

(Schedule 1)
Monday, April 4

Time	Focus Skill	Assessments/ Objectives
8:30- 9:00	<u>J.v.H (KB)/ B.M. (KC)- Social Skills:</u> - Feelings charts - What is the Problem sheet - Sensory Inputs with weighted ball *Materials needed: Hands social story from BM classroom, medicine ball in left cabinet *Standards Met: K.LVS.1.2, K.LVS.1.6	- Students will identify problems and come up with solutions to the problems.
9:00- 9:30	<u>S.B. (1B)- Reading:</u> Storytown Reading assignment: Decodable books *Materials needed: Lesson plan for decodable books for week, decodable books *Standards Met: 1.R.1.3, 1.R.1.7, 1.R.2.2	- Storytown Reading lesson
9:30- 10:00	<u>J.H./T.P. (KD) Math</u> Connecting Math Concepts Lesson *Materials needed: Connecting Math Concepts teacher's manual in right cabinet, student workbooks in cubbies *Standards Met: K.A.3.1, K.N.1.1	- Connecting Math Concepts Lesson
10:00- 10:45	<u>R.J. (1B)- ABA:</u> - Identifying Numbers 0-4 using Big Mack switch & Head switch - Break- use switches to have him tell you his choice of reward - Identifying "scissors" picture using Big Mack switch & Head Switch - Discreet Trial Trainer on computer- click on desktop icon with his name * Materials needed: Pencil, Big Mack switch, ABA box, pencil, touch screen computer with DTT program *Standards Met: 1.A.N.2.1, 1.A.R.1.4, 1.A.R.1.7	- Record data on ABA sheets
10:45- 11:45	Planning/Testing	
11:45- 12:15	R.J. (1B)- Lunch/ Classroom Centers	
12:15- 12:30	Lunch	

Time	Focus Skill	Assessments/ Objectives
12:20- 12:50	<u>J.W. (KC)- Math:</u> <i>Connecting Math Concepts</i> Lesson *Materials needed: <i>Connecting Math Concepts</i> teacher's manual in right cabinet, student workbook in cubby *Standards Met: K.N.1.1, K.N.3.1, K.A.3.1	<i>Connecting Math Concepts</i> Lesson
1:00- 1:15	<u>D.U. (KC)/ S.M. (KD)- Writing:</u> "What's the Weather?" activity *Materials needed: "What's the Weather?" activity sheets in folders, pencils, crayons, brads in back desk drawers *Standards Met: K.W.1.1	- Students will draw a weather picture and write about the day's weather
1:15- 1:45	<u>P.N. (2C)- Math:</u> <i>Connecting Math Concepts</i> Lesson *Materials needed: <i>Connecting Math Concepts</i> teacher's manual in right cabinet, student workbook in cubby *Standards Met: 2.A.A.2.2, 2.A.A.2.3	<i>Connecting Math Concepts</i> Lesson
1:45- 2:00	<u>P.N. (2C)- Writing:</u> <i>Spelling Pre-test</i> *Materials needed: Classroom Spelling Test *Standards Met: 2.A.W.2.3	- Spelling Pre-test
2:00- 2:30	<u>J.C. (1D)- Reading:</u> <i>Storytown</i> Reading assignment: Decodable books *Materials needed: Lesson plan for decodable books for week, decodable books *Standards Met: 1.R.1.3, 1.R.1.7, 1.R.2.1, 1.R.2.3	<i>Storytown Reading</i> Lesson

Time	Focus Skill	Assessments/ Objectives
2:30- 3:00	<p><u>R.M. (1C)- Reading:</u></p> <p><i>Storytown</i> Reading Lesson: Decodable books</p> <p>*Materials needed: Decodable books for <i>Storytown</i> lesson, weekly lessons pages</p> <p>*Standards Met: 1.R.1.3, 1.R.1.7, 1.R.2.1, 1.R.2.3</p>	<p><i>Storytown</i> Reading Lesson: Decodable books</p>
3:00- 3:30	P.N. (2C)- Success Maker/Daily Sheet	

Tuesday, March 5

Time	Focus Skill	Assessments/Objectives
8:30- 9:00	<p><u>J.v.H (KB)/ B.M. (KC)- Social Skills:</u></p> <ul style="list-style-type: none"> - Feelings Pictograph (Have them stamp one square to say how they feels today) - Glue a Bubble conversation activity - Sensory Inputs with heavy ball/pressure as they line up (last 2 minutes) <p>*Materials needed: Pocket calendar on bulletin board, Feelings pictographs- in folders, "Not Always Me First" sheets in your binder</p> <p>*Standards Met: K.LVS.1.2, K.LVS.1.6</p>	<ul style="list-style-type: none"> - Self- assessment of own feelings - Students will identify proper responses to conversation starters
9:00- 9:30	<p><u>S.B. (1B)- Reading:</u></p> <p><i>Journeys</i> Level 1 Lesson 1</p> <p>*Materials needed: Leveled book from basket in middle cubbies</p> <p>*Standards Met: 1.R.1.3, 1.R.1.7, 1.R.2.2</p>	<p>- <i>Journeys</i> Level 1 Lesson 1</p>

Time	Focus Skill	Assessments/Objectives
9:30- 10:00	<p><u>J.H. /T.P. (KD)- Math</u></p> <p><i>Connecting Math Concepts</i> Lesson</p> <p>*Materials needed: <i>Connecting Math Concepts</i> teacher's manual in right cabinet, student workbooks in cubbies, pencils</p> <p>*Standards Met: K.A.3.1, K.N.1.1</p>	<p><i>Connecting Math Concepts</i> Lesson</p>
10:00- 10:45	<p><u>R.J. (1B)- ABA:</u></p> <ul style="list-style-type: none"> - Identifying Object "scissors" using Jelly Bean head switch & Big Mack switch - Break- use switches to have him tell you his choice - Identifying Name using Jelly Bean Head Switch & Big Mack switch - Break- use switches to have him tell you his choice - Read a book from reading corner and ask him comprehension questions using yes and no eye gaze <p>* Materials needed: Pencil, Big Mack switch, Jelly Bean Head switch (in right cabinet), Chicken toy, caterpillar toy (in right cabinet in tote on bottom shelf) ABA box</p> <p>*Standards Met: 1.A.LVS.1.6, 1.A.LVS.1.7, 1.A.R.1.2, A.A.R.2.1</p>	<p>- Record data on ABA sheets</p>
10:45- 11:00	Planning/Testing	
11:00- 11:30	Lunch	
11:30- 12:00	<p><u>M.Y. (Home)</u></p> <ul style="list-style-type: none"> - Listening Comprehension Activity - Vocabulary <p>*Materials needed: Listening Comprehension Activity in Binder, Vocabulary cards (M.Y. brings from home)</p>	<p>- Listening Comprehension</p> <p>- Vocabulary</p>
12:20- 12:50	<p><u>J.W.(KC)- Math:</u></p> <p><i>Connecting Math Concepts</i> Lesson</p> <p>*Materials needed: <i>Connecting Math Concepts</i> teacher's manual in right cabinet, student workbook in cubby, pencil</p> <p>*Standards Met: K.N.1.1, K.N.3.1, K.A.3.1</p>	<p><i>Connecting Math Concepts</i> Lesson</p>

Time	Focus Skill	Assessments/Objectives
1:00- 1:15	<u>D.U. (KC) S.M. (KD)- Writing:</u> Finish Weather Writing activity *Materials needed: Weather activity sheets in folders, pencils, crayons, brads in back desk in drawers *Standards Met: K.W.1.1	- Students will draw a picture about the weather and write about the day's weather
1:15- 1:45	<u>P.N. (2C)- Math:</u> Domino Addition Matching Game *Materials needed: Domino Addition matching game sheets in folder, scissors, construction paper and glue *Standards Met: 2.A.N.1.1	- Student will match domino amounts to the correct addition problem
1:45- 2:00	<u>P.N. (2C)- Writing:</u> Sentence Writing practice using picture cards *Materials needed: lined paper, picture cards in right cabinet *Standards Met: 2.A.N.1.1	- sentence writing (practice spelling words phonetically, spacing between words)
2:00- 2:30	<u>J.C. (1D)- Reading:</u> <i>Edmark Reading Lesson</i> <u>S.B. (1B)- Math</u> *Materials needed: <i>Edmark Reading</i> materials in JC cubby *Standards Met: 1.R.1.7, 1.A.2.2, 1.A.3.1, 1.N.2.1	- <i>Edmark Reading Lesson</i>
2:30- 3:00	<u>R.M (1C)- Reading:</u> Leveled Reading Books: Have RM choose a book from 1st basket and read aloud. Ask comprehension questions before, during and after reading *Materials needed: Goal sheets in Binder, pencil, calculator for percentages *Standards Met: 1.R.1.3, 1.R.1.7, 1.R.2.1, 1.R.2.3	- comprehension and fluency
3:00- 3:30	<u>P.N. (2C)- Success Maker/Daily Sheet</u>	

Wednesday, March 6

Time	Focus Skill	Assessments/ Objectives
8:30- 9:00	<p><u>J.v.H (KB)/ B.M. (KC)- Social Skills:</u></p> <ul style="list-style-type: none"> - Feelings Pictograph (Have students stamp one square to say how they feel today) - Color A Bug Idiom Activity - Sensory Inputs with medicine ball and deep pressure as they line up (last 2 minutes) <p>*Materials needed: Feelings Pictograph, monster stampers, medicine ball on top shelf in left cabinet</p> <p>*Standards Met: K.LVS.1.3, K.LVS.1.4</p>	<ul style="list-style-type: none"> - Self- assessment of own feelings - Students will choose correct meaning of several idioms
9:00- 9:30	<p><u>S.B. (1B)- Reading:</u></p> <p><i>Storytown Reading</i> Lesson: Finish lesson from Monday</p> <p>*Materials needed: Decodable book, lesson sheets</p> <p>*Standards Met: 1.R.1.3, 1.R.1.7, 1.R.2.2</p>	<ul style="list-style-type: none"> - <i>Storytown Reading</i> lesson
9:30- 10:00	<p><u>J.H./ T.P. (KD) Math</u></p> <p>Computer Activity for Simple Addition:</p> <p>http://www.softschools.com/math/games/fishing_add.jsp</p> <p>*Materials needed: Student computer or laptop</p> <p>*Standards Met :K.N.1.1, K.A.3.1</p>	<ul style="list-style-type: none"> - Students will work on addition problems with sums up to 15

Time	Focus Skill	Assessments/ Objectives
10:00- 10:45	<p><u>R.J. (1B)- ABA:</u></p> <ul style="list-style-type: none"> - Identifying first name using Big Mack switch - Break- Use head switch to tell you his choice - Identify staff pictures using head switch & Big Mack switch - Break- Use head switch to tell you his choice - Read, "Storytown" reading book from classroom to RJ and use eye gaze and cards to have RJ answer questions about story. Show him Storytown pictures as you read also. <p>* Materials needed: Pencil, Big Mack & Jelly Bean head switch, ABA box, Wheels on the Bus CD ROM- in top white drawer on my desk</p> <p>*Standards Met: 1.A.A.2.1, 1.A.N.2.1</p>	<p>- Record ABA data on sheets in ABA box</p>
10:45- 11:45	Planning/Lunch	
11:45- 12:25	Lunchroom Duty	
12:20- 12:50	<p><u>J.W. (KC)- Math:</u></p> <p>Computer Activity for Simple Addition: http://www.softschools.com/math/games/fishing_add.jsp</p> <p>*Materials needed: Student computer or laptop</p> <p>*Standards Met :K.N.1.1, K.A.3.1</p>	<p>- Students will work on addition problems with sums up to 15</p>
1:00- 1:15	<p><u>D.U. (KC)/ S.M. (KD)- Writing:</u></p> <p>Writing CVC words using</p> <p>*Materials needed:</p> <p>*Standards Met: K.W.2.2, K.W.2.3, K.R.1.2</p>	
1:15- 1:45	<p><u>P.N. (2C)- Math:</u></p> <p>Touch math addition sheets</p> <p>*Materials needed: Touch math addition sheets in folder, pencil</p> <p>*Standards Met: 2.A.A.2.2, 2.A.A.2.3</p>	<p>- Touch Math Addition</p>

Time	Focus Skill	Assessments/ Objectives
1:45- 2:00	<p><u>P.N. (2C)- Writing:</u></p> <p>Spelling test practice: go over list for week</p> <p>*Materials needed: Classroom spelling list for week, lined paper, pencil</p> <p>*Standards Met: 2.A.W.2.1, 2.A.W.2.3</p>	- spelling word practice
2:00- 2:30	<p><u>J.C. (1D)- Reading:</u></p> <p>- <i>Storytown Reading</i> Lesson: Finish lesson from Monday</p> <p>*Materials needed: <i>Storytown</i> decodable book, lesson sheets</p> <p>*Standards Met: 1.R.1.3, 1.R.1.7</p>	- <i>Storytown Reading</i> Lesson
2:30- 3:00	<p><u>R.M (1C)- Reading:</u></p> <p>- <i>Storytown Reading</i> Lesson: Finish lesson from Monday</p> <p>*Materials needed: Goal sheets in Binder, pencil, calculator for percentages</p> <p>*Standards Met: 1.R.1.3, 1.R.1.7</p>	- <i>Storytown Reading</i> Lesson
3:00- 3:30	P.N. (2C)- Success Maker/Daily Sheet	

Thursday, April 7

Time	Focus Skill	Assessments
8:30- 9:00	<p><u>B.M. (KC)/ J.v.H (KD)- Social Skills:</u></p> <ul style="list-style-type: none"> - Feelings Charts- Use monster stampers and have students mark how they feel today - Rainbow Club - Sensory input with medicine ball (last 2 minutes) as they line up <p>*Materials needed: Monster stampers in right cabinet, Feelings charts in folders, Medicine ball in left cabinet</p> <p>*Standards Met: K.S.2.1.08, K.S.2.1.09, K.L.1.2.06,</p>	
9:00- 9:30	<p><u>S.B. (1B)- Reading:</u></p> <p><i>Journeys Lesson</i></p> <p>*Materials needed: <i>Journeys</i> Teacher's Presentation books in right cabinet, student books in cubby</p> <p>*Standards Met: 1.R.1.1, 1.R.1.3, 1.R.2.3,</p>	- <i>Journeys Lesson</i>
9:30- 10:00	<p><u>J.H./ T.P (KD) Math</u></p> <p><i>Connecting Math Concepts Lesson</i></p> <p>*Materials needed: <i>Connecting Math Concepts</i> teacher's manual in right cabinet, student workbook in cubbies</p> <p>*Standards Met: K.A.3.1, K.N.1.1, K.N.3.1</p>	- <i>Connecting Math Concepts Lesson</i>
10:00- 10:45	<p><u>R.J. (1B)- ABA:</u></p> <ul style="list-style-type: none"> - Identifying object: "scissors" using eye gaze and Jelly Bean Head switch - Break: Have him use head switch and Big Mack switch to tell you his choice - Identifying Numbers 0-3 using Head switch and Big Mack Switch - DT trainer program on touch screen computer <p>* Materials needed: ABA box, pencil, Jelly Bean head switch in right cabinet, Big Mack Switch, Chicken toy and caterpillar toy in right cabinet in tote on bottom shelf</p> <p>*Standards Met: 1.A.A.2.1, 1.A.N.2.1</p>	- Record ABA data on sheets in ABA box

Time	Focus Skill	Assessments
10:45- 11:15	<p><u>C.A. (Homeschool student Gr. 4)- Reading</u></p> <p><i>Fluency Practice:</i> - Have C.A. read passage (about Mary and her father) aloud timing her for 1 minute. Circle word errors or words that you help her with on a separate sheet. Count number of correct words read in 1 minute. Do this 2 times and record her best time on her chart (you mark number and she colors squares).</p> <p><i>Sight Word practice</i> - Practice 4th grade sight word list - Play "Pop" game with cards</p> <p>*Materials needed: Fluency passage- 2 copies from her folder (one for her to read, one for you to mark errors), Sight Word list in folder, note cards</p> <p>*Standards Met: 4.R.1.2, 4.R.2.2 *Goals addressed: 1, 2</p>	<p>- Timed 1 minute fluency: Assessing correct words read per minute</p> <p>- Sight Words</p>
11:15- 11:45	Lunch	
11:45- 12:20	Planning	
12:20- 12:50	<p><u>J.W. (KC)- Math:</u></p> <p><i>Connecting Math Concepts Lesson</i></p> <p>*Materials needed: <i>Connecting Math Concepts</i> teacher's manual in right cabinet, student workbook in cubby</p> <p>*Standards Met: K.A.3.1, K.N.1.1, K.N.3.1</p>	<p>- <i>Connecting Math Concepts Lesson</i></p>
1:00- 1:15	<p><u>D.U. (KC)/ S.M. (KD)- Writing:</u></p> <p>My Favorite Animal Writing Activity</p> <p>*Materials needed: My Favorite Animal Writing Activity in folders, pencils, crayons, brads in back desk in drawers</p> <p>*Standards Met: K.W.2.2, K.W.2.3, K.R.1.2</p>	<p>- Students will draw a picture of their favorite animal and will also write about the animal</p>
1:15- 1:45	<p><u>P.N. (2C)- Math:</u></p> <p><i>Connecting Math Concepts Lesson</i></p> <p>*Materials needed: <i>Connecting Math Concepts</i></p> <p>*Standards Met: 2.A.N.1.1</p>	<p>- <i>Connecting Math Concepts Lesson</i></p>

Time	Focus Skill	Assessments
1:45- 2:00	<p><u>P.N. (2C)- Writing:</u></p> <p>My Favorite Animal Writing Activity</p> <p>*Materials needed: My Favorite Animal Writing Activity in folders, pencils, crayons, brads in back desk in drawers</p> <p>*Standards Met: 2.A.W.2.2, 2.A.W.2.3, 2.A.W.2.4</p>	<p>- Student will draw a picture of their favorite animal and will also write about the animal</p>
2:00- 2:30	<p><u>S.B. (1B)/ J.C. (1D)- Reading:</u></p> <p>- Leveled Reading Book from first basket: have JC read aloud and you ask comprehension questions before, during and after reading</p> <p>*Materials needed: Leveled Reading books from middle cubbies</p> <p>*Standards Met: 1.R.1.3, 1.R.1.7</p>	<p>- Comprehension and fluency</p>
2:30- 2:45	<p><u>R.M (1C), D.H. (2A)- Reading:</u></p> <p>- Leveled Reading Book from first basket: have JC read aloud and you ask comprehension questions before, during and after reading</p> <p>*Materials needed: Leveled Reading books from middle cubbies</p> <p>*Standards Met: 1.R.1.1, 1.R.1.3, 1.R.2.3,</p>	<p>- Comprehension and fluency</p>
2:45- 3:15	Sensory Group	
3:15- 3:30	P.N. (2C)- Success Maker/Daily Sheet	

Friday, April 8

Time	Focus Skill	Assessments
8:30- 9:00	<u>P.A. Reading/Writing/Math:</u> - Hooked on Phonics *Materials needed: Hooked on Phonics Level K materials in left cabinet	- Letter sounds/identification - Cvc words
9:00- 9:30	<u>S.B. (1B)- Reading:</u> <i>Journeys Lesson</i> <i>Rainbow Club (15 minutes)</i> *Materials Needed: <i>Journeys</i> teacher's presentation books in right cabinet, student books in cubby, pencil *Standards Met: 1.R.1.7	<i>Journeys Lesson</i>
9:30- 10:00	<u>J.H./ T.P. (KD)</u> TP picks math game (15 minutes) <i>Rainbow Club (15 Minutes)</i> *Materials needed: Math games in middle cabinet *Standards Met: K.A.3.1, K.N.1.1	- Student will add and subtract sums up to 10, identify symbols (+ & -), identify even and odd numbers
10:00- 10:45	<u>R.J. (1B)- ABA:</u> - Turn-taking activity using head switch to indicate his turn - Wheels on the Bus Computer Activity- use head switch to tell you "More" between song verses- * Materials needed: Pencil, Head Switch, ABA box, touch screen computer with Wheels on the Bus CD ROM- in top white drawer on my desk	- Data on ABA sheets
10:45- 11:45	Planning/Testing	
11:45- 12:15	R.J. (1B)- Lunch/ Classroom Centers	
12:15- 12:30	Lunch	

Time	Focus Skill	Assessments
12:30- 1:00	<p><u>J.W. (KC)- Math:</u></p> <p>TP picks math game (15 minutes)</p> <p><i>Rainbow Club</i> (15 Minutes)</p> <p>*Materials needed: Math games in middle cabinet</p> <p>*Standards Met: K.A.3.1, K.N.1.1</p>	<p>- Student will add and subtract sums up to 10, identify symbols (+ & -), identify even and odd numbers</p>
1:00- 1:15	<p><u>D.U. (KC)/ S.M. (KD)- Writing:</u></p> <p>Finish My Favorite Pet writing activity</p> <p>*Materials needed: My Favorite Pet Writing activity in folders, pencils, crayons, brads in back desk in drawers</p> <p>*Standards Met: K.W.1.1</p>	<p>- Students will draw a picture of their favorite animal and write sentences about the animal</p>
1:15- 1:45	<p><u>P.N. (2C)- Math:</u></p> <ul style="list-style-type: none"> - DT Trial Trainer Program on touch screen computer- click on icon with his name on desktop - Play Math Game of PN's choice <p>*Materials needed: DTT program on touch screen computer, Math activity in middle cabinet</p> <p>*Standards Met: 2.A.N.1.1</p>	
1:45- 2:00	<p><u>P.N. (2C)- Writing:</u></p> <ul style="list-style-type: none"> - Give P.N. spelling test modified from classroom list (first 5 words from list) - Sound out each letter of each word to assist <p>* Materials needed- Classroom spelling list, pencil, wide- lined writing paper (on corner desk in silver holder)</p> <p>*Standards Met: 2.A.W.2.3</p>	<p>- Spelling test</p>
2:00- 2:30	<p><u>S.B. (1B)/ J.C. (1D)- Reading:</u></p> <p><i>Fluency Practice</i></p> <p>Bader testing materials (in K cubbies on bottom in pink binder)</p> <p>*Standards Met: 1.R.1.3, 1.R.1.7</p>	<p>- 1 minute fluency record correct words per minute</p>

Time	Focus Skill	Assessments
2:30- 3:00	<p>R.M (1C)- Reading:</p> <p><i>Fluency Practice</i></p> <p>Bader testing materials (in K cubbies on bottom in pink binder)</p> <p>*Standards Met: 1.R.1.3, 1.R.1.7</p>	- 1 minute fluency record correct words per minute
3:00- 3:30	P.N. (2C)- Success Maker/Daily Sheet	

(Schedule 2)
Monday, April 4

Time	Focus Skill	Assessments
8:00- 8:30	Check-Ins/Recess	
8:30- 8:45	<p><u>P.N. (2C)- Reading:</u></p> <p>Read AR book or books: Ask comprehension questions before, during and after reading. See if Peyton can read any words on pages (l, a, can)</p> <p>*Materials needed: AR books chosen from classroom</p> <p>*Standards Met: 2.A.N.1.1</p>	- Comprehension
8:45- 9:00	<p><u>R.J. (1B)- Writing</u></p> <p>- Hand-over-hand assistance- use shape tracers or pictures in ABA box</p> <p>- Practice writing first name with hand-over-hand assistance</p> <p>*Standards Met: 1.A.W.1.1, 1.A.W.2.3</p>	- Using clock, estimate how long R.J. can tolerate hand-over-hand assistance for each task
9:00- 9:30	<p><u>D.U./J.W. (KC)/ S.M. (KD)- Reading:</u></p> <p>"My Pizza" book</p> <p>*Materials needed: "My Pizza" book in cubbies, pencils, crayons</p> <p>*Standards Met: K.W.2.3</p>	- Sight Words practice: I, look, this, my
9:30- 10:00	<p><u>J.K. (Jr. K.)/ T.H. (KB)- Writing:</u></p> <p>"What's the Weather?" writing activity</p> <p>*Materials needed: "What's the Weather?" writing activity in folders, pencils, crayons, brads in back desk in drawers</p> <p>*Standards Met: K.W.2.3</p>	- Students will draw a picture about the weather and write sentences about the day's weather.
10:00- 10:15	<p><u>S.B. (1B)/ R.M. (1C)/J.C. (1D)- Writing:</u></p> <p>Spelling Pre-test</p> <p>*Materials needed: classroom spelling lists, pencils, lined paper</p> <p>*Standards Met: 1.W.2.1, 1.W.2.3</p>	- Spelling Pre-test

Time	Focus Skill	Assessments
10:15- 10:45	<p><u>P.N. (2C)- Reading:</u></p> <p>Work on 10 new Sight words chosen from the Pre-Primer list: May play one of the new card games with the words</p> <p>*Materials needed: Sight word cards: Either in left cabinet or white basket</p> <p>*Standards Met: 2.A.R.1.1</p>	- Sight word practice
10:45- 11:00	Break	
11:00- 11:25	<p><u>J.C. (ID)- Math:</u></p> <p><i>Connecting Math Concepts</i> Lesson</p> <p>*Materials needed: <i>Connecting Math Concepts</i> Teacher's manual in right cabinet, student workbook in cubby</p> <p>*Standards Met: 1.A.2.2, 1.N.1.1, 1.N.2.1, 1.N.3.1</p>	- <i>Connecting Math Concepts Lesson</i>
11:25- 11:40	<p><u>D.H. (2A)- Writing:</u></p> <p>Spelling Pre-test</p> <p>*Materials needed: classroom spelling list, pencils, lined paper</p> <p>*Standards Met: 2.W.1.1, 2.W.2.4</p>	- Spelling Pre-test
11:45- 12:00	<p><u>R.J. (1B)- ABA:</u></p> <p>- Choose skill(s) to work on from ABA box</p> <p>*Materials needed: Pencil, ABA box</p> <p>*Standards Met: 1.A.R.1.2, 1.A.R.2.1, 1.A.R.2.3, 1.A.R.5.2, 1.A.W.1.1, 1.A.W.2.3, 1.A.A.2.1</p>	- Date & record data on ABA sheets
12:00- 12:30	Lunch	
12:30- 12:45	Lunchroom Duty	
12:45- 1:15	<p><u>T.H. (KB)- Math:</u></p> <p><i>Connecting Math Concepts</i> Lesson</p> <p>*Materials needed: <i>Connecting Math Concepts</i> Teacher's manual in right cabinet, student workbook in cubby</p> <p>*Standards Met: K.N.1.1, K.A.3.1</p>	- <i>Connecting Math Concepts Lesson</i>

Time	Focus Skill	Assessments
1:15- 1:45	<p><u>D.H. (2A)- Math:</u></p> <p><i>Connecting Math Concepts</i> Lesson</p> <p>*Materials needed: <i>Connecting Math Concepts</i> Teacher's manual in right cabinet, student workbook in cubby</p> <p>*Standards Met: 2.A.2.1, 2.A.2.2, 2.N.1.1</p>	<p>- <i>Connecting Math Concepts Lesson</i></p>
1:45- 2:30	<p><u>D.T./ T.H. (KB)- Reading:</u></p> <p>Lowercase and Uppercase Letter matching Activity: Use red cards on top of middle cubbies and pull out capital and lowercase letters for students to match. Work on letter sounds with students also</p> <p>*Materials needed: Capital and Lowercase letter cards on top of middle cubbies</p> <p>*Standards Met: K.R.2.2., K.W.1.1</p>	<p>- Matching capital and lowercase letters, beginning letter sounds</p>
2:30- 3:15	<p><u>D.H. (2A)/ A.J. (2B)- Reading (RTI):</u></p> <p><i>Storytown</i> Reading Lesson for week: Decodable books</p> <p>*Materials needed: <i>Storytown</i> Lessons for week, Decodable books</p> <p>*Standards Met: 2.R.1.1, 2.R.2.1</p>	<p>- <i>Storytown</i> Reading Lesson</p>
3:00- 3:30	Boost Up (KC)	
3:30- 4:00	D.U. Bus	

Tuesday, April 5

Time	Focus Skill	Assessments
8:00- 8:30	Check-Ins/Recess	
8:30- 8:45	<p><u>P.N. (2C)- Social Skills:</u></p> <p>Conversation practice with PN's classmates</p> <p>*Materials needed: Goal sheet in ABA box, pencil, calculator for percentages</p> <p>*Standards Met: 2.LVS.1.2, 2.LVS.1.6</p>	- Date & record data on goal sheets
8:45- 9:00	<p><u>R.J. (1B)- Writing</u></p> <p>- Hand-over-hand assistance- use shape tracers or pictures in ABA box</p> <p>- Practice writing first name with hand-over-hand assistance</p> <p>*Standards Met: 1.A.W.1.1, 1.A.W.2.3</p> <p>*Goals addressed: 7</p>	- Date & record data on ABA & goal sheets
9:00- 9:30	<p><u>D.U./ J.W. (KC)/ S.M. (KD)- Reading:</u></p> <p><i>Journeys</i> Lesson</p> <p>*Materials needed: <i>Journeys</i> Teacher's Presentation books in right cabinet, student workbooks in cubbies (green copies for DU on top of cubbies)</p> <p>*Standards Met: K.R.1.2</p>	- <i>Journeys</i> Lesson
9:30- 10:00	<p><u>J.K (Jr.K)/ T.H. (KB)- Reading-Writing:</u></p> <p>Finish "What's the Weather?" activity</p> <p>*Materials needed: "What's the Weather?" activity in folders, pencils, crayons, brads in back desk in drawers</p> <p>*Standards Met: K.W.1.1</p>	- Students will draw a picture of the weather and write a sentence about the day's weather
10:00- 10:15	<p><u>S.B. (1B)/R.M. (1C)/J.C. (1D)- Writing:</u></p> <p>Sentence Scramble activity</p> <p>*Materials needed: Sentence Scramble activity sheets in folders, pencils</p> <p>*Standards Met: 1.W.2.1, 1.W.2.3, 1.R.1.7</p>	- Sentence formation, capitalization and ending punctuation

Time	Focus Skill	Assessments
10:15- 10:45	<p><u>P.N. (2C)- Reading</u></p> <p><i>Edmark Reading Lesson</i></p> <p>*Materials needed: <i>Edmark Reading Lesson</i> sheets (let Mrs. Thomas know if you need more copies), pencil</p> <p>*Standards Met: 2.A.R.1.1</p>	- <i>Edmark Reading Lesson</i>
10:45- 11:00	Break	
11:00- 11:25	<p><u>J.C. (ID)- Math:</u></p> <p><i>CGI Problems:</i></p> <p>1. Jacob has 24 pencils. They are packed 4 pencils to a box. How many boxes of pencils does he have?</p> <p>*Materials needed: White board, marker, eraser, paper, pencil, counters</p> <p>*Standards Met: 1.A.2.2, 1.N.1.1, 1.N.2.1, 1.N.3.1</p>	- CGI Measurement Division
11:25- 11:40	<p><u>D.H. (2A)- Writing:</u></p> <p>Sentence Scramble activity</p> <p>*Materials needed: Sentence Scramble activity sheets in folders, pencils</p> <p>*Standards Met: 2.W.1.1, 2.W.2.4</p>	- Sentence formation, capitalization and ending punctuation
11:45- 12:00	<p><u>R.J. (1B)- ABA:</u></p> <p>- Choose skill(s) to work on from ABA box</p> <p>*Materials needed: Pencil, ABA box</p> <p>*Standards Met: 1.A.R.1.2, 1.A.R.2.1, 1.A.R.2.3, 1.A.R.5.2, 1.A.W.1.1, 1.A.W.2.3, 1.A.A.2.1</p> <p>*Goals addressed: 2, 5-10</p>	- Record ABA data on sheets in ABA box
12:00- 12:30	Lunch	
12:30- 12:45	Lunchroom Duty	

Time	Focus Skill	Assessments
12:45- 1:15	<p><u>T.H. (KB)- Math:</u></p> <p><i>Connecting Math Concepts</i> Lesson</p> <p>*Materials needed: <i>Connecting Math Concepts</i> teacher's manual in right cabinet, student workbook in cubby, pencil, crayons</p> <p>*Standards Met: K.A.4.2, K.N.1.1</p>	- <i>Connecting Math Concepts</i> Lesson
1:15- 1:45	<p><u>D.H. (2A)- Math:</u></p> <p><i>CGI Problem:</i></p> <p>1. Derrick has 24 pencils. They are packed 4 pencils to a box. How many boxes of pencils does he have?</p> <p>*Materials needed: White board, marker, eraser, paper, pencil, counters</p> <p>*Standards Met: 2.A.2.1, 2.A.2.2, 2.N.1.1</p>	- CGI Measurement Division
1:45- 2:30	<p><u>T.H./ D.T. (KB)- Reading:</u></p> <p>"My Pizza" Activity</p> <p>*Materials needed: "My Pizza" Activity in folders, pencil crayons</p> <p>*Standards Met: K.R.1.2, K.W.1.1</p>	- Sight words: I, my, look, this
2:15- 2:30	Recess Duty (White Days)	
2:30- 3:00	<p><u>D.H. (2A)/ A.J. (2B)- Reading (RTI):</u></p> <p><i>Journeys</i> Lesson</p> <p>*Materials needed: <i>Journeys</i> Teacher's Presentation manuals in right cabinet, student workbooks in cubbies, pencils</p> <p>*Standards Met: 2.R.1.1, 2.R.2.1</p>	- <i>Journeys</i> Lesson
3:00- 3:30	Boost Up (KC)	
3:30- 4:00	D.U. Bus	

Wednesday, April 6

Time	Focus Skill	Assessments
8:00- 8:30	Check-Ins/Recess	
8:30- 8:45	<p><u>P.N. (2C)- Reading:</u></p> <p>AR test or read AR books for test</p> <p>*Materials needed: Classroom AR books, computer</p> <p>*Standards Met: 2.LVS.1.2, 2.LVS.1.6</p>	- AR testing
8:45- 9:00	<p><u>R.J. (1B)- Writing</u></p> <p>- Hand-over-hand assistance- use shape tracers or pictures in ABA box</p> <p>- Practice writing first name with hand-over-hand assistance</p> <p>*Standards Met: 1.A.W.1.1, 1.A.W.2.3</p> <p>*Goals addressed: 7</p>	- Using clock, estimate how long R.J. can tolerate hand-over-hand assistance for each task
9:00- 9:30	<p><u>D.U./ J.W. (KC)/ S.M. (KD)- Reading:</u></p> <p>Sight Word Readers</p> <p>*Materials needed: Sight Word Readers books on top of cubbies</p> <p>*Standards Met: K.R.2.2</p>	- Sight Words
9:30- 10:00	<p><u>J.K. (Jr. K.)/ T.H. (KB)- Writing:</u></p> <p>“My Favorite Animal” writing activity</p> <p>*Materials needed: “My Favorite Animal” writing activity in folders.</p> <p>* Standards Met: K.W.1.1</p>	- Students will draw a picture of their favorite animal and write sentences about the animal.
10:00- 10:15	<p><u>S.B. (1B)/ R.M. (1C)/J.C. (1D)- Writing:</u></p> <p>Unscramble Sentences sheet</p> <p>*Materials needed: Unscramble Sentences sheet</p> <p>*Standards Met: 1.W.2.1, 1.W.2.3, 1.R.1.7</p>	- Sentence writing

Time	Focus Skill	Assessments
10:15- 10:45	<p><u>P.N. (2C) Reading:</u></p> <p>- <i>Journeys</i> Reading Lesson</p> <p>*Materials needed: <i>Journeys</i> Teacher's presentation manual in right cabinet, student workbook in cubby, pencil</p> <p>*Standards Met: 2.A.R.1.1</p>	<p>- <i>Journeys</i> Reading Lesson</p>
10:45- 11:00	Break	
11:00- 11:25	<p><u>J.C. (ID)- Math:</u></p> <p>- <i>Connecting Math Concepts</i> Lesson (15 minutes)</p> <p>- <i>Princess Math Game Online:</i> www.smartygames.com (15 minutes)</p> <p>*Materials needed: <i>Connecting Math Concepts</i> Teacher's Manual in right cabinet, student workbook in cubby, student computer</p> <p>*Standards Met: 1.A.2.2, 1.N.1.1,</p>	<p>- <i>Connecting Math Concepts</i> Lesson</p>
11:25- 11:40	<p><u>D.H. (2A)- Writing:</u></p> <p>Unscramble Sentences sheet</p> <p>*Materials needed: Unscramble Sentences sheet</p> <p>*Standards Met: 2.W.2.3</p>	<p>- Sentence writing</p>
11:45- 12:00	<p><u>R.J. (1B)- ABA:</u></p> <p>- Choose skill(s) to work on from ABA box</p> <p>*Materials needed: Pencil, ABA box</p> <p>*Standards Met: 1.A.R.1.2, 1.A.R.2.1, 1.A.R.2.3, 1.A.R.5.2, 1.A.W.1.1, 1.A.W.2.3, 1.A.A.2.1</p> <p>*Goals addressed: 2, 5-10</p>	<p>- Record ABA data on sheets in ABA box</p>
12:00- 12:30	Lunch	
12:30- 12:45	Lunchroom Duty	
12:45- 1:15	<p><u>T.H. (KB)- Math:</u></p> <p>- <i>Online Math Activities:</i> www.abcya.com</p> <p>*Materials needed: student computer</p> <p>*Standards Met: K.N.1.1</p>	<p>- 1:1 correspondence, number order, simple addition</p>

Time	Focus Skill	Assessments
1:15- 1:45	<p><u>D.H. (2A)- Math:</u></p> <ul style="list-style-type: none"> - <i>Connecting Math Concepts</i> Lesson (15 minutes) - <i>Princess Math Game Online:</i> www.smartygames.com (15 minutes) <p>*Materials needed: <i>Connecting Math Concepts</i> Teacher's Manual in right cabinet, student workbook in cubby, student computer</p> <p>*Standards Met: 2.A.2.1, 2.A.2.2, 2.N.1.1</p>	<ul style="list-style-type: none"> - <i>Connecting Math Concepts</i> Lesson - Addition practice
1:45- 2:30	<p><u>T.H. (KB)/ D.T. (KB)- Reading:</u></p> <p>Sight Word readers</p> <p>*Materials needed: Sight Word Readers books on top of cubbies</p> <p>*Standards Met: K.R.2.2, K.W.1.1</p>	<ul style="list-style-type: none"> - Sight Words
2:15- 2:30	<p>Recess Duty (White Days)</p>	
2:30- 3:15	<p><u>D.H. (2A)/ A.J. (2B)- Reading (RTI):</u></p> <ul style="list-style-type: none"> - <i>Storytown</i> Reading Lesson: Finish lesson from Monday <p>*Materials needed: <i>Storytown</i> Reading Lessons, decodable books</p> <p>*Standards Met: 2.R.1.2, 2.R.2.2</p>	<ul style="list-style-type: none"> - <i>Storytown</i> Reading Lesson
3:00- 3:30	<p>Boost Up (KC)</p>	
3:30- 4:00	<p>D.U. Bus</p>	

Thursday, April 7

Time	Focus Skill	Assessments
8:00- 8:30	Check-Ins/Recess	
8:30- 8:45	<p><u>P.N. (2C)- Social Skills:</u></p> <ul style="list-style-type: none"> - Feelings Pictograph - Glue-A-Bubble Conversation activity <p>* Materials needed: Feelings Pictograph chart in his folder in cubby, monster stampers in right cabinet top shelf, - Glue-A-Bubble Conversation activity sheets in folder</p> <p>*Standards Met: 2.LVS.1.2, 2.LVS.1.6</p>	- Student will match answers to conversations
8:45- 9:00	<p><u>R.J. (1B)- Writing</u></p> <ul style="list-style-type: none"> - Hand-over-hand assistance- use shape tracers or pictures in ABA box - Practice writing first name with hand-over-hand assistance <p>*Standards Met: 1.A.W.1.1, 1.A.W.2.3</p> <p>*Goals addressed: 7</p>	- Using clock, estimate how long R.J. can tolerate hand-over-hand assistance for each task
9:00- 9:30	<p><u>D.U./ J.W. (KC)/ S.M. (KD)- Reading:</u></p> <ul style="list-style-type: none"> - Choose a book from reading corner to read aloud. Ask comprehension questions as you go. <p>*Materials needed: book from reading corner</p> <p>*Standards Met: K.R.2.2</p>	- Listening comprehension
9:30- 10:00	<p><u>J.K. (Jr K)/T.H. (KB)- Writing:</u></p> <ul style="list-style-type: none"> - Finish "My Favorite Animal" Writing Activity <p>*Materials needed: "My Favorite Animal" Writing Activity in folders, pencils, crayons, brads in back desk in drawers</p> <p>*Standards Met: K.W.2.2, K.W.2.3, K.R.1.2</p>	- Students will draw a picture of their favorite animal and write sentences about the animal
10:00- 10:15	<p><u>S.B. (1B)/ R.M. (1C)/J.C. (1D)- Writing:</u></p> <ul style="list-style-type: none"> - Writing sentences using week's spelling words <p>*Materials needed: Lined paper, pencils, classroom spelling lists</p> <p>*Standards Met: 1.W.2.3</p>	- Sentence writing, spelling words practice

Time	Focus Skill	Assessments
10:15- 10:45	<u>P.N. (2C) Reading:</u> - <i>Edmark Reading</i> *Materials needed: <i>Edmark Reading</i> materials in PN cubby, pencil *Standards Met: 2.A.R.1.1	- <i>Edmark Reading</i>
10:45- 11:00	Break	
11:00- 11:25	<u>J.C. (ID)- Math:</u> - <i>Connecting Math Concepts</i> Lesson *Materials needed: <i>Connecting Math Concepts</i> teacher's book from right cabinet, student workbook in cubby, pencil *Standards Met: 1.A.2.2, 1.N.1.1, 1.N.2.1, 1.N.3.1	- <i>Connecting Math Concepts</i> Lesson
11:25- 11:40	<u>D.H. (2A)- Writing:</u> - Writing sentences using week's spelling words *Materials needed: Lined paper, pencils, classroom spelling lists *Standards Met: 2.W.2.3, 2.W.2.4	- Sentence writing, spelling word practice
11:45- 12:00	<u>R.J. (1B)- ABA:</u> - Choose skill(s) to work on from ABA box *Materials needed: Pencil, ABA box *Standards Met: 1.A.R.1.2, 1.A.R.2.1, 1.A.R.2.3, 1.A.R.5.2, 1.A.W.1.1, 1.A.W.2.3, 1.A.A.2.1	- Record ABA data on sheets in ABA box
12:00- 12:30	Lunch	
12:30- 12:45	Lunchroom Duty	
12:45- 1:15	<u>T.H. (KB)- Math:</u> - <i>Connecting Math Concepts</i> Lesson *Materials needed: <i>Connecting Math Concepts</i> teacher's manual in right cabinet, student workbook in cubby, pencil *Standards Met: K.N.1.1	- <i>Connecting Math Concepts</i> Lesson

Time	Focus Skill	Assessments
1:15- 1:45	<u>D.H. (2A)- Math:</u> - <i>Connecting Math Concepts</i> Lesson *Materials needed: <i>Connecting Math Concepts</i> teacher's manual in right cabinet, student workbook in cubby, pencil *Standards Met: 2.A.2.1, 2.A.2.2, 2.N.1.1	
1:45- 2:15	<u>T.H./ D.T. (KB)- Reading:</u> - Choose a book from reading corner to read aloud. Ask comprehension questions as you go. *Materials needed: book from reading corner *Standards Met: K.R.2.2	- Listening/reading comprehension
2:15- 2:30	Recess Duty (White Days)	
2:30- 3:00	<u>D.H. (2A)/ J. (2A)/ A.J. (2B)- Reading (RTI):</u> - Fluency Practice Lessons from purple book - Sight Words practice *Materials needed: Fluency Book on top of my desk, Sight Word Cards *Standards Met: 2.R.1.2, 2.R.2.2	- Reading fluency
3:00- 3:30	Boost Up (KC)	
3:30- 4:00	D.U. Bus	

Friday, April 8

Time	Focus Skill	Assessments
8:00- 8:30	Check-Ins/Recess	
8:30- 8:45	<p><u>P.N. (2C)- Reading:</u></p> <ul style="list-style-type: none"> - Hooked on Phonics <p>*Materials needed: Hooked on Phonics Level K materials in left cabinet</p>	- Blending CVC words
8:45- 9:00	<p><u>R.J. (1B)- Writing</u></p> <ul style="list-style-type: none"> - Hand-over-hand assistance- use shape tracers or pictures in ABA box - Practice writing first name with hand-over-hand assistance <p>*Standards Met: 1.A.W.1.1, 1.A.W.2.3</p>	- Using clock, estimate how long R.J. can tolerate hand-over-hand assistance for each task
9:00- 9:30	<p><u>R.K. (KA)/D.U./ J.W. (KC)/ S.M. (KD)- Reading:</u></p> <ul style="list-style-type: none"> - Choose a reading activity from left cabinet (15 minutes) - Rainbow Club (last 15 minutes) <p>*Materials needed: reading activity from left cabinet</p> <p>*Standards Met: K.R.2.2</p>	
9:30- 10:00	<p><u>J.K. (JrK) /T.H. (KB)- Writing:</u></p> <ul style="list-style-type: none"> - Full name writing practice - Rainbow Club (last 15 minutes) <p>*Materials needed: lined paper with full names written in proper top-line, mid-line, bottom-line formation at the top, pencils</p> <p>*Standards Met: K.W.2.2, K.W.2.3, K.R.1.2</p>	- Full name writing (sequencing, letter formation)
10:00- 10:15	<p><u>S.B. (1B)/R.M. (1C)/J.C. (1D)- Writing:</u></p> <ul style="list-style-type: none"> - <i>Spelling Test</i> <p>*Materials needed: Weekly spelling lists, pencils, lined paper</p> <p>*Standards Met: 1.W.2.3</p>	- <i>Spelling Test</i>

Time	Focus Skill	Assessments
10:15- 10:45	<u>P.N. (2C) Reading:</u> - <i>Edmark Reading</i> (15 minutes) - Rainbow Club (last 15 minutes) *Materials needed: <i>Edmark Reading</i> materials in PN cubby, pencil *Standards Met: 2.A.R.1.1	- <i>Edmark Reading Lesson</i>
10:45- 11:00	Break	
11:00- 11:25	<u>J.C. (ID)- Math:</u> - Choose a math activity from middle cabinet (15 minutes) - Rainbow Club (15 minutes) *Materials needed: Math activity from middle cabinet *Standards Met: 1.A.2.2, 1.N.1.1, 1.N.2.1, 1.N.3.1	
11:25- 11:40	<u>D.H. (2A)- Writing:</u> - <i>Spelling Test</i> *Materials needed: Spelling list from classroom, lined paper, pencil *Standards Met: 2.W.2.3, 2.W.2.4	- <i>Spelling Test</i>
11:45- 12:00	<u>R.J. (1B)- ABA:</u> - Choose skill(s) to work on from ABA box *Materials needed: Pencil, ABA box *Standards Met: 1.A.R.1.2, 1.A.R.2.1, 1.A.R.2.3, 1.A.R.5.2, 1.A.W.1.1, 1.A.W.2.3, 1.A.A.2.1	- Record ABA data on sheets in ABA box
12:00- 12:30	Lunch	
12:30- 12:45	Lunchroom Duty	

Time	Focus Skill	Assessments
12:45- 1:15	<u>T.H. (KB)- Math:</u> - Choose a math activity from middle cabinet (15 minutes) - Rainbow Club (last 15 minutes) *Materials needed: Math activity from middle cabinet *Standards Met: K.N.1.1	
1:15- 1:45	<u>D.H. (2A)- Math:</u> - Choose a math activity from middle cabinet (15 minutes) - Rainbow Club (last 15 minutes) *Materials needed: Math activity from middle cabinet *Standards Met: 2.A.2.1, 2.A.2.2, 2.N.1.1	
1:45- 2:30	<u>D.T. (KB)- Reading:</u> - Choose a reading activity from left cabinet (15 minutes) - Rainbow Club (last 15 minutes) *Materials needed: reading activity from left cabinet *Standards Met: K.R.2.2	
2:15- 2:30	Recess Duty (White Days)	
2:30- 3:00	<u>A.J. (2B)- Reading (RTI):</u> - Timed Fluency readings - Rainbow Club *Materials needed: Fluency testing materials, pencil *Standards Met: 2.R.1.2, 2.R.2.2	- Reading fluency
3:00- 3:30	Boost Up (KC)	
3:30- 4:00	D.U. Bus	

(Schedule 3)
Monday, April 8

Time	Focus Skill	Assessments
8:10- 8:30	Recess	
8:30- 9:00	Assist in KC	
9:00- 9:15	<p><u>M.Z. (1B)- Writing:</u></p> <p><i>Spelling Pre-test</i></p> <p>*Materials needed: Classroom spelling test, pencil, lined paper</p> <p>*Standards Met: 1.R.1.3, 1.R.1.7, 1.R.2.2, 1.W.2.2</p>	- Spelling Pre-test
9:30- 1:00	Assist in KC	
1:00- 1:30	Lunch	
1:30- 1:45	Assist in KC	
1:45- 2:15	<p><u>T.H. (KB)- Reading:</u></p> <p>- TH will join LeAnn for Reading Lesson- Assist in KC</p> <p>*Materials needed: See LeAnn Binder</p> <p>*Standards Met: K.R.1.2</p>	
2:15- 3:00	Assist in KC	

Tuesday, March 22

Time	Focus Skill	Assessments
8:10- 8:30	Recess	
8:30- 9:00	Assist in KC	
9:00- 9:15	<u>M.Z. (1B)- Writing:</u> - Unscramble Sentence sheets *Materials needed: Unscramble Sentence sheets *Standards Met: 1.R.1.3, 1.R.1.7, 1.R.2.2, 1.W.2.2	- Sentence structure, punctuation, capitalization
9:30- 1:00	Assist in KC	
1:00- 1:30	Lunch	
1:30- 1:45	Assist in KC	
1:45- 2:15	<u>T.H. (KB)- Reading:</u> Check LeAnn's Binder for lesson *Materials needed: *Standards Met: K.R.1.2, K.W.1.1	
2:15- 3:00	Assist in KC	

Wednesday, April 6

Time	Focus Skill	Assessments
8:10- 8:30	Recess	
8:30- 9:00	Assist in KC	
9:00- 9:30	<u>M.Z. (1B)- Writing:</u> - Unscramble Sentence Sheet *Materials needed: Unscramble Sentence sheet in folder, pencil *Standards Met: 1.R.1.1, 1.R.1.2	- Sentence structure, punctuation, capitalization
9:30- 1:00	Assist in KC	
1:00- 1:30	Lunch	
1:30- 1:45	Assist in KC	
1:45- 2:15	<u>T.H. (KB)- Reading:</u> - TH will join DH with LeAnn, assist in KC	
2:15- 3:00	Assist in KC	

Thursday, April 7

Time	Focus Skill	Assessments
8:10- 8:30	Recess	
8:30- 9:00	Assist in KC	
9:00- 9:30	<u>M.Z. (1B)-Writing:</u> - Sentence writing using this week's spelling words *Materials needed: lined paper, pencil, classroom spelling list *Standards Met: 1.W.2.1, 1.W.2.3	- Sentence structure, capitalization, punctuation, spelling practice
9:30- 1:00	Assist in KC	
1:00- 1:30	Lunch	
1:30- 1:45	Assist in KC	
1:45- 2:15	<u>T.H. (KB)- Reading:</u> - See LeAnn's Binder for lesson *Materials needed: *Standards Met: K.R.2.2	
2:15- 3:00	Assist in KC	

Friday, April 8

Time	Focus Skill	Assessments
8:10- 8:30	Recess	
8:30- 9:00	Assist in KC	
9:00- 9:30	<p><u>M.Z. (1B)- Writing- Reading/Writing:</u></p> <p><i>Spelling Test</i></p> <p>*Materials needed: Classroom spelling list, lined paper, pencil</p> <p>*Standards Met: 1.W.2.2</p>	
9:30- 1:00	Assist in KC	
1:00- 1:30	Lunch	
1:30- 1:45	Assist in KC	
1:45- 2:15	<p><u>T.H. (KB)- Reading:</u></p> <p><i>TH will join LeAnn's group for Reading- Assist in KC</i></p> <p>*Materials needed:</p> <p>*Standards Met:</p>	
2:15- 3:00	Assist in KC	