>Journeys</i> Teacher's Presentation manuals in right cabinet, student workbooks in cubbies, pencils</p> <p>*Standards Met: 2.R.1.1, 2.R.2.1</p>	- <i>Journeys</i> Lesson
3:00- 3:30	Boost Up (KC)	
3:30- 4:00	D.U. Bus	

**Wednesday, April 20**

Time	Focus Skill	Assessments
8:00- 8:30	Check-Ins/Recess	
8:30- 8:45	<p><u>P.N. (2C)- Reading:</u></p> <p>AR test or read AR books for test</p> <p>*Materials needed: Classroom AR books, computer</p> <p>*Standards Met: 2.LVS.1.2, 2.LVS.1.6</p>	- AR testing
8:45- 9:00	<p><u>R.J. (1B)- Writing</u></p> <p>- Hand-over-hand assistance- use shape tracers or pictures in ABA box</p> <p>- Practice writing first name with hand-over-hand assistance</p> <p>*Standards Met: 1.A.W.1.1, 1.A.W.2.3</p> <p>*Goals addressed: 7</p>	- Using clock, estimate how long R.J. can tolerate hand-over-hand assistance for each task
9:00- 9:30	<p><u>D.U./ J.W. (KC)/ S.M. (KD)- Reading:</u></p> <p>Sight Word Readers</p> <p>*Materials needed: Sight Word Readers books on top of cubbies</p> <p>*Standards Met: K.R.2.2</p>	- Sight Words
9:30- 10:00	<p><u>J.K. (Jr. K.)/ T.H. (KB)- Writing:</u></p> <p>“Touch and Say” Word Reading Activity with magnetic letters: Using magnetic letters, spell CVC words beginning with m, z, s, f, l, n, or v. Have students take turns reading words, having them touch the letters left to right as they say the sounds.</p> <p>*Materials needed: Magnetic letters in left cabinet</p> <p>* Standards Met: K.W.1.1</p>	- CVC words blending
10:00- 10:15	<p><u>S.B. (1B)/ R.M. (1C)/J.C. (1D)- Writing:</u></p> <p>Sentence writing practice using picture cards: Have students write 2 sentence per card chosen.</p> <p>*Materials needed: Picture cards in right cabinet, lined paper, pencils</p> <p>*Standards Met: 1.W.2.1, 1.W.2.3, 1.R.1.7</p>	- Sentence writing

Time	Focus Skill	Assessments
10:15- 10:45	<p><u>P.N. (2C) Reading:</u></p> <ul style="list-style-type: none"> <li>- <i>Journeys</i> Reading Lesson</li> </ul> <p>*Materials needed: <i>Journeys</i> Teacher's presentation manual in right cabinet, student workbook in cubby, pencil</p> <p>*Standards Met: 2.A.R.1.1</p>	<ul style="list-style-type: none"> <li>- <i>Journeys</i> Reading Lesson</li> </ul>
10:45- 11:00	Break	
11:00- 11:25	<p><u>J.C. (ID)- Math:</u></p> <ul style="list-style-type: none"> <li>- <i>Connecting Math Concepts</i> Lesson (15 minutes)</li> <li>- <i>Princess Math Game Online:</i> <a href="http://www.smartygames.com">www.smartygames.com</a> (15 minutes)</li> </ul> <p>*Materials needed: <i>Connecting Math Concepts</i> Teacher's Manual in right cabinet, student workbook in cubby, student computer</p> <p>*Standards Met: 1.A.2.2, 1.N.1.1,</p>	<ul style="list-style-type: none"> <li>- <i>Connecting Math Concepts</i> Lesson</li> </ul>
11:25- 11:40	<p><u>D.H. (2A)- Writing:</u></p> <p>Sentence writing practice using picture cards: Have students write 2 sentence per card chosen.</p> <p>*Materials needed: Picture cards in right cabinet, lined paper, pencils</p> <p>*Standards Met: 2.W.2.3</p>	<ul style="list-style-type: none"> <li>- Sentence writing</li> </ul>
11:45- 12:00	<p><u>R.J. (1B)- ABA:</u></p> <ul style="list-style-type: none"> <li>- Choose skill(s) to work on from ABA box</li> </ul> <p>*Materials needed: Pencil, ABA box</p> <p>*Standards Met: 1.A.R.1.2, 1.A.R.2.1, 1.A.R.2.3, 1.A.R.5.2, 1.A.W.1.1, 1.A.W.2.3, 1.A.A.2.1</p> <p>*Goals addressed: 2, 5-10</p>	<ul style="list-style-type: none"> <li>- Record ABA data on sheets in ABA box</li> </ul>
12:00- 12:30	Lunch	
12:30- 12:45	Lunchroom Duty	

Time	Focus Skill	Assessments
12:45- 1:15	<p><u>T.H. (KB)- Math:</u></p> <p>- <i>Online Math Activities:</i> <a href="http://www.abcya.com">www.abcya.com</a></p> <p>*Materials needed: student computer</p> <p>*Standards Met: K.N.1.1</p>	<p>- 1:1 correspondence, number order, simple addition</p>
1:15- 1:45	<p><u>D.H. (2A)- Math:</u></p> <p>- <i>Connecting Math Concepts</i> Lesson (15 minutes)</p> <p>- <i>Princess Math Game Online:</i> <a href="http://www.smartygames.com">www.smartygames.com</a> (15 minutes)</p> <p>*Materials needed: <i>Connecting Math Concepts</i> Teacher's Manual in right cabinet, student workbook in cubby, student computer</p> <p>*Standards Met: 2.A.2.1, 2.A.2.2, 2.N.1.1</p>	<p>- <i>Connecting Math Concepts</i> Lesson</p> <p>- Addition practice</p>
1:45- 2:30	<p><u>T.H. (KB)/ D.T. (KB)- Reading:</u></p> <p>Sight Word readers</p> <p>*Materials needed: Sight Word Readers books on top of cubbies</p> <p>*Standards Met: K.R.2.2, K.W.1.1</p>	<p>- Sight Words</p>
2:15- 2:30	<p>Recess Duty (White Days)</p>	
2:30- 3:15	<p><u>D.H. (2A)/ A.J. (2B)- Reading (RTI):</u></p> <p>- <i>Storytown</i> Reading Lesson: Finish lesson from Monday</p> <p>*Materials needed: <i>Storytown</i> Reading Lessons, decodable books</p> <p>*Standards Met: 2.R.1.2, 2.R.2.2</p>	<p>- <i>Storytown</i> Reading Lesson</p>
3:00- 3:30	<p>Boost Up (KC)</p>	
3:30- 4:00	<p>D.U. Bus</p>	

## Thursday, April 21

Time	Focus Skill	Assessments
8:00- 8:30	Check-Ins/Recess	
8:30- 8:45	<p><u>P.N. (2C)- Social Skills:</u></p> <ul style="list-style-type: none"> <li>- Feelings Pictograph</li> <li>- Problem Solving Tic Tac Toe sheet</li> </ul> <p>* Materials needed: Feelings Pictograph chart in his folder in cubby, monster stampers in right cabinet top shelf, Problem Solving Tic Tac Toe sheet in folder</p> <p>*Standards Met: 2.LVS.1.2, 2.LVS.1.6</p>	- Student will match problems to solutions
8:45- 9:00	<p><u>R.J. (1B)- Writing</u></p> <ul style="list-style-type: none"> <li>- Hand-over-hand assistance- use shape tracers or pictures in ABA box</li> <li>- Practice writing first name with hand-over-hand assistance</li> </ul> <p>*Standards Met: 1.A.W.1.1, 1.A.W.2.3</p> <p>*Goals addressed: 7</p>	- Using clock, estimate how long R.J. can tolerate hand-over-hand assistance for each task
9:00- 9:30	<p><u>D.U./ J.W. (KC)/ S.M. (KD)- Reading:</u></p> <ul style="list-style-type: none"> <li>- Choose a book from reading corner to read aloud. Ask comprehension questions as you go.</li> <li>- Rainbow Club (Last 15 minutes)</li> </ul> <p>*Materials needed: book from reading corner</p> <p>*Standards Met: K.R.2.2</p>	- Listening comprehension
9:30- 10:00	<p><u>J.K. (Jr K)/T.H. (KB)- Reading/ Writing:</u></p> <ul style="list-style-type: none"> <li>- Paper plate letter activity: Scatter plates all over floor, have students take turns finding letters in order</li> <li>- Rainbow Club (last 15 minutes)</li> </ul> <p>*Materials needed: Paper plates with capital letters in left cabinet</p> <p>*Standards Met: K.W.2.2, K.W.2.3, K.R.1.2</p>	- Capital letter identification

Time	Focus Skill	Assessments
10:00- 10:15	<u>S.B. (1B)/ R.M. (1C)/J.C. (1D)- Writing:</u> - Spelling Test  *Materials needed: Lined paper, pencils, classroom spelling lists  *Standards Met: 1.W.2.3	- Spelling Test
10:15- 10:45	<u>P.N. (2C) Reading:</u> - <i>Edmark Reading</i> - Rainbow Club (last 15 minutes)  *Materials needed: <i>Edmark Reading</i> materials in PN cubby, pencil  *Standards Met: 2.A.R.1.1	- <i>Edmark Reading</i>
10:45- 11:00	Break	
11:00- 11:25	<u>J.C. (ID)- Math:</u> - <i>Connecting Math Concepts</i> Lesson - Rainbow Club (last 15 minutes)  *Materials needed: <i>Connecting Math Concepts</i> teacher's book from right cabinet, student workbook in cubby, pencil  *Standards Met: 1.A.2.2, 1.N.1.1, 1.N.2.1, 1.N.3.1	- <i>Connecting Math Concepts</i> Lesson
11:25- 11:40	<u>D.H. (2A)- Writing:</u> - Spelling Test  *Materials needed: Lined paper, pencils, classroom spelling lists  *Standards Met: 2.W.2.3, 2.W.2.4	- Spelling Test
11:45- 12:00	<u>R.J. (1B)- ABA:</u> - Choose skill(s) to work on from ABA box  *Materials needed: Pencil, ABA box  *Standards Met: 1.A.R.1.2, 1.A.R.2.1, 1.A.R.2.3, 1.A.R.5.2, 1.A.W.1.1, 1.A.W.2.3, 1.A.A.2.1	- Record ABA data on sheets in ABA box
12:00- 12:30	Lunch	
12:30- 12:45	Lunchroom Duty	

Time	Focus Skill	Assessments
12:45- 1:15	<u>T.H. (KB)- Math:</u> - Paper plate number activity: Write numbers 0-20 on paper plate (one number each), scatter them on the floor and have TH find and put the number plates in order - Rainbow Club (last 15 minutes)  *Materials needed: Paper plates in sensory cabinet, marker  *Standards Met: K.N.1.1	- Number identification and order 0-20
1:15- 1:45	<u>D.H. (2A)- Math:</u> - <i>Connecting Math Concepts</i> Lesson - Rainbow Club (Last 15 minutes)  *Materials needed: <i>Connecting Math Concepts</i> teacher's manual in right cabinet, student workbook in cubby, pencil  *Standards Met: 2.A.2.1, 2.A.2.2, 2.N.1.1	- <i>Connecting Math Concepts</i> Lesson
1:45- 2:15	<u>T.H./ D.T. (KB)- Reading:</u> - Choose a book from reading corner to read aloud. Ask comprehension questions as you go. - Rainbow Club (last 15 minutes)  *Materials needed: book from reading corner *Standards Met: K.R.2.2	- Listening/reading comprehension
2:15- 2:30	Recess Duty (White Days)	
2:30- 3:00	<u>D.H. (2A)/ J. (2A)/ A.J. (2B)- Reading (RTI):</u> - Fluency Practice Lessons from purple book - Sight Words practice - Rainbow Club (last 15 minutes)  *Materials needed: Fluency Book on top of my desk, Sight Word Cards  *Standards Met: 2.R.1.2, 2.R.2.2	- Reading fluency - Sight Words
3:00- 3:30	Boost Up (KC)	
3:30- 4:00	D.U. Bus	

## Friday, April 22

Time	Focus Skill	Assessments
8:00- 8:30	Check-Ins/Recess	
8:30- 8:45	<u>P.N. (2C)- Reading:</u> - <i>No School: Easter Break</i> *Materials needed:	
8:45- 9:00	<u>R.J. (1B)- Writing</u> - <i>No School: Easter Break</i> *Materials needed: *Standards Met:	
9:00- 9:30	<u>R.K. (KA)/D.U. / J.W. (KC)/ S.M. (KD)- Reading:</u> - <i>No School: Easter Break</i> *Materials needed: *Standards Met:	
9:30- 10:00	<u>J.K. (JrK) /T.H. (KB)- Writing:</u> - <i>No School: Easter Break</i> *Materials needed: *Standards Met:	
10:00- 10:15	<u>S.B. (1B)/R.M. (1C)/J.C. (1D)- Writing:</u> - <i>No School: Easter Break</i> *Materials needed: *Standards Met:	
10:15- 10:45	<u>P.N. (2C) Reading:</u> - <i>No School: Easter Break</i> *Materials needed: *Standards Met:	
10:45- 11:00	Break	

Time	Focus Skill	Assessments
11:00- 11:25	<u>J.C. (ID)- Math:</u> - <i>No School: Easter Break</i> *Materials needed: *Standards Met:	
11:25- 11:40	<u>D.H. (2A)- Writing:</u> - <i>No School: Easter Break</i> *Materials needed: *Standards Met:	
11:45- 12:00	<u>R.J. (1B)- ABA:</u> - <i>No School: Easter Break</i> *Materials needed: *Standards Met:	
12:00- 12:30	Lunch	
12:30- 12:45	Lunchroom Duty	
12:45- 1:15	<u>T.H. (KB)- Math:</u> - <i>No School: Easter Break</i> *Materials needed: *Standards Met:	
1:15- 1:45	<u>D.H. (2A)- Math:</u> - <i>No School: Easter Break</i> *Materials needed: *Standards Met:	
1:45- 2:30	<u>D.T. (KB)- Reading:</u> - <i>No School: Easter Break</i> *Materials needed: *Standards Met:	
2:15- 2:30	Recess Duty (White Days)	

Time	Focus Skill	Assessments
2:30- 3:00	<u>A.J. (2B)- Reading (RTI):</u>  - <i>No School: Easter Break</i>  *Materials needed:  *Standards Met:	
3:00- 3:30	Boost Up (KC)	
3:30- 4:00	D.U. Bus	

**(Schedule 3)**  
**Monday, April 18**

Time	Focus Skill	Assessments
8:10- 8:30	Recess	
8:30- 9:00	Assist in KC	
9:00- 9:15	<p><u>M.Z. (1B)- Writing:</u></p> <p><i>Spelling Pre-test</i></p> <p>*Materials needed: Classroom spelling test, pencil, lined paper</p> <p>*Standards Met: 1.R.1.3, 1.R.1.7, 1.R.2.2, 1.W.2.2</p>	- Spelling Pre-test
9:30- 1:00	Assist in KC	
1:00- 1:30	Lunch	
1:30- 1:45	Assist in KC	
1:45- 2:15	<p><u>T.H. (KB)- Reading:</u></p> <p>- TH will join LeAnn for Reading Lesson- Assist in KC</p> <p>*Materials needed: See LeAnn Binder</p> <p>*Standards Met: K.R.1.2</p>	
2:15- 3:00	Assist in KC	

## Tuesday, April 19

Time	Focus Skill	Assessments
8:10- 8:30	Recess	
8:30- 9:00	Assist in KC	
9:00- 9:15	<u>M.Z. (1B)- Writing:</u>  - Sentence writing practice using picture cards: Have MZ write 3 sentences about each picture. Encourage him to use questions as well.  *Materials needed: Picture cards in right cabinet, lined paper, pencil  *Standards Met: 1.R.1.3, 1.R.1.7, 1.R.2.2, 1.W.2.2	- Sentence structure, punctuation, capitalization
9:30- 1:00	Assist in KC	
1:00- 1:30	Lunch	
1:30- 1:45	Assist in KC	
1:45- 2:15	<u>T.H. (KB)- Reading:</u>  Check LeAnn's Binder for lesson  *Materials needed:  *Standards Met: K.R.1.2, K.W.1.1	
2:15- 3:00	Assist in KC	

**Wednesday, April 20**

Time	Focus Skill	Assessments
8:10- 8:30	Recess	
8:30- 9:00	Assist in KC	
9:00- 9:30	<u>M.Z. (1B)- Writing:</u> - Sentence writing practice using week's list *Materials needed: classroom spelling list, lined paper, pencil *Standards Met: 1.R.1.1, 1.R.1.2	- Sentence structure, punctuation, capitalization
9:30- 1:00	Assist in KC	
1:00- 1:30	Lunch	
1:30- 1:45	Assist in KC	
1:45- 2:15	<u>T.H. (KB)- Reading:</u> - TH will join DH with LeAnn, assist in KC	
2:15- 3:00	Assist in KC	

**Thursday, April 21**

Time	Focus Skill	Assessments
8:10- 8:30	Recess	
8:30- 9:00	Assist in KC	
9:00- 9:30	<u>M.Z. (1B)-Writing:</u> - Spelling Test - Rainbow Club  *Materials needed: lined paper, pencil, classroom spelling list  *Standards Met: 1.W.2.1, 1.W.2.3	- Spelling Test
9:30- 1:00	Assist in KC	
1:00- 1:30	Lunch	
1:30- 1:45	Assist in KC	
1:45- 2:15	<u>T.H. (KB)- Reading:</u> - See LeAnn's Binder for lesson  *Materials needed:  *Standards Met: K.R.2.2	
2:15- 3:00	Assist in KC	

**Friday, April 22**

Time	Focus Skill	Assessments
8:10- 8:30	Recess	
8:30- 9:00	Assist in KC	
9:00- 9:15	<u>M.Z. (1B)- Writing- Reading/Writing:</u> <i>No School- Easter Break</i> *Materials needed: *Standards Met:	
9:30- 1:00	Assist in KC	
1:00- 1:30	Lunch	
1:30- 1:45	Assist in KC	
1:45- 2:15	<u>T.H. (KB)- Reading:</u> <i>No School- Easter Break</i> *Materials needed: *Standards Met:	
2:15- 3:00	Assist in KC	