

(Schedule 1)
Monday, April 25

Time	Focus Skill	Assessments/ Objectives
8:30- 9:00	<u>J.v.H (KB)/ B.M. (KC)- Social Skills:</u> <i>No School- Easter Break</i> *Materials needed: *Standards Met:	
9:00- 9:30	<u>S.B. (1B)- Reading:</u> <i>No School- Easter Break</i> *Materials needed: *Standards Met:	
9:30- 10:00	<u>J.H./T.P. (KD) Math</u> <i>No School- Easter Break</i> *Materials needed: *Standards Met:	
10:00- 10:45	<u>R.J. (1B)- ABA:</u> <i>No School- Easter Break</i> *Materials needed: *Standards Met:	
10:45- 11:45	Planning/Testing	
11:45- 12:15	R.J. (1B)- Lunch/ Classroom Centers	
12:15- 12:30	Lunch	
12:20- 12:50	<u>J.W. (KC)- Math:</u> <i>No School- Easter Break</i> *Materials needed: *Standards Met:	
1:00- 1:15	<u>D.U. (KC)/ S.M. (KD)- Writing:</u> <i>No School- Easter Break</i> *Materials needed: *Standards Met:	

Time	Focus Skill	Assessments/ Objectives
1:15- 1:45	<u>P.N. (2C)- Math:</u> <i>No School- Easter Break</i> *Materials needed: *Standards Met:	
1:45- 2:00	<u>P.N. (2C)- Writing:</u> <i>Spelling Pre-test</i> *Materials needed: Classroom Spelling Test *Standards Met: 2.A.W.2.3	- Spelling Pre-test
2:00- 2:30	<u>J.C. (1D)- Reading:</u> <i>No School- Easter Break</i> *Materials needed: *Standards Met:	
2:30- 3:00	<u>R.M. (1C)- Reading:</u> <i>No School- Easter Break</i> *Materials needed: *Standards Met:	
3:00- 3:30	P.N. (2C)- Success Maker/Daily Sheet	

Tuesday, April 26

Time	Focus Skill	Assessments/Objectives
8:30- 9:00	<p><u>J.v.H (KB)/ B.M. (KC)- Social Skills:</u></p> <ul style="list-style-type: none"> - Feelings Pictograph (Have them stamp one square to say how they feels today) - “Real Friends” social story - Sensory Inputs with heavy ball/pressure as they line up (last 2 minutes) <p>*Materials needed: Feelings pictographs- in folders, It’s Nice to Meet You! sheets in folders</p> <p>*Standards Met: K.LVS.1.2, K.LVS.1.6</p>	<ul style="list-style-type: none"> - Self- assessment of own feelings - Students will learn what it means to be a “real friend.”
9:00- 9:30	<p><u>S.B. (1B)- Reading:</u></p> <p><i>Storytown</i> Reading assignment: Decodable books</p> <p>*Materials needed: Lesson plan for decodable books for week, decodable books</p> <p>*Standards Met: 1.R.1.3, 1.R.1.7, 1.R.2.2</p>	<ul style="list-style-type: none"> - <i>Storytown</i> Reading lesson
9:30- 10:00	<p><u>J.H. /T.P. (KD)- Math</u></p> <p><i>Connecting Math Concepts</i> Lesson</p> <p>*Materials needed: <i>Connecting Math Concepts</i> teacher’s manual in right cabinet, student workbooks in cubbies, pencils</p> <p>*Standards Met: K.A.3.1, K.N.1.1</p>	<p><i>Connecting Math Concepts</i> Lesson</p>

Time	Focus Skill	Assessments/Objectives
10:00- 10:45	<p><u>R.J. (1B)- ABA:</u></p> <ul style="list-style-type: none"> - Identifying Object “scissors” using Jelly Bean head switch & Big Mack switch - Break- use switches to have him tell you his choice - Identifying Name using Jelly Bean Head Switch & Big Mack switch - Break- use switches to have him tell you his choice - Read a book from reading corner and ask him comprehension questions using yes and no eye gaze <p>* Materials needed: Pencil, Big Mack switch, Jelly Bean Head switch (in right cabinet), Chicken toy, caterpillar toy (in right cabinet in tote on bottom shelf) ABA box</p> <p>*Standards Met: 1.A.LVS.1.6, 1.A.LVS.1.7, 1.A.R.1.2, A.A.R.2.1</p>	<ul style="list-style-type: none"> - Record data on ABA sheets
10:45- 11:00	Planning/Testing	
11:00- 11:30	Lunch	
11:30- 12:00	<p><u>M.Y. (Home)</u></p> <ul style="list-style-type: none"> - Listening Comprehension Activity - Vocabulary <p>*Materials needed: Listening Comprehension Activity in Binder, Vocabulary cards (M.Y. brings from home)</p>	<ul style="list-style-type: none"> - Listening Comprehension - Vocabulary
12:20- 12:50	<p><u>J.W.(KC)- Math:</u></p> <p><i>Connecting Math Concepts Lesson</i></p> <p>*Materials needed: <i>Connecting Math Concepts</i> teacher’s manual in right cabinet, student workbook in cubby, pencil</p> <p>*Standards Met: K.N.1.1, K.N.3.1, K.A.3.1</p>	<p><i>Connecting Math Concepts Lesson</i></p>
1:00- 1:15	<p><u>D.U. (KC) S.M. (KD)- Writing:</u></p> <p>Capital and lowercase letter writing practice on marker boards</p> <p>*Materials needed: Lined marker boards behind table, markers, erasers</p> <p>*Standards Met: K.W.1.1</p>	<ul style="list-style-type: none"> - Students will be informally assessed on letter formation

Time	Focus Skill	Assessments/Objectives
1:15- 1:45	<u>P.N. (2C)- Math:</u> - Fill in the Missing Numbers sheet - Computer addition activity *Materials needed: Fill in the Missing Numbers sheet in folder *Standards Met: 2.A.N.1.1	- Student will fill in the missing numbers 20-40
1:45- 2:00	<u>P.N. (2C)- Writing:</u> <i>Spelling Pre-test</i> *Materials needed: Classroom Spelling Test *Standards Met: 2.A.W.2.3	- Spelling Pre-test
2:00- 2:30	<u>J.C. (1D)- Reading:</u> <i>Storytown</i> Reading assignment: Decodable books *Materials needed: Lesson plan for decodable books for week, decodable books *Standards Met: 1.R.1.3, 1.R.1.7, 1.R.2.1, 1.R.2.3	- <i>Storytown Reading Lesson</i>
2:30- 3:00	<u>R.M (1C)- Reading:</u> <i>Storytown</i> Reading Lesson: Decodable books *Materials needed: Decodable books for <i>Storytown</i> lesson, weekly lessons pages *Standards Met: 1.R.1.3, 1.R.1.7, 1.R.2.1, 1.R.2.3	- <i>Storytown Reading Lesson</i>
3:00- 3:30	P.N. (2C)- Success Maker/Daily Sheet	

Wednesday, April 27

Time	Focus Skill	Assessments/ Objectives
8:30- 9:00	<p><u>J.v.H (KB)/ B.M. (KC)- Social Skills:</u></p> <ul style="list-style-type: none"> - Feelings Pictograph (Have students stamp one square to say how they feel today) - Review “How to Keep Track of Your Stuff” and “Personal Space” topics - Practice having conversations - Sensory Inputs with medicine ball and deep pressure as they line up (last 2 minutes) <p>*Materials needed: Feelings Pictograph, monster stampers, medicine ball on top shelf in left cabinet</p> <p>*Standards Met: K.LVS.1.3, K.LVS.1.4</p>	<ul style="list-style-type: none"> - Self- assessment of own feelings - Students will discuss ways to remember your stuff and keeping track of personal things - Students will practice conversation skills” eye contact, verbal responses
9:00- 9:30	<p><u>S.B. (1B)- Reading:</u></p> <p><i>Storytown Reading</i> Lesson: Finish lesson from Monday</p> <p>*Materials needed: Decodable book, lesson sheets</p> <p>*Standards Met: 1.R.1.3, 1.R.1.7, 1.R.2.2</p>	<ul style="list-style-type: none"> - <i>Storytown Reading</i> lesson
9:30- 10:00	<p><u>J.H./ T.P. (KD) Math</u></p> <p>Computer Activity for Simple Addition:</p> <p>www.abcya.com</p> <p>*Materials needed: Student computer or laptop</p> <p>*Standards Met :K.N.1.1, K.A.3.1</p>	<ul style="list-style-type: none"> - Students will work on addition problems with sums up to 15, number order, etc.

Time	Focus Skill	Assessments/ Objectives
10:00- 10:45	<p><u>R.J. (1B)- ABA:</u></p> <ul style="list-style-type: none"> - Identifying first name using Big Mack switch - Break- Use head switch to tell you his choice - Identify staff pictures using head switch & Big Mack switch - Break- Use head switch to tell you his choice - Read, "Storytown" reading book from classroom to RJ and use eye gaze and cards to have RJ answer questions about story. Show him Storytown pictures as you read also. <p>* Materials needed: Pencil, Big Mack & Jelly Bean head switch, ABA box, Wheels on the Bus CD ROM- in top white drawer on my desk</p> <p>*Standards Met: 1.A.A.2.1, 1.A.N.2.1</p>	<ul style="list-style-type: none"> - Record ABA data on sheets in ABA box
10:45- 11:45	Planning/Lunch	
11:45- 12:25	Lunchroom Duty	
12:20- 12:50	<p><u>J.W. (KC)- Math:</u></p> <p>Computer Activity for Simple Addition: www.abcya.com</p> <p>*Materials needed: Student computer or laptop</p> <p>*Standards Met :K.N.1.1, K.A.3.1</p>	<ul style="list-style-type: none"> - Students will work on addition problems with sums up to 15, number order, etc.
1:00- 1:15	<p><u>D.U. (KC)/ S.M. (KD)- Writing:</u></p> <p>CVC word writing activity</p> <p>*Materials needed: lined paper (green for DU), pencils</p> <p>*Standards Met: K.W.2.2, K.W.2.3, K.R.1.2</p>	<ul style="list-style-type: none"> - Students will be informally assessed on letter formation
1:15- 1:45	<p><u>P.N. (2C)- Math:</u></p> <p>Touch Math Addition on dry erase board: Write 3 addition problems with sums up to 10 on the board with Touch dots on numbers. Have PN solve problems. Do 3 at a time.</p> <p>*Materials needed: Dry erase board, markers, erasers</p> <p>*Standards Met: 2.A.2.2.</p>	<ul style="list-style-type: none"> - Simple addition

Time	Focus Skill	Assessments/ Objectives
1:45- 2:00	<p><u>P.N. (2C)- Writing:</u></p> <p>Sentence writing practice using writing prompt sheet in right cabinet- your choice</p> <p>*Materials needed: writing prompt sheet in right cabinet- your choice, pencil</p> <p>*Standards Met: 2.A.W.2.1, 2.A.W.2.3</p>	- Sentence writing, phonetic spelling
2:00- 2:30	<p><u>J.C. (1D)- Reading:</u></p> <p><i>Storytown</i> Reading Lesson: Finish Decodable book lesson from Tuesday</p> <p>*Materials needed: <i>Storytown Reading</i> Decodable books on top of cubbies, pencils, dry erase boards, markers</p> <p>*Standards Met: 1.R.1.2, 1.R.1.3, 1.R.1.7</p>	<i>Storytown</i> Reading Lesson
2:30- 3:00	<p><u>R.M (1C)- Reading:</u></p> <p><i>Storytown</i> Reading Lesson: Finish Decodable book lesson from Tuesday</p> <p>*Materials needed: <i>Storytown Reading</i> Decodable books on top of cubbies, pencils, dry erase boards, markers</p> <p>*Standards Met: 1.R.1.2, 1.R.1.3, 1.R.1.7</p>	<i>Storytown</i> Reading Lesson
3:00- 3:30	P.N. (2C)- Success Maker/Daily Sheet	

Thursday, April 28

Time	Focus Skill	Assessments
8:30- 9:00	<p><u>B.M. (KC)/ J.v.H (KD)- Social Skills:</u></p> <ul style="list-style-type: none"> - Feelings Charts- Use monster stampers and have students mark how they feel today - Rainbow Club - Sensory input with medicine ball (last 2 minutes) as they line up <p>*Materials needed: Monster stampers in right cabinet, Feelings charts in folders, Medicine ball in left cabinet</p> <p>*Standards Met: K.S.2.1.08, K.S.2.1.09, K.L.1.2.06,</p>	
9:00- 9:30	<p><u>S.B. (1B)- Reading:</u></p> <p><i>Journeys Reading Lesson</i></p> <p>*Materials needed: <i>Journeys</i> Teacher's Presentation books in right cabinet, student workbook/textbook in cubby, pencil</p> <p>*Standards Met: 1.R.1.1, 1.R.1.3, 1.R.2.3,</p>	- <i>Journeys Reading Lesson</i>
9:30- 10:00	<p><u>J.H./ T.P (KD) Math</u></p> <p><i>Connecting Math Concepts Lesson</i></p> <p>*Materials needed: <i>Connecting Math Concepts</i> teacher's manual in right cabinet, student workbook in cubbies</p> <p>*Standards Met: K.A.3.1, K.N.1.1, K.N.3.1</p>	- <i>Connecting Math Concepts Lesson</i>
10:00- 10:45	<p><u>R.J. (1B)- ABA:</u></p> <ul style="list-style-type: none"> - Identifying object: "scissors" using eye gaze and Jelly Bean Head switch - Break: Have him use head switch and Big Mack switch to tell you his choice - Identifying Numbers 0-3 using Head switch and Big Mack Switch - DT trainer program on touch screen computer <p>* Materials needed: ABA box, pencil, Jelly Bean head switch in right cabinet, Big Mack Switch, Chicken toy and caterpillar toy in right cabinet in tote on bottom shelf</p> <p>*Standards Met: 1.A.A.2.1, 1.A.N.2.1</p>	- Record ABA data on sheets in ABA box

Time	Focus Skill	Assessments
10:45- 11:15	<p><u>C.A. (Homeschool student Gr. 4)- Reading</u></p> <p><i>Fluency Practice:</i> - Have C.A. read passage (about Mary and her father) aloud timing her for 1 minute. Circle word errors or words that you help her with on a separate sheet. Count number of correct words read in 1 minute. Do this 2 times and record her best time on her chart (you mark number and she colors squares).</p> <p><i>Comprehension Questions:</i> - Practice 4th grade sight word list - Play "Pop" game with cards</p> <p>*Materials needed: Fluency passage- 2 copies from her folder (one for her to read, one for you to mark errors), Sight Word list in folder, note cards</p> <p>*Standards Met: 4.R.1.2, 4.R.2.2 *Goals addressed: 1, 2</p>	<p>- Timed 1 minute fluency: Assessing correct words read per minute</p> <p>- Sight Words</p>
11:15- 11:45	Lunch	
11:45- 12:20	Planning	
12:20- 12:50	<p><u>J.W. (KC)- Math:</u></p> <p><i>Connecting Math Concepts Lesson</i></p> <p>*Materials needed: <i>Connecting Math Concepts</i> teacher's manual in right cabinet, student workbook in cubby</p> <p>*Standards Met: K.A.3.1, K.N.1.1, K.N.3.1</p>	<p>- <i>Connecting Math Concepts Lesson</i></p>
1:00- 1:15	<p><u>D.U. (KC)/ S.M. (KD)- Writing:</u></p> <p>Lowercase letter writing sheets</p> <p>*Materials needed: Lowercase letter writing sheets on back desk (green for DU, white for SM), pencils</p> <p>*Standards Met: K.W.2.2, K.W.2.3, K.R.1.2</p>	<p>- Students will be assessed on lowercase letter formation</p>
1:15- 1:45	<p><u>P.N. (2C)- Math:</u></p> <p><i>Connecting Math Concepts Lesson</i></p> <p>*Materials needed: <i>Connecting Math Concepts</i></p> <p>*Standards Met: 2.A.N.1.1</p>	<p>- <i>Connecting Math Concepts Lesson</i></p>

Time	Focus Skill	Assessments
1:45- 2:00	<p><u>P.N. (2C)- Writing:</u></p> <p>Spelling word practice</p> <p>*Materials needed: Classroom spelling list, lined paper, pencil</p> <p>*Standards Met: 2.A.W.2.2, 2.A.W.2.3, 2.A.W.2.4</p>	- Spelling practice
2:00- 2:30	<p><u>S.B. (1B)/ J.C. (1D)- Reading:</u></p> <p>- Sight word practice</p> <p>*Materials needed: Sight word cards in basket on top of blue drawers, Sight word bucket games in left cabinet</p> <p>*Standards Met: 1.R.1.3, 1.R.1.7</p>	- Sight word practice
2:30- 2:45	<p><u>R.M (1C)- Reading:</u></p> <p>- RM will join LeAnn's group for reading lesson</p> <p>*Materials needed:</p> <p>*Standards Met:</p>	
2:45- 3:15	Sensory Group	
3:15- 3:30	P.N. (2C)- Success Maker/Daily Sheet	

Friday, April 29

Time	Focus Skill	Assessments
8:30- 9:00	<u>P.A. Reading/Writing/Math:</u> Sounding out CVC words using magnetic letters *Materials needed: Magnetic letters from left cabinet *Standards Met: K.R.1.2	- CVC word practice
9:00- 9:30	<u>S.B. (1B)- Reading:</u> <i>Journeys</i> Reading Lesson Rainbow Club (Last 15 minutes) *Materials Needed: <i>Journeys</i> Teacher's Presentation manuals in right cabinet, student workbook/textbook in cubby, pencils *Standards Met: 1.R.1.2, 1.R.1.3	<i>Journeys</i> Reading Lesson
9:30- 10:00	<u>J.H./ T.P. (KD)</u> TP may choose a math activity from middle cabinet (15 minutes) Rainbow Club (last 15 minutes) *Materials Needed: Math activity from middle cabinet *Standards Met: K.A.3.1	- Simple Addition, number sense, coin identification
10:00- 10:45	<u>R.J. (1B)- ABA:</u> - Turn-taking activity using head switch to indicate his turn - Wheels on the Bus Computer Activity- use head switch to tell you "More" between song verses- * Materials needed: Pencil, Head Switch, ABA box, touch screen computer with Wheels on the Bus CD ROM- in top white drawer on my desk	- Data on ABA sheets
10:45- 11:45	Planning/Testing	
11:45- 12:15	R.J. (1B)- Lunch/ Classroom Centers	
12:15- 12:30	Lunch	

Time	Focus Skill	Assessments
12:30- 1:00	<p><u>J.W. (KC)- Math:</u></p> <p>JW may choose a math activity from middle cabinet (15 minutes)</p> <p>Rainbow Club (last 15 minutes)</p> <p>*Materials Needed: Math activity from middle cabinet</p> <p>*Standards Met: K.A.3.1</p>	- Simple Addition, number sense, coin identification
1:00- 1:15	<p><u>D.U. (KC)/ S.M. (KD)- Writing:</u></p> <p>Letter writing practice using Visual Learner's cards and dry erase markers</p> <p>*Materials Needed: Visual Learner's cards in right cabinet, dry erase markers</p> <p>*Standards Met: K.W.2.3</p>	
1:15- 1:45	<p><u>P.N. (2C)- Math:</u></p> <p>PN may choose a math activity from middle cabinet (15 minutes)</p> <p>Rainbow Club (last 15 minutes)</p> <p>*Materials Needed: Math activity from middle cabinet</p> <p>*Standards Met: 2.A.A.2.2</p>	
1:45- 2:00	<p><u>P.N. (2C)- Writing:</u></p> <p><i>Spelling Test</i></p> <p>*Materials Needed: Classroom spelling list, lined paper, pencil</p> <p>*Standards Met: 2.A.W.2.3</p>	- Spelling Test
2:00- 2:30	<p><u>S.B. (1B)/ J.C. (1D)- Reading:</u></p> <p>Rainbow Club (first 15 minutes)</p> <p>JC may choose a reading activity from left cabinet</p> <p>*Materials Needed: reading activity from left cabinet</p> <p>*Standards Met:</p>	

Time	Focus Skill	Assessments
2:30- 3:00	<p>R.M (1C)- Reading:</p> <p>RM may choose a reading activity from left cabinet</p> <p>Rainbow Club (first 15 minutes)</p> <p>*Materials Needed: reading activity from left cabinet</p> <p>*Standards Met:</p>	
3:00- 3:30	P.N. (2C)- Success Maker/Daily Sheet	

(Schedule 2)
Monday, April 25

Time	Focus Skill	Assessments
8:00- 8:30	Check-Ins/Recess	
8:30- 8:45	<u>P.N. (2C)- Reading:</u> <i>No School- Easter Break</i> *Materials needed: *Standards Met:	
8:45- 9:00	<u>R.J. (1B)- Writing</u> <i>No School- Easter Break</i> *Materials needed: *Standards Met:	
9:00- 9:30	<u>D.U./J.W./ M. A.(KC)/ S.M. (KD)- Reading:</u> <i>No School- Easter Break</i> *Materials needed: *Standards Met:	
9:30- 10:00	<u>J.K. (Jr. K.)/ T.H. (KB)- Writing:</u> <i>No School- Easter Break</i> *Materials needed: *Standards Met:	
10:00- 10:15	<u>S.B. (1B)/ R.M. (1C)/J.C. (1D)- Writing:</u> <i>No School- Easter Break</i> *Materials needed: *Standards Met:	
10:15- 10:45	<u>P.N. (2C)- Reading:</u> <i>No School- Easter Break</i> *Materials needed: *Standards Met:	
10:45- 11:00	Break	

Time	Focus Skill	Assessments
11:00- 11:25	<u>J.C. (ID)- Math:</u> <i>No School- Easter Break</i> *Materials needed: *Standards Met:	
11:25- 11:40	<u>D.H. (2A)/ M.M. (2C)- Writing:</u> <i>No School- Easter Break</i> *Materials needed: *Standards Met:	
11:45- 12:00	<u>R.J. (1B)- ABA:</u> <i>No School- Easter Break</i> *Materials needed: *Standards Met:	
12:00- 12:30	Lunch	
12:30- 12:45	Lunchroom Duty	
12:45- 1:15	<u>T.H. (KB)- Math:</u> <i>No School- Easter Break</i> *Materials needed: *Standards Met:	
1:15- 1:45	<u>D.H. (2A)- Math:</u> <i>No School- Easter Break</i> *Materials needed: *Standards Met:	
1:45- 2:30	<u>D.T./ T.H. (KB)- Reading:</u> <i>No School- Easter Break</i> *Materials needed: *Standards Met:	

Time	Focus Skill	Assessments
2:30- 3:15	<u>D.H. (2A)/ A.J. (2B)- Reading (RTI):</u> <i>No School- Easter Break</i> *Materials needed: *Standards Met:	
3:00- 3:30	Boost Up (KC)	
3:30- 4:00	D.U. Bus	

Tuesday, April 26

Time	Focus Skill	Assessments
8:00- 8:30	Check-Ins/Recess	
8:30- 8:45	<u>P.N. (2C)- Social Skills:</u> Conversation practice with PN's classmates *Materials needed: Goal sheet in ABA box, pencil, calculator for percentages *Standards Met: 2.LVS.1.2, 2.LVS.1.6	- Date & record data on goal sheets
8:45- 9:00	<u>R.J. (1B)- Writing</u> - Hand-over-hand assistance- use shape tracers or pictures in ABA box - Practice writing first name with hand-over-hand assistance *Standards Met: 1.A.W.1.1, 1.A.W.2.3 *Goals addressed: 7	- Date & record data on ABA & goal sheets

Time	Focus Skill	Assessments
9:00- 9:30	<p><u>D.U./ J.W./ M.A. (KC)/ S.M. (KD)- Reading:</u></p> <p><i>Journeys Lesson</i></p> <p>*Materials needed: <i>Journeys</i> Teacher's Presentation books in right cabinet, student workbooks in cubbies (green copies for DU on top of cubbies)</p> <p>*Standards Met: K.R.1.2</p>	- <i>Journeys Lesson</i>
9:30- 10:00	<p><u>J.K (Jr.K)/ T.H. (KB)- Reading-Writing:</u></p> <p>Lowercase letter writing practice using Visual Learners cards and dry erase markers</p> <p>*Materials needed: Dry erase markers, erasers, Visual Learner's Writing cards in right cabinet</p> <p>*Standards Met: K.W.1.1</p>	- Students will be assessed on letter formation
10:00- 10:15	<p><u>S.B. (1B)/R.M. (1C)/J.C. (1D)- Writing:</u></p> <p>Spelling Pre-test</p> <p>*Materials needed: classroom spelling lists, pencils, lined paper</p> <p>*Standards Met: 1.W.2.1, 1.W.2.3</p>	- Spelling Pre-test
10:15- 10:45	<p><u>P.N. (2C)- Reading</u></p> <p><i>Edmark Reading Lesson</i></p> <p>*Materials needed: <i>Edmark Reading Lesson</i> sheets (let Mrs. Thomas know if you need more copies), pencil</p> <p>*Standards Met: 2.A.R.1.1</p>	- <i>Edmark Reading Lesson</i>
10:45- 11:00	Break	
11:00- 11:15	<p><u>J.C. (ID)- Social Skills:</u></p> <p><i>"Real Friends" Social Story</i></p> <p>*Materials needed: <i>"Real Friends" Social Story</i></p> <p>*Standards Met: 1.LVS.1.6</p>	- Student will learn what makes a "real friend"

Time	Focus Skill	Assessments
11:25- 11:40	<u>D.H. (2A)/ M.M. (2C)- Writing:</u> Spelling Pre-test *Materials needed: classroom spelling list, pencils, lined paper *Standards Met: 2.W.1.1, 2.W.2.4	- Spelling Pre-test
11:45- 12:00	<u>R.J. (1B)- ABA:</u> - Choose skill(s) to work on from ABA box *Materials needed: Pencil, ABA box *Standards Met: 1.A.R.1.2, 1.A.R.2.1, 1.A.R.2.3, 1.A.R.5.2, 1.A.W.1.1, 1.A.W.2.3, 1.A.A.2.1	- Record ABA data on sheets in ABA box
12:00- 12:30	Lunch	
12:30- 12:45	Lunchroom Duty	
12:45- 1:15	<u>T.H. (KB)- Math:</u> Adding with foam dice- have T.H. roll the 2 dice and add numbers using counters. *Materials needed: Foam dice, counters in middle cabinet *Standards Met: K.A.4.2, K.N.1.1	- Simple addition
1:15- 1:45	<u>D.H. (2A)- Math:</u> <i>Connecting Math Concepts</i> Lesson *Materials needed: <i>Connecting Math Concepts</i> teacher's manual in right cabinet, student workbook in cubby, pencil *Standards Met: 2.A.2.1, 2.A.2.2, 2.N.1.1	- <i>Connecting Math Concepts Lesson</i>
1:45- 2:30	<u>T.H./ D.T. (KB)- Reading:</u> <i>Journeys</i> Lesson *Materials needed: <i>Journeys</i> Teacher's Presentation Manuals in right cabinet, student workbooks in cubbies *Standards Met: K.R.1.2, K.W.1.1	- <i>Journeys Lesson</i>
2:15- 2:30	Recess Duty (White Days)	

Time	Focus Skill	Assessments
2:30- 3:00	<u>D.H. (2A)/ A.J. (2B)- Reading (RTI):</u> Storytown Reading Lesson for week: Decodable books *Materials needed: Storytown Lessons for week, Decodable books *Standards Met: 2.R.1.1, 2.R.2.1	- Storytown Reading Lesson for week: Decodable books
3:00- 3:30	Boost Up (KC)	
3:30- 4:00	D.U. Bus	

Wednesday, April 27

Time	Focus Skill	Assessments
8:00- 8:30	Check-Ins/Recess	
8:30- 8:45	<u>P.N. (2C)- Reading:</u> AR test or read AR books for test *Materials needed: Classroom AR books, computer *Standards Met: 2.LVS.1.2, 2.LVS.1.6	- AR testing
8:45- 9:00	<u>R.J. (1B)- Writing</u> - Hand-over-hand assistance- use shape tracers or pictures in ABA box - Practice writing first name with hand-over-hand assistance *Standards Met: 1.A.W.1.1, 1.A.W.2.3 *Goals addressed: 7	- Using clock, estimate how long R.J. can tolerate hand-over-hand assistance for each task

Time	Focus Skill	Assessments
9:00- 9:30	<p><u>D.U./ J.W. (KC)/ S.M. (KD)- Reading:</u></p> <p>CVC Word Scrabble Game</p> <ol style="list-style-type: none"> 1. Separate the scrabble tiles into two piles, vowels and consonants and turn all the letters over. 2. For each turn, pick one vowel and two consonants. 3. Move the letters around trying to discover a word. 4. Write each word down on a paper. One point for each word you can form with those letters. <p>*Materials needed: Scrabble letter tiles, lined paper, pencils</p> <p>*Standards Met: K.W.2.3</p>	- CVC words blending
9:30- 10:00	<p><u>J.K. (Jr. K.)/ T.H. (KB)- Writing:</u></p> <p>“Touch and Say” Word Reading Activity with magnetic letters: Using magnetic letters, spell CVC words beginning with m, z, s, f, l, n, or v. Have students take turns reading words, having them touch the letters left to right as they say the sounds.</p> <p>*Materials needed: Magnetic letters in left cabinet</p> <p>* Standards Met: K.W.1.1</p>	- CVC words blending
10:00- 10:15	<p><u>S.B. (1B)/ R.M. (1C)/J.C. (1D)- Writing:</u></p> <p>Sentence writing practice using picture cards: Have students write 2 sentence per card chosen.</p> <p>*Materials needed: Picture cards in right cabinet, lined paper, pencils</p> <p>*Standards Met: 1.W.2.1, 1.W.2.3, 1.R.1.7</p>	- Sentence writing

Time	Focus Skill	Assessments
10:15- 10:45	<p><u>P.N. (2C) Reading:</u></p> <ul style="list-style-type: none"> - <i>Journeys</i> Reading Lesson <p>*Materials needed: <i>Journeys</i> Teacher's presentation manual in right cabinet, student workbook in cubby, pencil</p> <p>*Standards Met: 2.A.R.1.1</p>	<ul style="list-style-type: none"> - <i>Journeys</i> Reading Lesson
10:45- 11:00	Break	
11:00- 11:25	<p><u>J.C. (ID)- Math:</u></p> <ul style="list-style-type: none"> - <i>Connecting Math Concepts</i> Lesson (15 minutes) - <i>Princess Math Game Online:</i> www.smartygames.com (15 minutes) <p>*Materials needed: <i>Connecting Math Concepts</i> Teacher's Manual in right cabinet, student workbook in cubby, student computer</p> <p>*Standards Met: 1.A.2.2, 1.N.1.1,</p>	<ul style="list-style-type: none"> - <i>Connecting Math Concepts</i> Lesson
11:25- 11:40	<p><u>D.H. (2A)- Writing:</u></p> <p>Sentence writing practice using picture cards: Have students write 2 sentence per card chosen.</p> <p>*Materials needed: Picture cards in right cabinet, lined paper, pencils</p> <p>*Standards Met: 2.W.2.3</p>	<ul style="list-style-type: none"> - Sentence writing
11:45- 12:00	<p><u>R.J. (1B)- ABA:</u></p> <ul style="list-style-type: none"> - Choose skill(s) to work on from ABA box <p>*Materials needed: Pencil, ABA box</p> <p>*Standards Met: 1.A.R.1.2, 1.A.R.2.1, 1.A.R.2.3, 1.A.R.5.2, 1.A.W.1.1, 1.A.W.2.3, 1.A.A.2.1</p> <p>*Goals addressed: 2, 5-10</p>	<ul style="list-style-type: none"> - Record ABA data on sheets in ABA box
12:00- 12:30	Lunch	
12:30- 12:45	Lunchroom Duty	

Time	Focus Skill	Assessments
12:45- 1:15	<p><u>T.H. (KB)- Math:</u></p> <p>- <i>Online Math Activities:</i> www.abcya.com</p> <p>*Materials needed: student computer</p> <p>*Standards Met: K.N.1.1</p>	<p>- 1:1 correspondence, number order, simple addition</p>
1:15- 1:45	<p><u>D.H. (2A)- Math:</u></p> <p>- <i>Connecting Math Concepts</i> Lesson (15 minutes)</p> <p>- <i>Princess Math Game Online:</i> www.smartygames.com (15 minutes)</p> <p>*Materials needed: <i>Connecting Math Concepts</i> Teacher's Manual in right cabinet, student workbook in cubby, student computer</p> <p>*Standards Met: 2.A.2.1, 2.A.2.2, 2.N.1.1</p>	<p>- <i>Connecting Math Concepts</i> Lesson</p> <p>- Addition practice</p>
1:45- 2:30	<p><u>T.H. (KB)/ D.T. (KB)- Reading:</u></p> <p>CVC Word Scrabble Game</p> <ol style="list-style-type: none"> 1. Separate the scrabble tiles into two piles, vowels and consonants and turn all the letters over. 2. For each turn, pick one vowel and two consonants. 3. Move the letters around trying to discover a word. 4. Write each word down on a paper. One point for each word you can form with those letters. <p>*Materials needed: Scrabble letter tiles, lined paper, pencils</p> <p>*Standards Met: K.W.2.3</p>	<p>- CVC word blending</p>
2:15- 2:30	Recess Duty (White Days)	

Time	Focus Skill	Assessments
2:30- 3:15	<u>D.H. (2A)/ A.J. (2B)- Reading (RTI):</u> - <i>Storytown</i> Reading Lesson: Finish lesson from Monday *Materials needed: <i>Storytown</i> Reading Lessons, decodable books *Standards Met: 2.R.1.2, 2.R.2.2	- <i>Storytown</i> Reading Lesson
3:00- 3:30	Boost Up (KC)	
3:30- 4:00	D.U. Bus	

Thursday, April 28

Time	Focus Skill	Assessments
8:00- 8:30	Check-Ins/Recess	
8:30- 8:45	<u>P.N. (2C)- Social Skills:</u> - Feelings Pictograph - “Real Friends” social story * Materials needed: Feelings Pictograph chart in his folder in cubby, monster stampers in right cabinet top shelf, “Real Friends” social story *Standards Met: 2.LVS.1.2, 2.LVS.1.6	- Student will learn what makes a “real friend.”
8:45- 9:00	<u>R.J. (1B)- Writing</u> - Hand-over-hand assistance- use shape tracers or pictures in ABA box - Practice writing first name with hand-over-hand assistance *Standards Met: 1.A.W.1.1, 1.A.W.2.3	- Using clock, estimate how long R.J. can tolerate hand-over-hand assistance for each task

Time	Focus Skill	Assessments
9:00- 9:30	<u>D.U./ J.W. (KC)/ S.M. (KD)- Reading:</u> - Choose a book from reading corner to read aloud. Ask comprehension questions as you go. *Materials needed: book from reading corner *Standards Met: K.R.2.2	- Listening comprehension
9:30- 10:00	<u>J.K. (Jr K)/T.H. (KB)- Reading/ Writing:</u> - Paper plate letter activity: Scatter plates all over floor, have students take turns finding letters in order *Materials needed: Paper plates with capital letters in left cabinet *Standards Met: K.W.2.2, K.W.2.3, K.R.1.2	- Capital letter identification
10:00- 10:15	<u>S.B. (1B)/ R.M. (1C)/J.C. (1D)- Writing:</u> Sentence writing practice using week's spelling words. Have students take turns coming up with a sentence using each word. *Materials needed: Lined paper, pencils, classroom spelling lists *Standards Met: 1.W.2.3	- Sentence structure
10:15- 10:45	<u>P.N. (2C) Reading:</u> - <i>Edmark Reading</i> *Materials needed: <i>Edmark Reading</i> materials in PN cubby, pencil *Standards Met: 2.A.R.1.1	- <i>Edmark Reading</i>
10:45- 11:00	Break	
11:00- 11:25	<u>J.C. (ID)- Math:</u> - <i>Connecting Math Concepts</i> Lesson *Materials needed: <i>Connecting Math Concepts</i> teacher's book from right cabinet, student workbook in cubby, pencil *Standards Met: 1.A.2.2, 1.N.1.1, 1.N.2.1, 1.N.3.1	- <i>Connecting Math Concepts</i> Lesson

Time	Focus Skill	Assessments
11:25- 11:40	<p><u>D.H. (2A)- Writing:</u></p> <p>Sentence writing practice using week's spelling words. Have student come up with a sentence using each word.</p> <p>*Materials needed: Lined paper, pencils, classroom spelling lists</p> <p>*Standards Met: 2.W.2.3, 2.W.2.4</p>	- Sentence structure
11:45- 12:00	<p><u>R.J. (1B)- ABA:</u></p> <p>- Choose skill(s) to work on from ABA box</p> <p>*Materials needed: Pencil, ABA box</p> <p>*Standards Met: 1.A.R.1.2, 1.A.R.2.1, 1.A.R.2.3, 1.A.R.5.2, 1.A.W.1.1, 1.A.W.2.3, 1.A.A.2.1</p>	- Record ABA data on sheets in ABA box
12:00- 12:30	Lunch	
12:30- 12:45	Lunchroom Duty	
12:45- 1:15	<p><u>T.H. (KB)- Math:</u></p> <p>- Paper plate number activity: Write numbers 0-20 on paper plate (one number each), scatter them on the floor and have TH find and put the number plates in order</p> <p>*Materials needed: Paper plates in sensory cabinet, marker</p> <p>*Standards Met: K.N.1.1</p>	- Number identification and order 0-20
1:15- 1:45	<p><u>D.H. (2A)- Math:</u></p> <p>- <i>Connecting Math Concepts</i> Lesson</p> <p>*Materials needed: <i>Connecting Math Concepts</i> teacher's manual in right cabinet, student workbook in cubby, pencil</p> <p>*Standards Met: 2.A.2.1, 2.A.2.2, 2.N.1.1</p>	- <i>Connecting Math Concepts</i> Lesson
1:45- 2:15	<p><u>T.H./ D.T. (KB)- Reading:</u></p> <p>- Choose a book from reading corner to read aloud. Ask comprehension questions as you go.</p> <p>*Materials needed: book from reading corner</p> <p>*Standards Met: K.R.2.2</p>	- Listening/reading comprehension

Time	Focus Skill	Assessments
2:15- 2:30	Recess Duty (White Days)	
2:30- 3:00	<u>D.H. (2A)/ J. (2A)/ A.J. (2B)- Reading (RTI):</u> - Fluency Practice Lessons from purple book - Sight Words practice *Materials needed: Fluency Book on top of my desk, Sight Word Cards *Standards Met: 2.R.1.2, 2.R.2.2	- Reading fluency - Sight Words
3:00- 3:30	Boost Up (KC)	
3:30- 4:00	D.U. Bus	

Friday, April 29

Time	Focus Skill	Assessments
8:00- 8:30	Check-Ins/Recess	
8:30- 8:45	<u>P.N. (2C)- Reading:</u> Sight words practice *Materials needed: Sight Words cards in PN ABA box, ABA sheet to track, pencil *Standards Met: 2.A.R.2.2	
8:45- 9:00	<u>R.J. (1B)- Writing</u> - Hand-over-hand assistance- use shape tracers or pictures in ABA box - Practice writing first name with hand-over-hand assistance *Standards Met: 1.A.W.1.1, 1.A.W.2.3	

Time	Focus Skill	Assessments
9:00- 9:30	<u>R.K. (KA)/D.U./ J.W./ M.A. (KC)/ S.M. (KD)- Reading:</u> - Choose a reading activity from left cabinet - Rainbow Club (last 15 minutes) *Materials needed: Reading activity from left cabinet *Standards Met: K.R.1.2, K.R.2.3	
9:30- 10:00	<u>J.K. (JrK) /T.H. (KB)- Writing:</u> - Choose a reading activity from left cabinet - Rainbow Club (last 15 minutes) *Materials needed: Reading activity from left cabinet *Standards Met: K.R.1.2, K.R.2.3	
10:00- 10:15	<u>S.B. (1B)/R.M. (1C)/J.C. (1D)- Writing:</u> - Spelling Test *Materials needed: Classroom spelling lists, lined paper, pencils *Standards Met: 1.W.2.2	
10:15- 10:45	<u>P.N. (2C) Reading:</u> - Choose Reading Activity from left cabinet - Rainbow Club (last 15 minutes) *Materials needed: Reading Activity from left cabinet *Standards Met: 2.A.R.2.2.	
10:45- 11:00	Break	
11:25- 11:40	<u>D.H. (2A)- Writing:</u> - Spelling Test *Materials needed: Classroom spelling list, lined paper, pencils *Standards Met: 2.W.2.3	

Time	Focus Skill	Assessments
11:45- 12:00	<u>R.J. (1B)- ABA:</u> - Choose skill(s) to work on from ABA box *Materials needed: Pencil, ABA box *Standards Met: 1.A.R.1.2, 1.A.R.2.1, 1.A.R.2.3, 1.A.R.5.2, 1.A.W.1.1, 1.A.W.2.3, 1.A.A.2.1	- Data recorded on ABA sheets
12:00- 12:30	Lunch	
12:30- 12:45	Lunchroom Duty	
12:45- 1:15	<u>T.H. (KB)- Math:</u> - Choose a math activity from middle cabinet - Rainbow Club (last 15 minutes) *Materials needed: math activity from middle cabinet *Standards Met: K.N.1.1, K.A.3.1	
1:15- 1:45	<u>D.H. (2A)- Math:</u> - Choose a math activity from middle cabinet - Rainbow Club (last 15 minutes) *Materials needed: math activity from middle cabinet *Standards Met: 2.A.2.2, 2.N.1.1	
1:45- 2:30	<u>D.T./ T.H. (KB)- Reading:</u> - Choose reading activity from left cabinet - Rainbow Club (last 15 minutes) *Materials needed: reading activity from left cabinet *Standards Met: K.R.1.2, K.R.2.3	
2:15- 2:30	Recess Duty (White Days)	
2:30- 3:00	<u>A.J. (2B)- Reading (RTI):</u> - Choose reading activity from left cabinet - Rainbow Club (last 15 minutes) *Materials needed: reading activity from left cabinet *Standards Met: 2.R.1.1	

Time	Focus Skill	Assessments
3:00- 3:30	Boost Up (KC)	
3:30- 4:00	D.U. Bus	

(Schedule 3)
Monday, April 25

Time	Focus Skill	Assessments
8:10- 8:30	Recess	
8:30- 9:00	Assist in KC	
9:00- 9:15	<u>M.Z. (1B)- Writing:</u> <i>No School- Easter Break</i> *Materials needed: *Standards Met:	
9:30- 1:00	Assist in KC	
1:00- 1:30	Lunch	
1:30- 1:45	Assist in KC	
1:45- 2:15	<u>T.H. (KB)- Reading:</u> - TH will join LeAnn for Reading Lesson- Assist in KC *Materials needed: See LeAnn Binder *Standards Met: K.R.1.2	
2:15- 3:00	Assist in KC	

Tuesday, April 26

Time	Focus Skill	Assessments
8:10- 8:30	Recess	
8:30- 9:00	Assist in KC	
9:00- 9:15	<u>M.Z. (1B)- Writing:</u> <i>Spelling Pre-test</i> *Materials needed: Classroom spelling test, pencil, lined paper *Standards Met: 1.W.2.2	- Spelling Pre-test
9:30- 1:00	Assist in KC	
1:00- 1:30	Lunch	
1:30- 1:45	Assist in KC	
1:45- 2:15	<u>T.H. (KB)- Reading:</u> Check LeAnn's Binder for lesson *Materials needed: *Standards Met: K.R.1.2, K.W.1.1	
2:15- 3:00	Assist in KC	

Wednesday, April 27

Time	Focus Skill	Assessments
8:10- 8:30	Recess	
8:30- 9:00	Assist in KC	
9:00- 9:30	<u>M.Z. (1B)- Writing:</u> - Sentence writing practice using week's list *Materials needed: classroom spelling list, lined paper, pencil *Standards Met: 1.R.1.1, 1.R.1.2	- Sentence structure, punctuation, capitalization
9:30- 1:00	Assist in KC	
1:00- 1:30	Lunch	
1:30- 1:45	Assist in KC	
1:45- 2:15	<u>T.H. (KB)- Reading:</u> - TH will join DH with LeAnn, assist in KC	
2:15- 3:00	Assist in KC	

Thursday, April 28

Time	Focus Skill	Assessments
8:10- 8:30	Recess	
8:30- 9:00	Assist in KC	
9:00- 9:30	<u>M.Z. (1B)-Writing:</u> - Sentence writing practice using high frequency words in decodable book for week (on top of cubbies) *Materials needed: decodable book for week (on top of cubbies), lined paper, pencil *Standards Met: 1.W.2.1, 1.W.2.3	- Sentence structure
9:30- 1:00	Assist in KC	
1:00- 1:30	Lunch	
1:30- 1:45	Assist in KC	
1:45- 2:15	<u>T.H. (KB)- Reading:</u> - See LeAnn's Binder for lesson *Materials needed: *Standards Met: K.R.2.2	
2:15- 3:00	Assist in KC	

Friday, April 29

Time	Focus Skill	Assessments
8:10- 8:30	Recess	
8:30- 9:00	Assist in KC	
9:00- 9:15	<u>M.Z. (1B)- Writing- Reading/Writing:</u> - Spelling Test - Rainbow Club *Materials needed: lined paper, pencil, classroom spelling list *Standards Met: 1.W.2.1, 1.W.2.3	- Spelling Test
9:30- 1:00	Assist in KC	
1:00- 1:30	Lunch	
1:30- 1:45	Assist in KC	
1:45- 2:15	<u>T.H. (KB)- Reading:</u> <i>TH will join LeAnn's group</i> *Materials needed: *Standards Met:	
2:15- 3:00	Assist in KC	